Predictors of health, emotional and behavioral problems in children, adolescents and adults

The following data were compiled from studies that were largely independent of ACEs research

suicide

Substance abuse Suicidal ideation Previous attempts caregiver attempts school problems Depression social isolation poor communication peer rejection low self-esteem low serotonin levels stressful event perceived lack of support

sexual abuse early victimization frequent criticism separation from parents parent-child relationship poor early attachment

Gender = mail attention/learning probs antisocial behavior Hopelessness Witnessing violence Victimization Alcohol/drug use Associationw/ deling. peers Fighting & weapon carrying Poverty Community disorganization Avail. of drugs & firearms disadvant. neighborhoods Culture of violence Impulsivity/risk taking Low academic achievement Early puberty Drug selling/using Poor parent/child relat. Affiliation w/ deviant peers Affiliation with gangs Peer antisocial behavior low empathy avail of drugs and weapons negative attitudes

impulcivity

parental conflict absence of parent super. Familial rejection & hostility Parent criminality Parent antisocial behavior Intrerparental violence Family disruption/conflict Parent loss parental disruption early abuse neglect physical abuse sexual abuse & neglect Family/parent aggression

Violence & delinquency

Self-harm

Interpersonal problems poor verbal & problem solving skills Peer victimization and marginalization Demographic factors Gender=Female Emotion dysregulation Mental health problems Behavioral disorders Substance misuse

Family breakdown Suicide in family Suicidal behavior/ideation Adverse childhood experiences Childhood abuse (Sexual or physical)

Mental illness

Learning disabilities Physical illness Academic failure Low self-esteem Specific developmental delav **Communication problems** Genetic influences Lower intelligence Difficult temperament Hostile and rejecting relationships Poverty (SES hardship) Disaster Discrimination **Physical Abuse** verbal abuse sexual abuse (witnessing or experiencing) Neglect Inconsistent or unclear discipline **Familial dysfunction** Mentally ill parents **Incarcerated parents** Parental separation/divorce Parental psychiatric disorder Parental substance use **Death/loss**

Anti-social behavior

Intellectual disability Gender Hyperactivity/attention problems Academicnderachievement Familial poverty Neighborhood poverty Social deprivation Early signs of disruptive behavior Poor emotional awareness Aggression **Childhood neglect Family conflict** Harsh or inconsistent discipline regimes **Parental depression** Absent parent Parents with poor child rearing skills **Poverty (low SES) Parental criminality Family dysfunction Familial hostility** family adversity **Domestic violence**

Teen pregnancy

History of MH dx Lack of environ support Poverty Early age of sex activity Poor academic perf. Engagement in prob beh. Antisocial behaviors Easily influenced by peers

Weak parental bonding Trauma Violence Threats to emotional and physical security Neglect Familiar dysfunction Mentally ill parents Incarcerated parents Parental separation/divorce Witnessing domestic violence

Fire setting

Sex offenses

Substance abuse Gender = male Co-occurring psych. Dx Learning problems Repeated grade

sexual abuse Absent parent Physical abuse Harsh criticism Substance abuse Gender = male SES = middle class Ethnicity = white Poor academic per Truancy hx Poor peer relations Disruptive behavior Unable to form relationship

sexual abuse Lax discipline Absent parent family conflict neglect

School dropout

Low SES

Poor academic achievement Suspensions from school Deviant behavior/ delinquency Increased school absences Highest education of mother Number of school attended Peer influence (how many peers had higher education plans) Sexual activity Lack of optimism Age (older) Gender = male MH issues

Increased # of fam. Memb. Single parent Parent unemployed

Adverse childhood events research and the ACEs scale http://acestoohigh.com

The first research results were published in 1998, followed by 57 other publications through 2011.

Undertaken through the CDC

Childhood trauma was very common, even in employed white middle-class, college-educated people with great health insurance;

there was a direct link between childhood trauma and adult onset of chronic disease, as well as depression, suicide, being violent and a victim of violence;

more types of trauma increased the risk of health, social and emotional problems.

people usually experience more than one type of trauma – rarely is it only sex abuse or only verbal abuse.

Two thirds of the 17,000 people in the ACE Study had an ACE score of at least one –<u>87 percent of those</u> had more than one. Eighteen states have done their own ACE surveys; their results are similar to the CDC's ACE Study.

As your ACE score increases, so does the risk of disease, social and emotional problems. With an ACE score of 4 or more: The likelihood of

- chronic pulmonary lung disease increases 390 percent;
- hepatitis, 240 percent;
- depression 460 percent;
- suicide, 1,220 percent.

while you were growing up, during your first 18 years of life:

 Did a parent or other adult in the household often or very often Swear at you, insult you, put you down, or humiliate you? or 		
Act in a way that made you afraid that you might be physically hurt? Yes No If yes enter 1		
 Did a parent or other adult in the household often or very often Push, grab, slap, or throw something at you? or Ever hit you so hard that you had marks or were injured? Yes No If yes enter 1 		
 3. Did an adult or person at least 5 years older than you ever Touch or fondle you or have you touch their body in a sexual way? or Attempt or actually have oral, anal, or vaginal intercourse with you? 		
Yes No If yes enter 1 <u>4.</u> Did you often or very often feel that No one in your family loved you or thought you were important or special? or Your family didn't look out for each other, feel close to each other, or support each other?		
Yes No If yes enter 1 5. Did you often or very often feel that You didn't have enough to eat, had to wear dirty clothes, and had no one to protect you? or Your parents were too drunk or high to take care of you or take you to the doctor if you needed it? Yes No If yes enter 1		
6. Were your parents ever separated or divorced? Yes No If yes enter 1		
7. Was your mother or stepmother: Often or very often pushed, grabbed, slapped, or had something thrown at her? or Sometimes, often, or very often kicked, bitten, hit with a fist, or hit with something hard? or Ever repeatedly hit at least a few minutes or threatened with a gun or knife? Yes No If yes enter 1		
8. Did you live with anyone who was a problem drinker or alcoholic or who used street drugs? Yes No If yes enter 1		
9. Was a household member depressed or mentally ill, or did a household member attempt suicide? Yes No If yes enter 1		
10. Did a household member go to prison? Yes No If yes enter 1 Now add up your total. This is your ACES score		

ACEs has been 'normed' on adults

- retrospective survey collaborative ongoing study between CDC and Kaiser Permanente
- scores > 2 indicate probable difficulty
- Scores > 4 indicate significant difficulty
- NSCAW II did national longitudinal survey of childhood well-being with sample of 6000 children who were flagged by FCS (substantiated and unsubstantiated)
 - 90% of children reported 2 or more
 - 50% reported 4 or more
 - Suggests that adult symptoms begin in childhood

ACEs		
Construct	ACES Definition	NSCAW Equivalent
	ACES Definition	NSCAVV Equivalent
Physical Neglect	Respondents were asked whether they had enough to eat, if their parents' alcohol drinking interfered with their care, if they ever wore dirty clothes, and if someone was available to take them to the doctor.	Parent report of child neglect, a or caseworker report of failure to supervise or provide for the child.
Emotional Neglect	Respondents were asked whether their families made them feel special and loved, and were asked if their family was a source of strength, support, and protection.	Caregiver reported that, in the past 12 months, "many times were you so caught up with problems that you were not able to show or tell your child that you loved him/her?"
Physical Abuse	Sometimes, often, or very often a parent or other adult in the household pushed you, grabbed you, slapped you, threw something at you, or ever hit you so hard that you had marks or were injured.	Parent report of severe assault or caseworker report of physical abuse, such as shaking an infant or hitting an older child.a
Sexual Abuse	An adult or person at least 5 years older ever touched or fondled you in a sexual way, or had you touch their body in a sexual way, or attempted oral, anal, or vaginal intercourse with you or actually had oral, anal, or vaginal intercourse with you.	Parent or caseworker report of sexual abuse _a or forced sex reported by the child.
Emotional Abuse	Often or very often a parent or other adult in the household swore at you, insulted you, or put you down and sometimes, often or very often acted in a way that made you think that you might be physically hurt.	Parent report of psychological aggression, such as threatening the child or calling him/her names.a
Mother treated violently	Mother or stepmother was sometimes, often, or very often pushed, grabbed, slapped, or had something thrown at her and/or sometimes often, or very often kicked, bitten, hit with a fist, or hit with something hard, or ever repeatedly hit over at least a few minutes or ever threatened or hurt by a knife or gun.	Caregiver or caseworker report of any domestic violence such as slapping, hitting, or kicking (includes both male and female caregivers who reported domestic violence).
Household Substance Abuse	Lived with anyone who was a problem drinker or alcoholic or lived with anyone who used street drugs.	Caseworker report of active alcohol or drug abuse by the primary or secondary caregiver, or caregiver report of current alcohol abuse.
Household Mental Illness	A household member was depressed or mentally ill or a household member attempted suicide.	Caseworker report of a caregiver having a serious mental health problem, or caregiver elevated mental health symptoms. $c_{,d}$
Parental Separation or Divorcee	Parents were ever separated or divorced.	Child was placed out of home currently or at baseline, or caseworker report of abandonment, or caregiver's current marital status is divorced or separated, or mother or father is deceased.
Incarcerated Household Member	A household member went to prison.	Caregiver reports spending time in prison as result of an arrest, or parent currently in a jail or detention center.

^a Revised Conflicts Tactics Scale.14

Assessed by the Alcohol Use Disorders Identification Test15 or the Drug Abuse Screening Test.16

cNSCAW does not collect information on suicide attempts; thus, this portion of the ACES construct was not assessed.

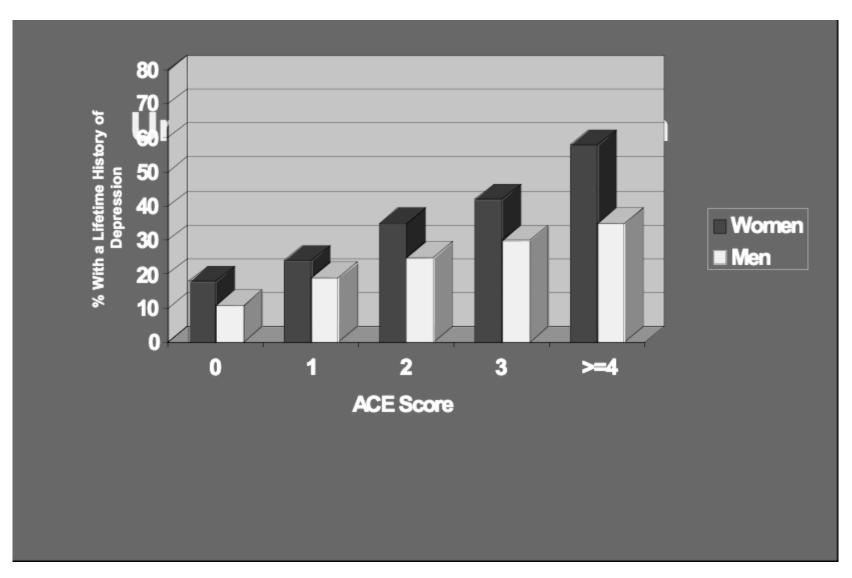
Mental health symptoms based on the World Health Organization Composite International Diagnostic Interview, CIDI-SF.17 e For the NSCAW sample, parental divorce or separation was broadly conceptualized as any type of family separation.

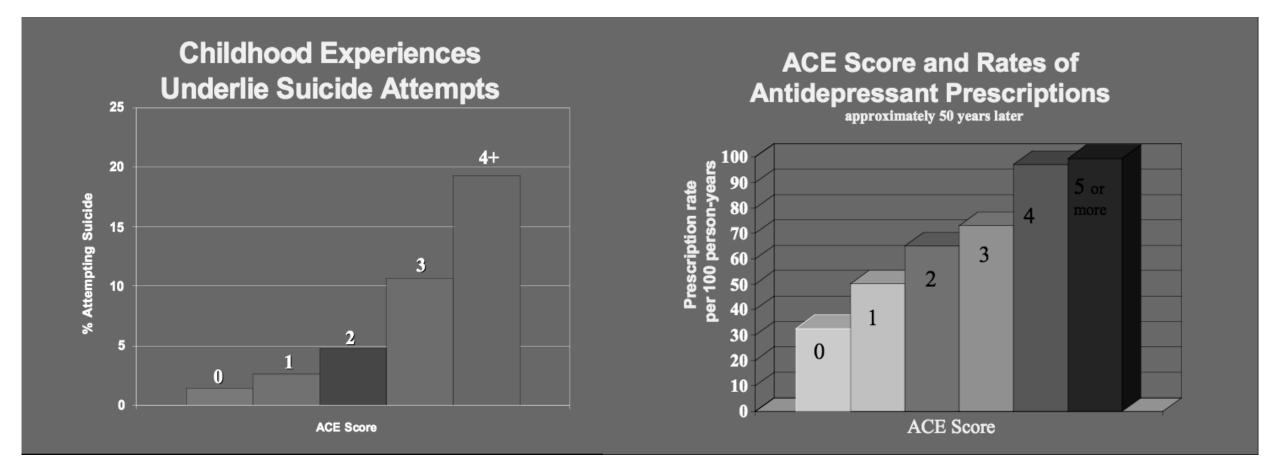
The following Graphs are reprinted from "The Hidden Epidemic: The Impact of Early Life Trauma on Health and Disease" R. Lanius & E. Vermetten editors. Cambridge University Press, 2009

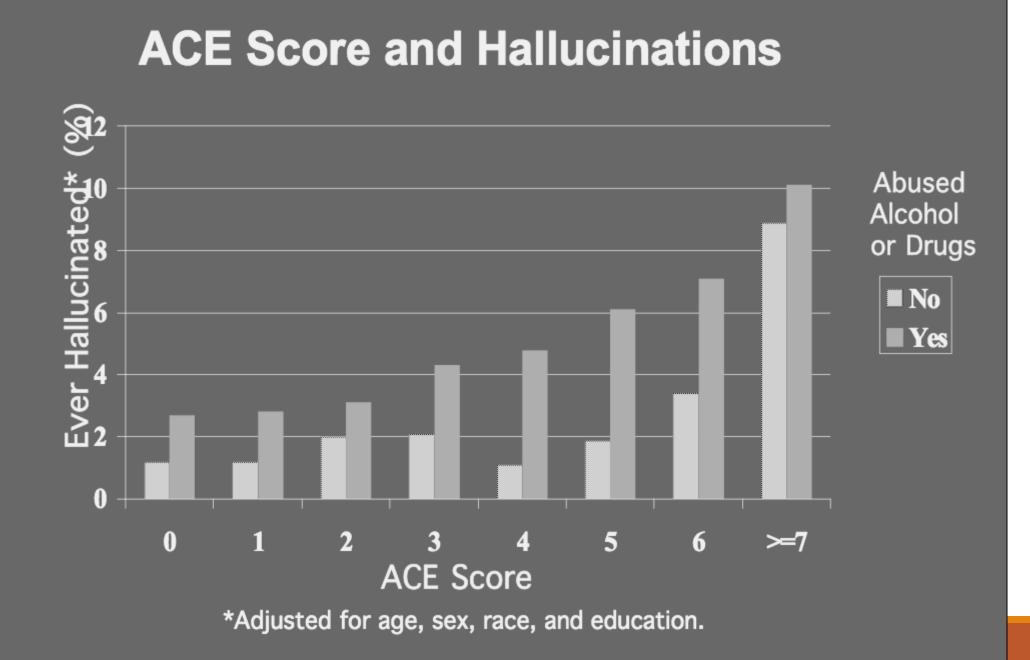
Chapter: The Relationship of Adverse Childhood Experiences to Adult Medical Disease, Psychiatric Disorders, and Sexual Behavior: Implications for Healthcare Vincent J. Felitti, MD (VJFMDSDCA@mac.com) Co-Principal Investigator, Adverse Childhood Experiences (ACE) Study Kaiser Permanente Medical Care Program, San Diego, CA. USA

Robert F. Anda, MD, MS (robanda@bellsouth.net) Co-Principal Investigator, Adverse Childhood Experiences (ACE) Study Atlanta, GA. USA

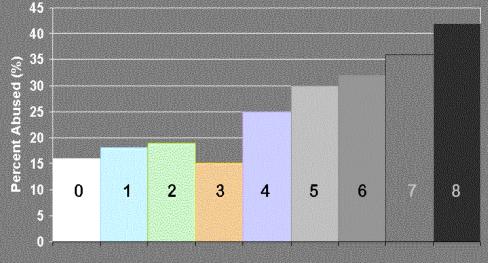
ACE Score and chronic depression





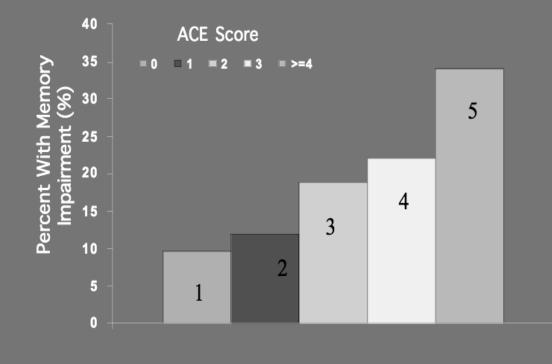


Likelihood of Childhood Sexual Abuse vs. Number of Unexplained Symptoms



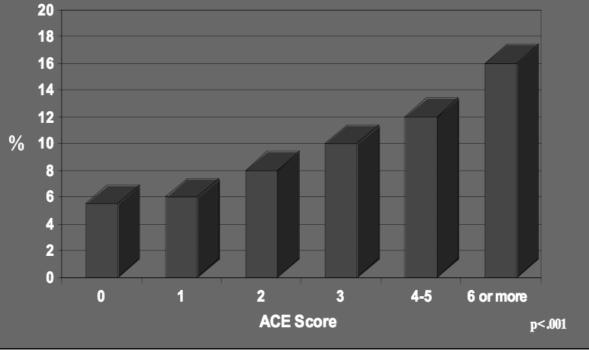
Number of Unexplained Symptoms

ACE Score and Impaired Memory of Childhood



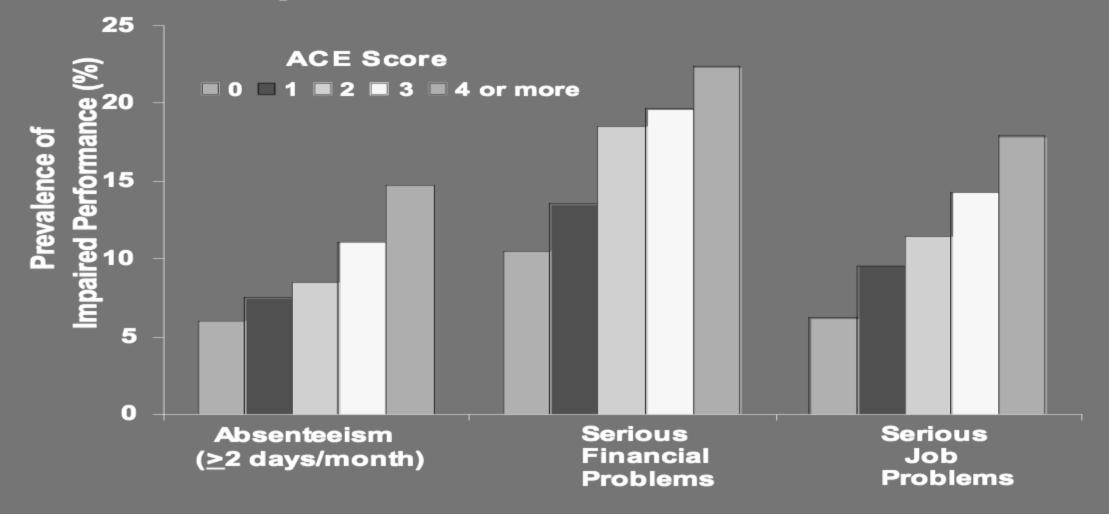
ACE Score



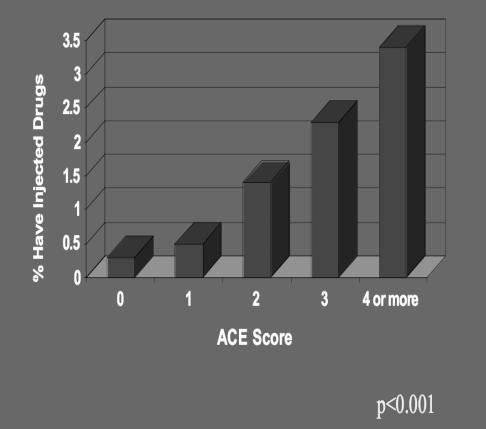




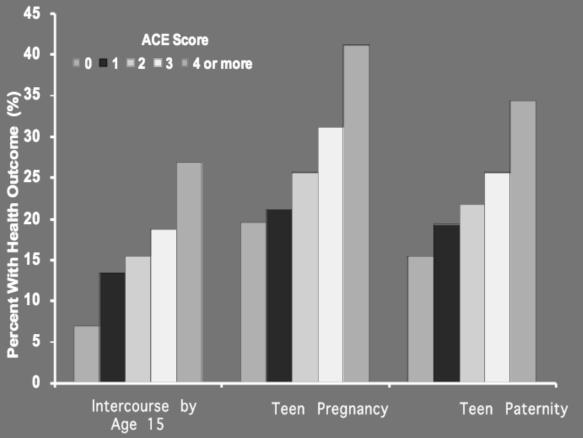
ACE Score and Indicators of Impaired Worker Performance



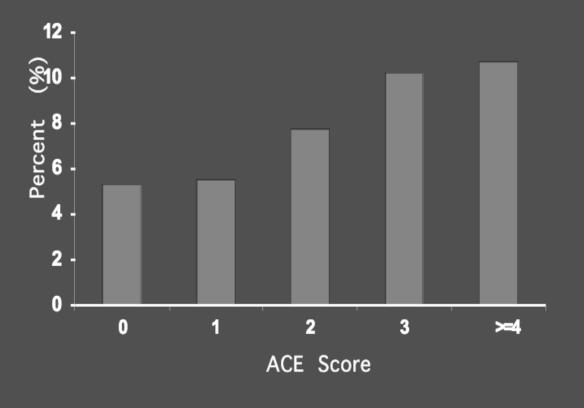
ACE Score vs Intravenous Drug Use



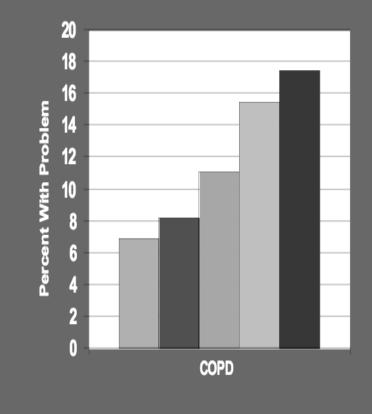
ACE Score and Teen Sexual Behaviors







ACE Score vs. COPD

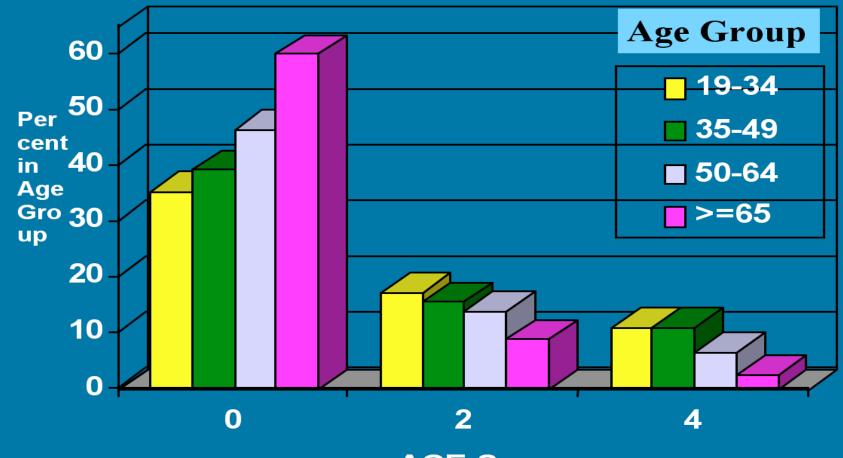


ACEs Increase Likelihood of Heart Disease *

1.4x

- Emotional abuse 1.7x
- Physical abuse 1.5x
- Sexual abuse 1.4x
- Domestic violence 1.4x
- Mental illness 1.4x
- Substance abuse 1.3x
- Household criminal 1.7x
- Emotional neglect 1.3x
- Physical neglect

ACE Scores Decrease with Age Based on percentage of people who come in for health checkups



ACE Score

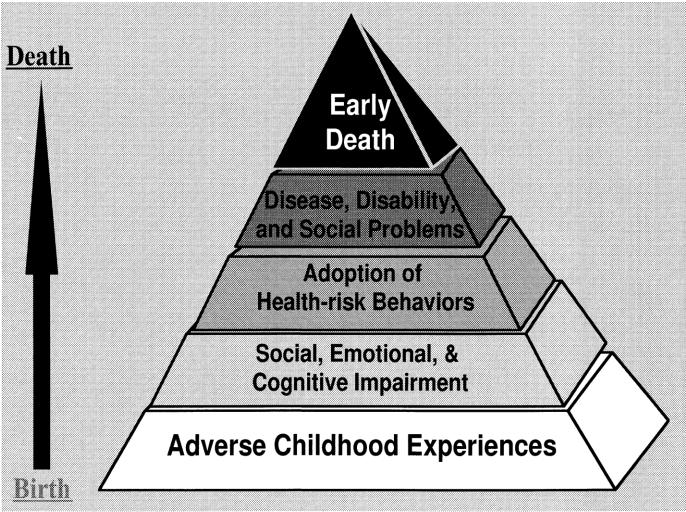
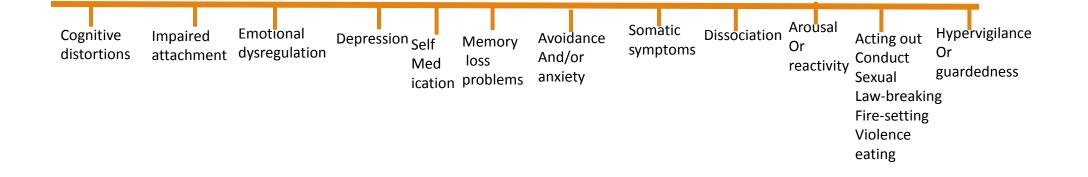


Figure 2. Potential influences throughout the lifespan of adverse childhood experiences.

Relationship of Childhood Abuse and Household Dysfunction to Many of the Leading Causes of Death in Adults: The Adverse Childhood Experiences (ACE) Study Vincent J. Felitti, MD, FACP, Robert F. Anda, MD, MS, Dale Nordenberg, MD, David F. Williamson, MS, PhD, Alison M. Spitz, MS, MPH, Valerie Edwards, BA, Mary P. Koss, PhD, James S. Marks, MD, MPH. American Journal of preventative medicine (1998)

Evidence- based Range of symptom reactions to trauma



How to use with children, adolescents and families

- 1. Ask the questions as part of intake, ongoing assessment. Fold them into treatment
- 2. Reformulate the questions in order to ask: Number four. Did you **often or very often** feel that No one in your family loved you or thought you were important or special? **Or** Your family didn't look out for each other, feel close to each other, or support each other? = are there in your life, where you're so caught up with other issues or problems that you forget to show or tell your child that you love her? How does mom or dad show/tell you that they love you?
- 3. Look for signs in collateral data
- 4. Work backward
- 5. Successful Work with children and adolescents in the present is also preventive
- 6. Include trauma informed procedures into best practices

Possible best practices for children and adolescents

- 1. Must be seen within 48 hours
- 2. a functional risk assessment must be undertaken
- 3. treatment priorities should be based on functional risk
- 4. knowledge of assessment and tx that is trauma informed
- 5. family must be assessed and part of tx
- 6. family must be participants in varying degrees
- ongoing communication with primary care providers must be established
- 8. strength-based treatment and assessment should be used
- 9. cultural competence essential
- 10. knowledge of multi-systemic tx
- 11. knowledge of attachment assessment and tx

Venta, A., & Sharp, C. (2014). Attachment organization in suicide prevention research: Preliminary findings and future directions in a sample of inpatient adolescents. Crisis: The Journal Of Crisis Intervention And Suicide Prevention, 35(1), 60-66

Karaman, D., & Durukan, İ. (2013). Suicide in Children and Adolescents. Current Approaches In Psychiatry / Psikiyatride Guncel Yaklasimlar, 5(1), 30-47

Stoddard, S., Whiteside, L., Zimmerman, M., Cunningham, R., Chermack, S., & Walton, M. (2013). The Relationship Between Cumulative Risk and Promotive Factors and Violent Behavior Among Urban Adolescents. *American Journal of Community Psychology*, 51(1/2), 57-65.

Massetti, G. M., Vivolo, A. M., Brookmeyer, K., DeGue, S., Holland, K. M., Holt, M. K., & Matjasko, J. L. (2011). Preventing Youth Violence Perpetration Among Girls. Journal Of Women's Health (15409996), 20(10), 1415-1428

Desai, R. A., Falzer, P. R., Chapman, J., & Borum, R. (2012). Mental illness, violence risk, and race in juvenile detention: Implications for disproportionate minority contact. American Journal Of Orthopsychiatry, 82(1), 32-40.

Murray, J. & Farrington, D. (2010). Risk factors for conduct disorder and delinquency: key findings from longitudinal studies. Canadian Journal Of Psychiatry. Revue Canadienne De Psychiatrie, 55(10), 633-642

Burton, M. (2014). Self-harm: working with vulnerable adolescents. *Practice Nursing*, 25(5), 245-251

Ye, D., & Reyes-Salvail, F. (2014). Adverse childhood experiences among Hawai'i adults: Findings from the 2010 Behavioral Risk Factor Survey. Hawai'i Journal Of Medicine & Public Health: A Journal Of Asia Pacific Medicine & Public Health, 73(6

Anda, R., Felitti, V., Bremner, J., Walker, J., Whitfield, C., Perry, B., & ... Giles, W. (2006). The enduring effects of abuse and related adverse experiences in childhood. A convergence of evidence from neurobiology and epidemiology. European Archives Of Psychiatry And Clinical Neuroscience, 256(3), 174-186.

McDougall, T. (2011). Mental health problems in childhood and adolescence. Nursing Standard, 26(14), 48-56.

Dickson, K. K., Emerson, E. E., & Hatton, C. C. (2005). Self-reported anti-social behaviour: prevalence and risk factors amongst adolescents with and without intellectual disability. Journal Of Intellectual Disability Research, 49(11), 820-826.

McLoughlin, N., Rucklidge, J., Grace, R., & McLean, A. (2010). Can Callous-Unemotional Traits and Aggression Identify Children at High-Risk of Anti-Social Behavior in a Low Socioeconomic Group?. Journal Of Family Violence, 25(8), 701-712

Suhyun, S., Jingyo, S., & Houston, I. (2007). Predictors of Categorical At-Risk High School Dropouts. Journal Of Counseling & Development, 85(2), 196-203.

Branson, R., Marbory, S., Brown, A., Covington, E., McCauley, K., & Nash, A. (2013). A Pilot Study: An Exploration of Social, Emotional, and Academic Factors Influencing School Dropout. Researcher: An Interdisciplinary Journal, 26(2), 1-17.

Ye, D., & Reyes-Salvail, F. (2014). Adverse childhood experiences among Hawai'i adults: Findings from the 2010 Behavioral Risk Factor Survey. Hawai'i Journal Of Medicine & Public Health: A Journal Of Asia Pacific Medicine & Public Health, 73(6), 181-190.

Farber, N. (2014). The Not-So-Good News about Teenage Pregnancy. Society, 51(3), 282-287.

Saginaw County community mental health authority (compiled by Barbara Glasshelm) (2006). AGUIDE TO EVIDENCE-BASED MENTALHEALTH PRACTICES CHILDREN, ADOLESCENTS AND THEIR FAMILIES. Internet document

The Washington Institute for mental illness research and training. (Ane Strode, project director). (2003) A review of the literature and resource guide for evidence-based best and promising practices for mental health. http://www.spokane.wsu.edu/research&service/WIMIRT

Steele, W., Malchiodi, M. (2011). Trauma informed practice with children and adolescents. Routledge Taylor and Francis. New York

Felitti, V.J., Anda, R. .F., (2009). The Relationship of Adverse Childhood Experiences to Adult Medical Disease, Psychiatric Disorders, and Sexual Behavior: Implications for Healthcare. In R. Lanius & E. Vermetten (eds.) The Hidden Epidemic: The Impact of Early Life Trauma on Health and Disease. Cambridge University press.

Felitti,VJ, . Anda, RF, Nordenberg, D., Williamson, DF., Spitz, AM., Edwards, V, Koss, MP., , Marks, JF. (1998) Relationship of Childhood Abuse and Household Dysfunction to Many of the Leading Causes of Death in Adults:The Adverse Childhood Experiences (ACE) Study. American Journal of preventative medicine (1998)

ACES too high newsletter. <u>http://acestoohigh.com</u>

Center for Disease Control and Prevention (CDC). ACEs study. http://www.cdc.gov/violenceprevention/acestudy/index.html