

Establishing Parity Checklist

Phase I Planning

Discuss each of the following that signal to students about the parity and equality of your co-teaching relationship. Decide if the signal is important or not important in your specific teaching situation.

Important	Not Important	Signal
		Both teachers call parents
		Both teachers' names are outside the classroom
		Both teachers' names are on report card.
		Both teachers provide written feedback on assignments (may be at different times).
		Teachers share materials and supplies.
		Both teachers have a desk in the classroom.
		Both teachers attend parent conferences.
		Teachers share an equal role in discipline.
		Both teachers work with all students.

Co-Teaching Lesson Plan Template

Phase III Planning

Regular Educator

Special Educator

Previewing Strategies:

**Standard
(Essential Question):**

Activating Strategy:

**Teaching Strategies:
(Guided Practice)**

1.

2.

3.

4.

Summarizer:

**Extending/Refining
Activity:**