

DEWAR COLLEGE OF EDUCATION AND HUMAN SERVICES
FIELD EXPERIENCE COMMITTEE MEETING
(04/30/14)

Attendance: Jamie Bird, Mary Willis, Lars Leader, Crystal Randolph, Shirley Andrews, Eugene Asola, Melody Fuller, Larry Hilgert, Carrina Wilson, Chelsie Norton, Kevin Daw, Julie Hiers, Krista Royal, Jenny Thornton, Scarlet Brown, Jay Floyd, David Cole, Rodney Green, and Suzanne Tanner

Meeting called to order by Jamie Bird at 10:04 a.m.

Mrs. Bird opened the meeting with introductions from the Office of Field Experiences and Clinical Practice, followed by a brief description of what this office does. Next, all committee members provided a very brief introduction.

Committee List – verify for accuracy: Mrs. Bird provided all members with a list of members and contact emails and asked that all committee members verify the document for accuracy.

edTPA Assessment Portfolio: Mrs. Bird presented the committee with a power point presentation explaining the edTPA process. She stated full implementation of edTPA would begin in the 2015-2016 academic year. Mr. Floyd raised a question as to whether edTPA was a final product. Mrs. Bird stated in her opinion, edTPA is going to be an evolving process. This assessment is moving toward a more evidence based approach to teaching. Ms. Norton shared about her experience with edTPA as she was in the pilot test group. She shared her experience and stated edTPA is not measuring how the student's behaviors are and the atmosphere of the classroom but more of a "what is the student learning?" Discussion ensued regarding the shift toward this assessment and what that should look like.

TKES-TCKES Evaluation Assessment: Ms. Brown stated Valdosta City Schools have been in full implementation of TKES for approximately 2 years. Mr. Green state Lowndes County Schools are at 10% implementation this year and will be at full implementation next year. The entire state of Georgia is required to be in full implementation next year (2014-2015). VSU is moving away from their COI assessment of evaluation and toward a "Teacher Candidate" geared TKES. VSU is calling this the Teacher Candidates Keys Evaluation System, also known as TCKES (however this name may change). VSU has piloted this change with 50% of its clinical practice student using the new TCKES this semester. VSU is going to be continuing the TCKES because they would like to be as much in line with TKES as possible. Mr. Floyd stated an electronic platform for input would be great because it would encourage more communication among mentor teachers and teacher candidates. We are moving toward a more co-teaching method/model.

Professional Development Schools: Ms. Fuller explained what a PDS looks like. This is a partnership between the school and VSU. This is a way for universities to give back to the public schools instead of always taking things from them, i.e. things VSU students could help with that can assist public school on their campuses.

Needs Assessment: The committee was asked to complete a need assessment of ideas that VUS could provide for the schools.

Meeting adjourned at 11:08 am

Respectfully submitted,
Jessica Pippin