

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
November 16, 2009

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Executive Dining Room on Monday, November 16, 2009. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Lai Orenduff, Dr. Marvin Smith, Dr. Bruce Caster, Dr. Lucia Lu, Ms. Laura Wright, Dr. William Faux, Dr. Linda Jurczak, Dr. Kathe Lowney, Dr. Frank Flaherty, Dr. Ray Elson, Dr. James Ernest, Dr. Iris Ellis, Dr. Melissa Benton, Dr. Melissa Benton (proxy for Dr. James Humphrey), Dr. Mike Meacham, and Ms. Deborah VanPetten.

Members Absent: Ms. Donna Cunningham, Dr. Deborah Weaver, and Dr. James Humphrey.

Visitors Present: Dr. Mylan Redfern, Dr. Phil Gunter, Dr. Lynn Minor, and Mr. Lee Bradley.

The Minutes of the October 12, 2009 meeting were approved by email on October 15, 2009. (pages 1-2).

A. College of Business

1. Deactivation of ACCT 3700, 3900, and 4220 was noted effective Spring Semester 2010. (page 3-4).

B. College of Nursing

1. Revised credit hours, prerequisites, and course description NUTR 4950. (pages 5-10) WITHDRAWN
2. Revised prerequisite, and course description NUTR 4000. (pages 11-16). WITHDRAWN
3. Revised prerequisite, and course description NUTR 3350. (pages 17-22). WITHDRAWN

C. College of Arts and Sciences

1. Revised prerequisite and co-requisite, Marriage and Family Therapy (MFTH) 7600, "Practicum in Marriage and Family Therapy", (MFT PRACTICUM – 6 credit hours, 0 lecture hours, 12 lab hours, and 12 contact hours), was approved effective Spring Semester 2010. (pages 23-25).
2. New course, Computer Science (CS) 4800, "Internship in Computer Science", (INTERNSHIP IN CS – 3-6 credit hours, 0 lecture hours, 3-6 lab hours, and 3-6 contact hours), was approved effective Summer Semester 2010. (pages 26-28). The course description was changed to read: Prerequisites: Junior or senior standing, a minimum 2.5 GPA, and permission of the internship coordinator and department head. Graded "Satisfactory" or "Unsatisfactory". Active participation in research or development in computer science or in a closely allied field. A daily log of activities, a report on the work done, and a report on the internship experience or a research paper relating the work done to the field of computer science is required.
3. Revised prerequisite, Mathematics (MATH) 5600, "Probability and Statistics", (PROBABILITY AND STATISTICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010. (pages 29-30).
4. Revised senior college curriculum for the BS in Computer Science was approved effective Fall Semester 2010. (pages 31-32).
5. Revised senior college curriculum for the BS in Computer Information Systems was approved effective Fall Semester 2010. (pages 33-34).
6. Revised requirements for the minor in Computer Science was approved effective Fall Semester 2010. (pages 35-36).

D. College of Education

1. Revised senior college curriculum for the BSED in Early Childhood Education, was approved effective Fall Semester 2010. (pages 37-39).

2. Revised credit hours, title, prerequisite, and course description, Early Childhood Education (ECED) 3190, “Early Childhood Practicum and Seminar: PreK-K”, (ECED PRACTICUM/SEMINAR: PREK-K – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2010. (pages 40-48).
The course description was changed to read: Prerequisites: ECED 2999, and a minimum 2.5 GPA. Graded “Satisfactory” or “Unsatisfactory”. Pre-K or K classroom experiences supervised by mentor teachers and instructors for a minimum of 100 hours; debriefing seminars on the implementation of developmentally appropriate content areas/strands, appropriate teaching formats and strategies, and professional behavior; and observation of teaching and management strategies for all students in their classroom.
3. Revised course description, Early Childhood and Special Education (ECSE) 3010, “Introduction to Assessment, Planning, & Instruction”, (INTRO ASSESS PLAN & INSTR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 49-57).
4. Revised course description, Early Childhood and Special Education (ECSE) 3210, “Introduction to Management of Learning Environments”, (INTRO MGNT LRN ENVIRONMENTS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 58-67).
The course description was changed to read: Prerequisite: Appropriate 2999 course. Fundamentals of creating classroom environments that are conducive to learning. The course will focus on individual and group management strategies that facilitate inclusion of students with disabilities in the classroom, basic behavior management principles, and developmentally appropriate strategies for Pre-K and K students. ECSE 3390, ECED 3190, or a practicum approved at the program level, is required as a co-requisite of this course.
5. Revised prerequisite/co-requisite, Literacy (LITR) 3110, “Emergent Literacy”, (EMERGENT LITERACY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 68-77).
The course description was changed to read: Prerequisite: Appropriate 2999 course. Introduction to children’s emergent literacy, including reading and writing development, phonological awareness, phonemic awareness, concepts about print, oral language development, speaking and listening development, and developmental writing. ECSE 3390, ECED 3190, or a practicum approved at the program level, is required as a co-requisite of this course.
6. Revised course title, and description, Early Childhood Education (ECED) 3300, “Mathematics and Technology in Early Childhood”, (MATH & TCHNLGY IN EARLY CHLDHD– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2010. (pages 78-86).
The course description was changed to read: Prerequisites: Appropriate 2999 course. This is a check-point course, and check-point requirements must be met. Recent developments in curriculum and methods on instruction of contemporary school mathematics in grades P-5, including the use of manipulative materials, technology, and other resources. ECED 3690, or a practicum approved at the program level, is required as a co-requisite for this course.
7. Revised course description, credit hours, title, and prerequisite, Early Childhood and Special Education (ECED) 3690, “Early Childhood Practicum and Seminar: Grades 1-3”, (ECED PRACTICUM/SEMINAR: GR 1-3 – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2010. (pages 87-95).
The course description was changed to read: Prerequisites: Appropriate 2999 course, minimum 2.5 GPA, grade of “S” in ECED 3190. Graded “Satisfactory” or “Unsatisfactory”. This is a check-point course, and check-point requirements must be met. Grade 1-3 classroom experiences supervised by mentor teachers and university supervisors for a minimum of 100 hours; debriefing seminars on the implementation of developmentally appropriate content areas/strands, appropriate teaching formats and strategies, and professional behavior; and observation of teaching strategies for all students.
8. Revised course description, Early Childhood and Special Education (ECSE) 3020, “Intermediate Assessment, Planning, & Instruction”, (INTER ASSESS PLAN & INSTR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 96-105).
The course description was changed to read: Prerequisites: Appropriate 2999 course, ECSE 3010. This is a check-point course, and check-point requirements must be met. The use of selected evidence-based practices and theories of learning processes related to assessment, planning, and instruction. Grades 1-3 to meet the diverse and individualized needs of the students. ECSE 3490, ECED 3690, or a practicum approved at the program level, is required as a co-requisite of this course.
9. Revised course description, Literacy (LITR) 3120, “Early Literacy”, (EARLY LITERACY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 106-114).
The course description was changed to read: Prerequisites: Appropriate 2999 course; LITR 3110. This is a check-point course, and check-point requirements must be met. Introduction to content, theoretical perspectives, and evidence-based strategies for teaching children in the primary grades to read and write. Major topics include the reading process,

phonemic awareness, phonics, comprehension, fluency, and vocabulary. Teacher candidates are expected to plan and implement learned skills and knowledge in the field. ECSE 3490, ECED 3690, or a practicum approved at the program level, is required as a co-requisite of this course.

10. Revised course description, Literacy (LITR) 3130, “Developing Literacy”, (DEVELOPING LITERACY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 115-123). The course description was changed to read: Prerequisites: Appropriate 2999 course; LITR 3110. This is a check-point course, and check-point requirements must be met. Application of methods for teaching listening, speaking, reading, writing, viewing, and visually representing. Emphasis is placed on instructional methods of processes for writing and comprehending various forms of texts; motivating students to read and write; developing vocabulary, comprehension strategies, and higher-level thinking; and applying technology. ECSE 3490, ECED 3690, or a practicum approved at the program level, is required as a co-requisite of this course.
11. Revised course description, Early Childhood Education (ECED) 4400, “Social Sciences and Technology in Early Childhood Education”, (SOCIAL SCI & TECHNOLOGY IN ECE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 124-131).
12. New course, Early Childhood Education (ECED) 4500, “Science and Technology in Early Childhood Education”, (SCIENCE & TECHNOLOGY IN ECE– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 132-140).
The course description was changed to read: Prerequisites: Appropriate 2999 course. Application of developmentally appropriate science programs in the context of standards-based inquiry and focusing on constructivist models of student learning of content, attitudes, and skills. Instructional technology will be integrated with curriculum for grades P-5. ECED 4690, or a practicum approved at the program level, is required as a co-requisite of this course.
13. Revised course title, prerequisite, description, and credit hours, Early Childhood Education (ECED) 4690, “Early Childhood Practicum and Seminar: Grades 4-5”, (ECED PRACTICUM/SEMINAR: GR 4-5 – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2010. (pages 141-149).
The course description was changed to read: Prerequisites: Appropriate 2999 course, minimum 2.5 GPA, Grade of “S” in ECED 3190 and ECED 3690. Graded “Satisfactory” or “Unsatisfactory”. Grades 4-5 classroom experience supervised by mentor teachers and university supervisors for a minimum of 100 hours; debriefing seminars focused on the implementation of developmentally appropriate content areas/strands, appropriate teaching formats and strategies, and professional behavior; and observation of appropriate teaching strategies for students.
14. Revised course description, Early Childhood and Special Education (ECSE) 4010, “Advanced Assessment, Planning and Instruction”, (ADV ASSESS PLAN & INSTR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 150-159).
The course description was changed to read: Prerequisites: Appropriate 2999 course, ECSE 3010, and ECSE 3020. An expansion of candidates’ knowledge and skill base regarding the appropriate evidence-based practices and theories in grades 4-5 grades that underlie the teaching and learning processes related to assessment, planning, and instruction across the content areas of reading, math, science, social studies, fine arts, health, and technology, to meet the needs of diverse learners, in general education, inclusive settings, and special education classrooms. ECSE 4390, ECED 4690, or a practicum approved at the program level, is required as a co-requisite of this course.
15. Revised credit hours, title, prerequisite, and co-requisite, Early Childhood Education (ECED) 4790, “Student Teaching and Reflective Seminar”, (Student Teaching and Seminar – 9 credit hours, 0 lecture hours, 9 lab hours, and 9 contact hours), was approved effective Fall Semester 2010. (pages 160-169).
The course description was changed to read: Prerequisites: Completion of all core and previous semester professional courses (professional courses with a “C” or higher) and a minimum GPA of 2.5. Co-requisites: ECSE 4420. A semester-long experience in an early childhood full-day classroom (P-5) under the direct supervision of an assigned mentor teacher and university supervisor. The seminar examines interrelationships of home, school, and community resources and other topics related to the student teaching experience.
16. Revised prerequisite, and co-requisite, Early Childhood and Special Education (ECSE) 4420, “Seminar in Classroom Management and Collaboration with Family, School, and Community Agencies”, (SEM CLASS MGNT & COLLABORATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2010. (pages 170-178). The course description was changed to read: Prerequisites: Completion of all core and previous semester professional courses (professional courses with a “C” or higher) and a minimum GPA of 2.5. Co-requisite: ECSE 4490 or ECED 4790.

Respectfully submitted,

Stanley Jones
Interim Registrar