

Ed.S. In Performance-Based Leadership

RSCH 8000 Advanced Research Methodology (Online)

This course provides a study of quantitative and qualitative methods used to conduct educational and educationally related research, with a focus on the application of appropriate research models to the critique of published research and the preparation of research reports. Emphasized is the ability to use research and research methods in the development and completion of a research project in educational and educationally related settings.

LEAD 8920 Advanced Leadership Field-based Experiences I (Field-Based)

Graded “Satisfactory” or “Unsatisfactory.” A supervised residency that provides significant opportunities for the leadership candidate to synthesize and apply the knowledge and develop and practice the skills necessary to lead a school or district. The candidate performs substantial, sustained, standards-based work in real settings, planned and guided cooperatively by faculty supervisors and school district personnel.

LEAD 8620 Leading a Professional Learning Community (Online)

Instruction and supervised practice leading to the candidate’s demonstration of the knowledge, skills, and practice necessary for developing and leading staff to create a teaching and learning environment for successful student achievement and school improvement. The course includes supervised performance-based field experiences.

LEAD 8140 Leadership for Creating an Effective Learning Environment (Online)

Instruction and supervised practice leading to the candidate’s demonstration of the knowledge and skills necessary to create a teaching and learning environment for successful student achievement and school improvement.

LEAD 8930 Advanced Leadership Field-based Experiences II (Field-Based)

Graded “Satisfactory” or “Unsatisfactory.” A supervised residency that provides significant opportunities for the leadership candidate to synthesize and apply the knowledge and develop and practice the skills necessary to lead a school or district. The candidate performs substantial, sustained, standards-based work in real settings, planned and guided cooperatively by faculty supervisors and school district personnel.

LEAD 8030 School Culture, Change, and Organizational Dynamics (Face-to-Face Saturday)

A study of organizational culture and its impact on individual and organization performance. Topics include the need for change, the change process, and how organizational structure impacts performance. Students will explore the dynamics within organizations and how schools may create high-performing cultures.

“Taking you where you want to go”
Your Passion, Your Future

LEAD 8940 Advanced Leadership Field-based Experiences III (Field-Based)

Graded “Satisfactory” or “Unsatisfactory.” A supervised residency that provides significant opportunities for the leadership candidate to synthesize and apply the knowledge and develop and practice the skills necessary to lead a school or district. The candidate performs substantial, sustained, standards-based work in real settings, planned and guided cooperatively by faculty supervisors and school district personnel.

Total Number of Program Hours = 30

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