

**REGISTRATION FOR THE
DR. GEORGE "RUSS" DEAVOURS
LECTURE**

PLEASE PRINT

Name:

Address:

Work Phone:

Home Phone:

E-mail Address:

Registration fees are:

\$75 for professionals

\$15 for VSU students

A box lunch will be provided. Please circle:

Ham Turkey Chicken Salad Veggie

Coffee will be available at registration. Breakfast items are available for purchase from the food court.

Only **checks** and **money orders** will be accepted for payment, made payable to **VSU Foundation**.

Send registration to:

Valdosta State University
Communication Sciences and Disorders
Attn: Lisa Wagner
1500 North Patterson Street
Valdosta, GA 31698

Register early. Space is limited to 175 participants.
All proceeds benefit the VSU Speech & Hearing Clinic.

Department of Communication Sciences & Disorders
Valdosta State University
1500 North Patterson Street
Valdosta, GA 31698

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For questions or concerns, contact Lisa Wagner.

Phone: (229) 219-1327

Fax: (229) 219-1335

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**5th Annual
Dr. George "Russ" Deavours
Lecture**



Friday, March 13, 2015

**Yo Hablo Two Languages:
Assessment & Intervention for
Spanish-English Speakers**

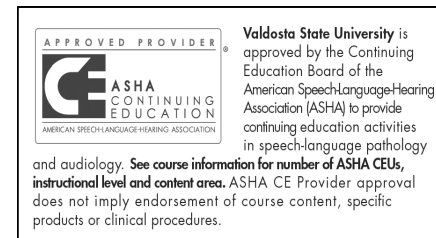
Presenter:

Alejandro Brice, Ph.D., CCC-SLP

Professor, University of South Florida

St. Petersburg

Communication Sciences and Disorders



This program is offered for .5 CEUs
(Intermediate Level: Professional Area)



George M. “Russ” Deavours received his B.A. from Valdosta State College in 1965, where he majored in Sociology and History. He began his career working as a research assistant for the U.S. Air Force. He received his M.S. in 1971 in Audiology from New Mexico

State University and became an Audiologist for the Wm. Beaumont Army Hospital. He later came home to establish and direct the Valdosta Speech and Hearing Clinic, which was associated with Valdosta State College. He was appointed Assistant Professor in Special Education. With a graduate Teaching/Research Assistantship, he finished his Ph.D. in Speech Science from the University of Southern Mississippi in 1978. In cooperation with the Valdosta Junior Service League, he began to build a community speech and hearing clinic and an undergraduate training program with a faculty of three in Speech Pathology/Audiology.

His vision of a certified Master’s Degree program was realized in 1993 when the Communication Disorders program was accredited by the American Speech-Language-Hearing Association. With the help of a Board of Regent’s grant, the Masters program became the largest CD program in the state and region, graduating 75-100 new SLPs a year to meet the growing need for therapists. In 1999, he and the 17 member faculty he had assembled moved the program to the new Special Education and Communication Disorders Building. During the next few years, he watched the program he founded and built serve children and adults with communication disorders in a modern building, as well as many off-campus community sites. The faculty he assembled was large, diverse, and productive. Having accomplished all he had hoped to achieve, Dr. Deavours retired as full professor in 2002. Dr. Deavours has a remarkable history of excellent teaching, important research, and the capacity to surround himself with dedicated professionals who loved working for their friend. He has touched the lives of many.

Proposed Schedule:

8:15—9:00	Registration and Greetings
9:00—10:30	Introduction: What is bilingualism? Stages of second language development and case studies.
10:30—12:00	Assessment: Standard and non-standard assessment. What bilingual and monolingual SLPs should do.
12:00—1:00	Lunch
1:00—2:30	Intervention/Instruction: Suggestions for Phonology, Morphology, Semantics, and Syntax
2:30—3:00	Working With Other Professionals and Parents/Caregivers Q&A

Learning Outcomes

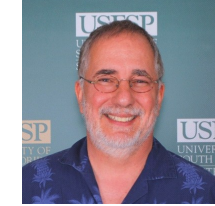
At the end of this presentation, the participant will be able to:

- Demonstrate introductory knowledge of typical Spanish and English speech-language differences
- Demonstrate introductory knowledge of English assessment strategies for Spanish-English speakers
- Demonstrate introductory knowledge of English therapeutic speech-language strategies for Spanish-English speakers

The lecture will be held in the Magnolia Room of the VSU University Center. Free parking is available at the University Center (marked as “conference parking”) as well as across the street in the Martin Hall/Speech Clinic parking lot.

Directions from Interstate 75:

Follow I-75 to Exit 18 and travel east into Valdosta. Turn left at the second traffic signal onto Gornto Road. At the next traffic signal, turn right onto Baytree Road. Follow Baytree Road until it dead ends into the VSU campus. Turn right, onto Oak Street. At the first traffic signal, turn left onto Brookwood Drive. At the next traffic signal, turn right onto Patterson Street. The University Center will be on your left.



Dr. Brice has been an American Speech-Language-Hearing Association (ASHA) member since 1984. Dr. Brice is a Professor in Communication Sciences and Disorders and ESOL at the University of South Florida, St. Petersburg. He is a

2011 ASHA Fellow and the 2008 recipient of the ASHA Certificate of Recognition for Special Contributions in Multicultural Affairs. Dr. Brice worked as a school based speech-language pathologist from 1987 to 1989 and worked in private practice from 1993-1995 in the south Florida area.

Dr. Brice has concentrated his efforts on improving understanding of bilingual speech and language development to assist SLPs in providing appropriate assessment and instruction to English learners (ELs). The information from his research has assisted efforts to better assess and identify disorders and disabilities among bilingual school populations.

Dr. Brice has investigated the influences of Spanish on English with regards to phonetics, phonology, semantics, syntax, and pragmatics. Speech-language pathologists, general education teachers, and special education teachers are now more knowledgeable about bilingualism, language development, and language learning disabilities. His aim is to positively impact the lives of culturally and linguistically diverse children and adults through research, presentations, and service.

Disclosure:

Dr. Brice has no financial or non-financial relationships to disclose relevant to the content of the presentation.