

Valdosta State University
Ed.D. Degree, Major in Leadership
Performance-Based Leadership Cognate: ___ Building ___ System
(60 Hours)

Name (Last, First) _____ VSU ID # _____

Advisor's Name _____ Entry Date _____

Phone (H) _____ Phone (W) _____

Both Pre-Service Requirements Met (specify) _____ Pre-Service Evaluator _____

Course Number and Title	Grade	Credit Hours	Sem/Yr Taken	Advisor Notes
Disciplinary Studies (9 hours-- must take EDUC 9000 if PSC Pre-Service not met)				
ACED 9400		3		
CIED 9100		3		
LEAD 9030		3		
EDUC 9000 (Must Select Modules Required for PSC Pre-Service Educational Leadership Content)		3		
Educational Inquiry (15 hours)				
RSCH 9800		3		
RSCH 9820		3		
RSCH 9840		3		
RSCH 9830, 9850, or 9860		3		
RSCH 9870		3		
Major and Interdisciplinary Courses (27 hours)				
LEAD 9010		3		
LEAD 9020*		3		
LEAD 9040*		3		
Guided Elective LEAD 8920*		6		
Guided Elective LEAD 8930*		6		
Guided Elective LEAD 8940*		6		
Dissertation (9 hours)				
LEAD 9999		9		
TOTAL REQUIRED FOR DEGREE		60		

Signature of Student Date

Signature of Advisor Date

Signature of Department Head Date

Performance-Based Leadership Cognate Requirements

1. Prior to conducting performance-based activities, a student must meet the Georgia PSC pre-service requirement for performance-based leadership preparation by holding a clear/renewable Leadership (L) certificate at the master's level or higher or meet one of the following criteria: hold a master's degree in Educational Leadership or complete EDUC 9000, Interdisciplinary Studies in Education (with the appropriate content modules) and LEAD 9010, Instructional Leadership for School Administrators. These courses include the equivalent PSC required content. Topics addressed in these courses include school law and ethics, organizational leadership, teaching and learning, and using data for school improvement. Courses with performance-based activities are LEAD 8920, 8930, 8940, 9020, & 9040.
2. The student must be employed in a leadership role or position as defined by the local system and submit a signed Superintendent's Assurance Form.
3. Students must successfully complete EDUC 5999, Professional Orientation (0 credit hours) during the first semester of residency (LEAD 8920).
4. An Advanced Inventory of Leadership Experiences must be successfully completed.
5. All COE LiveText forms including candidate information, dispositions survey (pre and post), and field experiences must be completed.
6. A GACE Leadership (test #173 & 174) score must be recorded--a passing score is required for Performance-Based Leadership certification and certificate upgrade (PL6/7) but not graduation.
7. All courses as outlined on the program of study must be completed.
8. All graduation requirements as specified in the Graduate Catalog must be met.

* Performance-activities embedded in this course