

## Georgia Professional Standards Commission (GaPSC) Content Assessment Pass Rates

The Georgia Professional Standards Commission (GaPSC) requires that all initial preparation program candidates<sup>1</sup> attempt the aligned content knowledge assessment in order to be identified as a program completer. These completers must pass the assessment(s) in order to obtain professional educator certification in Georgia. Additional information about passing score thresholds can be found in the GaPSC rule (505-2-.26) or GaPSC assessment home page

<https://www.gapsc.com/EducatorPreparation/Assessment/Testing.aspx>).

<sup>1</sup>Only programs with aligned content knowledge assessments are required to attempt these assessments for program completion. Speech-Language Pathology, Technical Specializations, and Healthcare Science Technology Education programs do not have aligned assessments at this time.

Note: The Teacher Leadership performance-based assessment is undergoing continued committee review at the state level for evaluation of alignment with GaPSC content standards. These aggregated data include test-takers who attempted during the assessment pilot phase when scores were not consequential for program completion.

### Teaching Fields Pass Rates\*

Assessment Number and Name	Reporting Year (Sept. - Aug.)	Number of Examinees		Average Scale Score		Overall Number & Percent of Examinees Passing		Number & Percent of Examinees Passing at Induction Level (Score btwn 220-249)		Number & Percent of Examinees Passing at Professional Level (Score >249)	
		Inst.	State	Inst.	State	Inst.	State	Inst.	State	Inst.	State
Test 001: Early Childhood Education Test I	2017 - 2018	53	2693	266.77	252.58	53 (100.0%)	2359 (87.6%)	4 (7.5%)	551 (20.5%)	49 (92.5%)	1808 (67.1%)
	2016 - 2017	38	2751	264.74	252.73	38 (100.0%)	2414 (87.7%)	5 (13.2%)	557 (20.2%)	33 (86.8%)	1857 (67.5%)
	2015 - 2016	40	2895	260.9	252.32	40 (100.0%)	2494 (86.1%)	8 (20.0%)	548 (18.9%)	32 (80.0%)	1946 (67.2%)
Test 002: Early Childhood Education Test II	2017 - 2018	53	2677	259.26	246.66	53 (100.0%)	2322 (86.7%)	12 (22.6%)	800 (29.9%)	41 (77.4%)	1522 (56.9%)
	2016 - 2017	38	2753	255.39	247.02	37 (97.4%)	2384 (86.6%)	8 (21.1%)	787 (28.6%)	29 (76.3%)	1597 (58.0%)
	2015 - 2016	40	2849	257.3	247.46	39 (97.5%)	2453 (86.1%)	5 (12.5%)	776 (27.2%)	34 (85.0%)	1677 (58.9%)
Test 003: Early Childhood Special Education General Curriculum Test I	2017 - 2018	27	410	273.04	267.88	27 (100.0%)	396 (96.6%)	1 (3.7%)	39 (9.5%)	26 (96.3%)	357 (87.1%)
	2016 - 2017	29	369	277.1	269.4	29 (100.0%)	352 (95.4%)	0 (0.0%)	27 (7.3%)	29 (100.0%)	325 (88.1%)
	2015 - 2016	16	371	275.63	268.54	16 (100.0%)	357 (96.2%)	0 (0.0%)	38 (10.2%)	16 (100.0%)	319 (86.0%)
Test 004: Early Childhood Special Education General Curriculum Test II	2017 - 2018	27	421	255.89	251.34	27 (100.0%)	399 (94.8%)	9 (33.3%)	138 (32.8%)	18 (66.7%)	261 (62.0%)
	2016 - 2017	29	385	258.24	251.4	29 (100.0%)	355 (92.2%)	8 (27.6%)	109 (28.3%)	21 (72.4%)	246 (63.9%)
	2015 - 2016	16	377	259.31	251.51	16 (100.0%)	347 (92.0%)	5 (31.3%)	107 (28.4%)	11 (68.8%)	240 (63.7%)
Test 011: Middle Grades Language Arts	2017 - 2018	12	593	252.17	245.23	11 (91.7%)	488 (82.3%)	1 (8.3%)	156 (26.3%)	10 (83.3%)	332 (56.0%)
	2016 - 2017	20	649	245.8	247.01	18 (90.0%)	534 (82.3%)	8 (40.0%)	144 (22.2%)	10 (50.0%)	390 (60.1%)
	2015 - 2016	22	662	246.41	245.82	19 (86.4%)	539 (81.4%)	6 (27.3%)	162 (24.5%)	13 (59.1%)	377 (56.9%)
Test 012: Middle Grades Reading	2015 - 2018	26	678	N/A	N/A	24 (92.3%)	646 (95.3%)	4 (15.4%)	87 (12.8%)	20 (76.9%)	559 (82.4%)
Test 013: Middle Grades Mathematics	2017 - 2018	17	864	259.47	249.47	16 (94.1%)	747 (86.5%)	3 (17.6%)	209 (24.2%)	13 (76.5%)	538 (62.3%)
	2016 - 2017	22	870	268.91	247.48	22 (100.0%)	733 (84.3%)	4 (18.2%)	222 (25.5%)	18 (81.8%)	511 (58.7%)
	2015 - 2016	19	894	252.16	249.83	17 (89.5%)	771 (86.2%)	6 (31.6%)	218 (24.4%)	11 (57.9%)	553 (61.9%)
Test 014: Middle Grades Science	2017 - 2018	14	607	250.14	251.17	14 (100.0%)	550 (90.6%)	6 (42.9%)	174 (28.7%)	8 (57.1%)	376 (61.9%)
	2016 - 2017	20	581	259.4	252.88	19 (95.0%)	525 (90.4%)	5 (25.0%)	154 (26.5%)	14 (70.0%)	371 (63.9%)
	2015 - 2016	18	583	254.17	251.72	16 (88.9%)	522 (89.5%)	5 (27.8%)	158 (27.1%)	11 (61.1%)	364 (62.4%)
Test 015: Middle Grades Social Science	2017 - 2018	21	596	256.86	247.51	20 (95.2%)	518 (86.9%)	4 (19.0%)	149 (25.0%)	16 (76.2%)	369 (61.9%)
	2016 - 2017	23	596	256.39	254.54	23 (100.0%)	549 (92.1%)	5 (21.7%)	112 (18.8%)	18 (78.3%)	437 (73.3%)
	2015 - 2016	25	657	251.08	250.36	23 (92.0%)	590 (89.8%)	6 (24.0%)	149 (22.7%)	17 (68.0%)	441 (67.1%)

Assessment Number and Name	Reporting Year (Sept. - Aug.)	Number of Examinees		Average Scale Score		Overall Number & Percent of Examinees Passing		Number & Percent of Examinees Passing at Induction Level (Score btwn 220-249)		Number & Percent of Examinees Passing at Professional Level (Score >249)	
		Inst.	State	Inst.	State	Inst.	State	Inst.	State	Inst.	State
Test 020: English Test I	2015 - 2018	4	2051	N/R	N/A	N/R	1782 (86.9%)	N/R	430 (21.0%)	N/R	1352 (65.9%)
Test 021: English Test II	2015 - 2018	4	2081	N/R	N/A	N/R	1738 (83.5%)	N/R	513 (24.7%)	N/R	1225 (58.9%)
Test 022: Mathematics Test I	2015 - 2018	6	2029	N/R	N/A	N/R	1527 (75.3%)	N/R	709 (34.9%)	N/R	818 (40.3%)
Test 023: Mathematics Test II	2015 - 2018	5	2104	N/R	N/A	N/R	1364 (64.8%)	N/R	668 (31.7%)	N/R	696 (33.1%)
Test 024: Science Test I	2015 - 2018	3	1622	N/R	N/A	N/R	1340 (82.6%)	N/R	419 (25.8%)	N/R	921 (56.8%)
Test 025: Science Test II	2015 - 2018	3	1541	N/R	N/A	N/R	1396 (90.6%)	N/R	333 (21.6%)	N/R	1063 (69.0%)
Test 026: Biology Test I	2015 - 2018	7	722	N/R	N/A	N/R	609 (84.3%)	N/R	153 (21.2%)	N/R	456 (63.2%)
Test 027: Biology Test II	2015 - 2018	6	685	N/R	N/A	N/R	614 (89.6%)	N/R	122 (17.8%)	N/R	492 (71.8%)
Test 028: Chemistry Test I	2015 - 2018	2	166	N/R	N/A	N/R	147 (88.6%)	N/R	32 (19.3%)	N/R	115 (69.3%)
Test 029: Chemistry Test II	2015 - 2018	2	163	N/R	N/A	N/R	139 (85.3%)	N/R	41 (25.2%)	N/R	98 (60.1%)
Test 032: Political Science Test I	2015 - 2018	1	507	N/R	N/A	N/R	455 (89.7%)	N/R	135 (26.6%)	N/R	320 (63.1%)
Test 033: Political Science Test II	2015 - 2018	1	491	N/R	N/A	N/R	465 (94.7%)	N/R	88 (17.9%)	N/R	377 (76.8%)
Test 034: History Test I	2015 - 2018	10	1712	N/A	N/A	10 (100.0%)	1593 (93.0%)	2 (20.0%)	338 (19.7%)	8 (80.0%)	1255 (73.3%)
Test 035: History Test II	2015 - 2018	10	1699	N/A	N/A	10 (100.0%)	1576 (92.8%)	1 (10.0%)	371 (21.8%)	9 (90.0%)	1205 (70.9%)
Test 081: Special Education General Curriculum Test I	2017 - 2018	12	2105	253.42	254.56	11 (91.7%)	1943 (92.3%)	4 (33.3%)	500 (23.8%)	7 (58.3%)	1443 (68.6%)
	2016 - 2017	14	2061	251.43	253.95	13 (92.9%)	1912 (92.8%)	4 (28.6%)	523 (25.4%)	9 (64.3%)	1389 (67.4%)
	2015 - 2016	14	2094	253.93	253.13	13 (92.9%)	1936 (92.5%)	4 (28.6%)	572 (27.3%)	9 (64.3%)	1364 (65.1%)
Test 082: Special Education General Curriculum Test II	2017 - 2018	13	2054	254.92	254.45	13 (100.0%)	1912 (93.1%)	4 (30.8%)	529 (25.8%)	9 (69.2%)	1383 (67.3%)
	2016 - 2017	15	2013	256.93	254.52	15 (100.0%)	1906 (94.7%)	4 (26.7%)	578 (28.7%)	11 (73.3%)	1328 (66.0%)
	2015 - 2016	14	2058	249.43	254.07	13 (92.9%)	1915 (93.1%)	6 (42.9%)	546 (26.5%)	7 (50.0%)	1369 (66.5%)
Test 083: Special Education Adapted Curriculum Test I	2015 - 2018	17	1606	N/A	N/A	17 (100.0%)	1599 (99.6%)	0 (0.0%)	60 (3.7%)	17 (100.0%)	1539 (95.8%)
Test 084: Special Education Adapted Curriculum Test II	2015 - 2018	17	1593	N/A	N/A	17 (100.0%)	1582 (99.3%)	1 (5.9%)	81 (5.1%)	16 (94.1%)	1501 (94.2%)
Test 085: Special Education Deaf Education Test I	2015 - 2018	6	81	N/R	N/A	N/R	80 (98.8%)	N/R	12 (14.8%)	N/R	68 (84.0%)
Test 086: Special Education Deaf Education Test II	2015 - 2018	7	78	N/R	N/A	N/R	78 (100.0%)	N/R	2 (2.6%)	N/R	76 (97.4%)
Test 109: Art Education Test I	2015 - 2018	7	667	N/R	N/A	N/R	440 (66.0%)	N/R	238 (35.7%)	N/R	202 (30.3%)
Test 110: Art Education Test II	2015 - 2018	9	656	N/R	N/A	N/R	404 (61.6%)	N/R	233 (35.5%)	N/R	171 (26.1%)
Test 111: Music Test I	2015 - 2018	24	683	N/A	N/A	23 (95.8%)	553 (81.0%)	8 (33.3%)	168 (24.6%)	15 (62.5%)	385 (56.4%)
Test 112: Music Test II	2015 - 2018	24	646	N/A	N/A	23 (95.8%)	601 (93.0%)	3 (12.5%)	102 (15.8%)	20 (83.3%)	499 (77.2%)

Assessment Number and Name	Reporting Year (Sept. - Aug.)	Number of Examinees		Average Scale Score		Overall Number & Percent of Examinees Passing		Number & Percent of Examinees Passing at Induction Level (Score btwn 220-249)		Number & Percent of Examinees Passing at Professional Level (Score >249)	
		Inst.	State	Inst.	State	Inst.	State	Inst.	State	Inst.	State
Test 115: Health and Physical Education Test I	2015 - 2018	31	1745	N/A	N/A	31 (100.0%)	1565 (89.7%)	8 (25.8%)	456 (26.1%)	23 (74.2%)	1109 (63.6%)
Test 116: Health and Physical Education Test II	2015 - 2018	31	1738	N/A	N/A	31 (100.0%)	1544 (88.8%)	7 (22.6%)	500 (28.8%)	24 (77.4%)	1044 (60.1%)
Test 119: English to Speaker of Other Languages Test I	2015 - 2018	3	1697	N/R	N/A	N/R	1683 (99.2%)	N/R	134 (7.9%)	N/R	1549 (91.3%)
Test 120: English to Speaker of Other Languages Test II	2015 - 2018	3	1702	N/R	N/A	N/R	1646 (96.7%)	N/R	400 (23.5%)	N/R	1246 (73.2%)
Test 141: Spanish Test I Reading-Writing	2015 - 2018	24	777	N/A	N/A	20 (83.3%)	681 (87.6%)	4 (16.7%)	130 (16.7%)	16 (66.7%)	551 (70.9%)
Test 142: Spanish Test II Listening-Speaking	2015 - 2018	25	790	N/A	N/A	19 (76.0%)	650 (82.3%)	6 (24.0%)	109 (13.8%)	13 (52.0%)	541 (68.5%)
Test 143: French Test I	2015 - 2018	4	191	N/R	N/A	N/R	163 (85.3%)	N/R	32 (16.8%)	N/R	131 (68.6%)
Test 144: French Test II	2015 - 2018	3	188	N/R	N/A	N/R	161 (85.6%)	N/R	25 (13.3%)	N/R	136 (72.3%)

\*Pass rates based on highest score of admitted candidates.

N/R: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported. Some tests aggregate three years of data in order to report institution or state pass rates for a minimum of ten students.

N/A: Average was not able to be calculated because of limited data.

**Service and Leader Fields Pass Rates (Excluding Teacher Leadership)\***

Assessment Number and Name	Reporting Year (Sept. - Aug.)	Number of Examinees		Average Scale Score		Overall Number & Percent of Examinees Passing		Number & Percent of Examinees Passing at Induction Level (Score btwn 220-249)		Number & Percent of Examinees Passing at Professional Level (Score >249)	
		Inst.	State	Inst.	State	Inst.	State	Inst.	State	Inst.	State
Test 300: Curriculum And Instruction	2017 - 2018	78	781	269.77	267.95	76 (97.4%)	760 (97.3%)	-	-	76 (97.4%)	760 (97.3%)
	2016 - 2017	85	812	268.87	267.1	84 (98.8%)	787 (96.9%)	-	-	84 (98.8%)	787 (96.9%)
	2015 - 2016	79	697	269.67	267.22	78 (98.7%)	669 (96.0%)	-	-	78 (98.7%)	669 (96.0%)
Test 301: Educational Leadership	2017 - 2018	135	1058	265.73	263.54	125 (92.6%)	935 (88.4%)	-	-	125 (92.6%)	935 (88.4%)
	2016 - 2017	139	827	266.73	262.75	129 (92.8%)	721 (87.2%)	-	-	129 (92.8%)	721 (87.2%)
	2015 - 2016	133	744	267.49	262.06	127 (95.5%)	647 (87.0%)	-	-	127 (95.5%)	647 (87.0%)
Test 302: Instructional Technology	2017 - 2018	45	381	273.49	272.03	44 (97.8%)	372 (97.6%)	-	-	44 (97.8%)	372 (97.6%)
	2016 - 2017	25	428	271.64	271.21	24 (96.0%)	416 (97.2%)	-	-	24 (96.0%)	416 (97.2%)
	2015 - 2016	33	393	270.27	272.42	33 (100.0%)	383 (97.5%)	-	-	33 (100.0%)	383 (97.5%)
Test 101: Media Specialist Test I	2017 - 2018	29	161	267.97	259.48	29 (100.0%)	156 (96.9%)	5 (17.2%)	41 (25.5%)	24 (82.8%)	115 (71.4%)
	2016 - 2017	43	184	267.19	259.52	43 (100.0%)	180 (97.8%)	5 (11.6%)	44 (23.9%)	38 (88.4%)	136 (73.9%)
	2015 - 2016	28	172	262.29	255.43	28 (100.0%)	162 (94.2%)	6 (21.4%)	45 (26.2%)	22 (78.6%)	117 (68.0%)

Assessment Number and Name	Reporting Year (Sept. - Aug.)	Number of Examinees		Average Scale Score		Overall Number & Percent of Examinees Passing		Number & Percent of Examinees Passing at Induction Level (Score btwn 220-249)		Number & Percent of Examinees Passing at Professional Level (Score >249)	
		Inst.	State	Inst.	State	Inst.	State	Inst.	State	Inst.	State
Test 101: Media Specialist Test II	2017 - 2018	31	161	257.58	252.37	29 (93.5%)	148 (91.9%)	7 (22.6%)	43 (26.7%)	22 (71.0%)	105 (65.2%)
	2016 - 2017	44	184	256.48	252.83	42 (95.5%)	176 (95.7%)	12 (27.3%)	61 (33.2%)	30 (68.2%)	115 (62.5%)
	2015 - 2016	28	173	257.46	250.06	26 (92.9%)	159 (91.9%)	7 (25.0%)	60 (34.7%)	19 (67.9%)	99 (57.2%)
Test 103: School Counseling Test I	2014 - 2017	20	1070	N/A	N/A	20 (100.0%)	987 (92.2%)	1 (5.0%)	304 (28.4%)	19 (95.0%)	683 (63.8%)
Test 104: School Counseling Test II	2014 - 2017	20	1072	N/A	N/A	20 (100.0%)	973 (90.8%)	0 (0.0%)	279 (26.0%)	20 (100.0%)	694 (64.7%)

\*Pass rates based on highest score of admitted candidates.

N/R: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported. Some tests aggregate three years of data in order to report institution or state pass rates for a minimum of ten students.

N/A: Average was not able to be calculated because of limited data.

#### Teacher Leadership Assessment Pass Rates\* (48 Total Possible Points)

Assessment Number and Name	Reporting Year (Sep. – Aug.)	Institution				Statewide			
		Number of Examinees	Average Rating	Number Pass	Percent Pass	Number of Examinees	Average Rating	Number Pass	Percent Pass
Test 303: Teacher Leadership	2017 - 2018	72	30.49	46	63.89	167	30.20	105	62.87
	2016 - 2017	42	27.62	20	47.62	130	27.35	55	42.31
	2015 - 2016	69	26.42	20	28.99	117	26.01	31	26.50

\*Pass rates based on highest score of admitted candidates.

N/R: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported. Some tests aggregate three years of data in order to report institution or state pass rates for a minimum of ten students.

#### Overall Pass Rate for Program Completers on GACE Content Assessments and edTPA in Teaching Fields

Program Completion Reporting Year	Institution			Statewide		
	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Statewide Pass Rate
2017-18	146	143	97.9	3171	3091	97.5
2016-17	162	156	96.3	3276	3233	98.7
2015-16	162	160	98.8	3466	3456	99.7

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level “Number Taking Assessment” may differ from assessment level “Number Taking Assessment” because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.