

Professional Learning Plan for Induction

Specific Strengths

Identify and describe at least two strengths in this section.

Special Areas of Challenge

Identify and describe at least two special areas of challenge in this section.

Goals

Identify and describe at least two goals in this section.

Data Sources Used to Develop Goals

In this section, identify at least two data sources used to identify/develop your goals and describe the reasons for which you chose these two data sources as the basis for your goals. Data sources should include but are not limited to: GACE Content Assessment results; self-assessment results; university supervisor and mentor teacher observations and evaluations; student achievement data.

Alignment to TAPS Standards With Each Goal

In this section, identify at least one TAPS standard with which each goal is aligned. TAPS standards are the same standards identified in the CAPS field evaluations and are available at the following link: <https://tinyurl.com/n5arxj6> or https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Documents/FY15%20TKES%20and%20LKES%20Documents/TAPS_Reference_Sheet%206-5-14.pdf.

Strategies

In this section, identify and describe at least one strategy to address each of your goals. Please indicate the associated goal(s) for each strategy.

Timeline and Target Dates (One Year Out)

In this section, identify the target completion dates for your goals and describe a one year timeline for reaching your goals. Please indicate the associated goal for each target completion date and timeline.