

CALL FOR PRESENTATION PROPOSALS

**YOU ARE INVITED TO SUBMIT A PROPOSAL TO PRESENT AT
THE 19TH ANNUAL
*GULF SOUTH ADULT AND CAREER EDUCATION
PROFESSIONAL DEVELOPMENT CONFERENCE*
TO BE HELD ON THE BEAUTIFUL CAMPUS OF
VALDOSTA STATE UNIVERSITY IN VALDOSTA, GEORGIA**

The Gulf South ACED Conference will be held on March 2, 2012

There are five types of presentations for which you may wish to send a proposal.

1. Hands-on Workshop - This type of presentation involves the demonstration of computer/communications technology software or applications and hands-on activity which attendees may apply in instructional or administrative settings; (90 minutes)
2. Teaching/Learning Presentation - This type of presentation is open to any instructional topic of interest for Adult and Career educators. Presentations should focus upon the sharing of particular instructional/learning strategies that positively impact student learning/achievement at the secondary or postsecondary education level; (60 minutes)
3. Research Presentation – This type of presentation should share the results of research studies associated with Adult and Career Education; (60 minutes) and
4. Policy Presentation – This type of presentation shares important new and emerging policies at local, state and/or national levels that affect Adult and Career Education; (60 minutes) and
5. Poster Presentation – This type of presentation displays effective instructional strategies/educational interventions designed and implemented for Adult and Career Education.

Please complete and return via email the accompanying Gulf South Conference Presentation Proposal Form no later than February 15, 2012 to:

Dr. Reynaldo L. Martinez Jr., Gulf South Conference Coordinator at: rlmartinez@valdosta.edu

All those accepted to present will be notified by email during the week of February 20th.

This conference is intended for all areas of Adult and Career Education including Agriculture Education, Business & Computer Science Education, Family & Consumer Science Education, Healthcare Science Technology Education, Marketing Education, Engineering and Technology Education, ROTC, and Technical, Trade & Industrial Education at both the secondary and post-secondary education levels.



**Gulf South Adult and Career Education Professional Development
Conference Presentation Proposal Form**

Name(s) of Presenter(s):

Email Address:

Position & Institution/Business:

Type of Presentation:

Workshop ___ **Teaching/Learning** ___ **Research** ___ **Policy** ___ **Poster Session** ___

Title of Presentation:

Description of Presentation for the Program:

Poster Presentation Guidelines

Gulf South Adult and Career Education Conference

March 2, 2012

Posters should be free standing using a backboard such as a three-sided science fair-type board. One six-foot long table will be provided for each presenter. Additional visuals and other materials may be placed on the table at the presenter's discretion. A flat-panel board may be used, but it is the presenter's responsibility to provide an easel to hold up the display. Presenters will be expected to remain with their poster during the duration of the session to discuss the poster with viewers. If electricity is required, please contact Dr. Backes at cbackes@valdosta.edu to make arrangements.

Suggestions for Creating Your Poster

1. Each poster should include the title of the presentation in large letters, the institution where the work was completed, and the presenter(s') name(s) at the top center of the poster.
2. Materials must be easily read at a distance of 4 feet (1.5 m). A point size of 16-18 (5-6 mm) or larger is recommended for body text. Ordinary typewritten copy or carelessly prepared handwritten copy is unacceptable. Type material on a BULLETIN (large size) typewriter or use a normal size typewriter/printer, double space and photographically enlarge to 11" x 14" . You do not want to place more than this size for each poster piece, or it will be difficult to attach to the display boards.
3. An abstract placed in the upper left side of the poster is suggested.
4. At least one of the presenters must be at the assigned space during the designated time to discuss the work presented. Presenters should be capable of responding to questions concerning all aspects of the presentation.
5. Handouts relative to poster presentations are popular and encouraged.
6. Posters should be neat, attractive, and professionally presented. They should be geared toward the theme of effective instructional practices in adult, career and technical education.

