THIRD ANNUAL
DR. GEORGE "RUSS" DEAVOURS
LECTURE SERIES

PLEASE PRINT:

Name: _____

Address: _____

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Work Phone: _____

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E-mail Address: _____

Registration fees :
$75 for Professionals $15 for VSU Students

Lunch is "on your own."

Only **checks** and **money orders** will be accepted for payment, made payable to **VSU Foundation.**
Send registration to:
Valdosta State University
Communication Sciences and Disorders
Attn: Lisa Wagner
1500 North Patterson Street
Valdosta, GA 31698

Register early. Space is limited to 175 participants.

Department of Communication Sciences & Disorders
Valdosta State University
1500 North Patterson Street
Valdosta, GA 31698

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For questions or concerns contact Lynn Adams:
Phone: (229) 259-2571
Fax: (229) 219-1335
Email: ladams@valdosta.edu

3rd Annual
Dr. George "Russ" Deavours Lecture Series

Friday, April 12, 2013

The ABCs of Word-Level Reading and Spelling

Presenter:
Julie Masterson, Ph.D., CCC-SLP
Professor
Missouri State University

APPROVED PROVIDER
ASHA CONTINUING EDUCATION
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Valdosta State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for .5 CEUs
(Intermediate Level: Professional)

Dr. George M. "Russ" Deavours

George M. "Russ" Deavours received his B.A. from Valdosta State College in 1965, where he majored in Sociology and History. He began his career working as a research assistant for the U.S. Air Force. He received his M.S. in 1971 in Audiology from New Mexico State University and became an Audiologist for the Wm. Beaumont Army Hospital. He later came home to establish and direct the Valdosta Speech and Hearing Clinic, which was associated with Valdosta State College. He was appointed Assistant Professor in Special Education. With a Graduate Teaching/Research Assistantship, he finished his Ph.D. in Speech Science from the University of Southern Mississippi in 1978. In cooperation with the Valdosta Junior Service League, he began to build a community speech and hearing clinic and an undergraduate training program with a faculty of three in Speech Pathology/Audiology.

His vision of a certified Master's Degree program was realized in 1993 when the VSU Communication Disorders (CD) program was accredited by the American Speech-Language-Hearing Association. With the help of a Board of Regent's grant, the Masters program became the largest CD program in the state and region, graduating 75-100 new SLPs a year to meet the growing need for therapists. In 1999, he and the 17 member faculty he had assembled moved his program to the new Special Education & Communication Disorders Building. During the next few years, he watched the program he founded and built serve children and adults with communication disorders in a modern building and on many off-campus sites. The faculty he assembled was large, diverse and productive. Having accomplished all he had hoped to achieve, Dr. Deavours retired as full professor in 2002 from the new Department of Communication Sciences and Disorders. Dr. Russ Deavours has a remarkable history of excellent teaching, important research, and the capacity to surround himself with dedicated professionals who loved working for their friend. He has touched the lives of many!

Course Overview

Proposed Schedule:

8:15 - 8:45	Registration and Poster Sessions
8:45 - 8:50	Greetings & Introductions
8:50 - 10:20	Session 1: Factors That Influence Spelling and Word-Level Reading
10:30 - 12:00	Session 2: Assessment
12:00 - 1:00	Lunch
1:00 - 2:30	Session 3: Intervention/Instruction
2:30 - 3:00	Session 4: Documenting Outcomes for Progress Monitoring and Response to Intervention

Learning Outcomes: At the end of this presentation, the participant will be able to:

- Name and describe the factors that influence word-level reading and spelling
- Describe optimal assessment strategies for word-level reading and spelling
- Tailor instructional methods to optimally meet individual needs in word-level reading and spelling

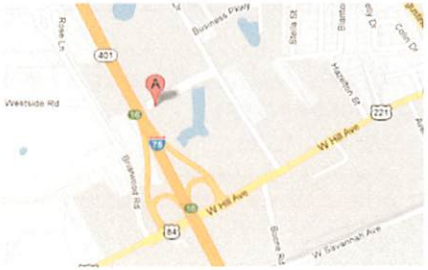
PLEASE NOTE NEW LOCATION:

This lecture will be held in the Gazebo Room at the James H. Rainwater Conference Center, located at 1 Meeting Place, Valdosta.

Free parking is located behind the Conference Center.

Lunch will be "on your own," with several dining options nearby.

VSU Graduate Students will present poster sessions during registration and breaks, and door prizes will be awarded.



About the Presenter:

Julie Masterson, Ph.D., CCC-SLP

Julie Masterson is Professor of Communication Sciences and Disorders at Missouri State University, where she teaches courses in language-learning disabilities, phonology, and research design.

Dr. Masterson served as Vice President for Research and Technology for ASHA and President of the Council of Academic Programs in Communication Sciences and Disorders. She has over 150 presentations and publications in the areas of language and literacy.

Dr. Masterson is co-author of *Spelling Performance Evaluation for Language and Literacy-2* (Learning by Design), *Beyond Baby Talk 2: From Speech to Spelling: A Guide to Language and Literacy Development for Parents and Caregivers* (Random House) and *Clinical Decision Making in Developmental Language Disorders* (Brooks). She has been an Associate Editor for the *American Journal of Speech-Language Pathology* and has served as a Guest Associate Editor for *Journal of Speech and Hearing Research, Language, Speech, and Hearing Services in Schools, Topics in Language Disorders*, and *Seminars in Speech and Language*.

Dr. Masterson is a Fellow and certified member of the American Speech-Language-Hearing Association. She holds degrees in both speech-language pathology and elementary education and has worked as a classroom teacher.

Disclosure:

Dr. Masterson has the following relevant financial relationship to some of the clinical materials that will be discussed as part of this presentation. She is co-author of both SPELL-2 and Spell Links to Reading and Writing published by Learning By Design and receives royalty payments from the sale of these tools. She will discuss use of these tools; however, the principles and procedures discussed in the presentation can be done without purchasing the products. She has no relevant nonfinancial interests.