VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY,
April 14, 2014

2:30 p.m.

Rose Room
UNIVERSITY CENTER

Stanley Jones
Registrar/Secretary of the Academic Committee

ACADEMIC COMMITTEE
AGENDA
April 14, 2014

1. Minutes of the March 10, 2014 meeting. (pages 1-5) were approved by email March 20, 2014.

2. **COLLEGE OF THE ARTS**
   a. Revised department narrative for the Communication Arts department (pages 6-10)
   b. Revised degree requirements for the MAC (pages 11-12)

3. **COLLEGE OF BUSINESS**
   a. Revised Admission requirements for MBA (pages 13-15)
   b. Degree requirements for completing a MBA and a MACC together (pages 16-18)

4. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
   a. Revised prerequisites for CSD 3010, 3030, 3040, 3060, 3070, 3080, 4020, 4040, 4050, 4070, 4110 and 4130 (19-20)
   b. Deactivation of PSYC 8500 (pages 21-22)

5. **COLLEGE OF ARTS AND SCIENCES**
   a. Revised course number CS 3200 and prerequisite (pages 23-30) Deactivation CS 2800
   b. New course BIOL 4720 (pages 31-37)
   c. New course BIOL 6720 (pages 38-44)

6. **Pending items**
   a. Revised course CHEM 1010 – USG General Education Council approval
   b. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
   c. Prospectus – PSM – Professional Science Master's in Chemistry and Biochemistry – BOR approval (SEP12 AC)
   d. New Course PSYC 2103 – replacing PSYC 2700 – BOR approval (SEP13AC)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
March 10, 2014

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, March 10, 2014. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Michael Sanger, Dr. Gary Futrell, Dr. Kathe Lowney (Proxy for Dr. Dawn Lambeth), Dr. Jimmy Bickerstaff, Dr. Frank Barnas, Dr. Lorna Alvarez-Rivera, Dr, Kathe Lowney, Dr. Ray Elson, Dr. Katherine Lamb, Dr. Katherine Lamb (Proxy for Dr. Lars Leader), Dr. Linda Floyd, Dr. Dee Ott, Mr. Howard Carrier, and Mr. Howard Carrier (Proxy for Dr. Colette Drouillard).

Members Absent: Ms. Denise Atkinson, Dr. Marc G. Pufong, Dr. Dawn Lambeth, Dr. Kristen Johns, Dr. Aubrey Fowler, Dr. Lars Leader, and Dr. Colette Drouillard.

Catalog Editor: Dr. Jane Kinney

Visitors Present: Dr. LaGary Carter, Dr. Michael Gross, Dr. Patti Campbell, Dr. Mike Savoie, Dr. Don Leech, Dr. Ed Chatelain, Dr. Paul Vincent, Ms. Teresa Williams, and Ms. Alicia Roberson

The Minutes of the February 10, 2014 meeting were approved by email on February 19, 2014. (pages 1-4).

A. College of Arts and Sciences

1. Revised degree requirements for the BS in Environmental Geosciences – Geography Track was approved effective Fall Semester 2014. (pages 5-6).

2. Revised degree requirements for the BS in Environmental Geosciences – Geology Track was approved effective Fall Semester 2014. (pages 7-9).

B. Honors College

1. Revised Admission requirements for acceptance into the Honors College, and revised Honor Certificate requirements were approved effective Fall Semester 2014. (pages 10-14).

2. Revised course title, Honors (HONS) 4990, "Honors Senior Portfolio", (HONORS SENIOR PORTFOLIO – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2014. (pages 15-16).

C. College of Business

1. Revised Selected Educational Outcomes for the BBA in Economics was approved effective Fall Semester 2014. (pages 17-19).

2. Revised prerequisites and co-requisites, Economics (ECON) 3000, "Research and Analytical Methods in Economics", (RESEARCH & ANALYTICAL METHODS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 20-22).

3. Revised prerequisites, Economics (ECON) 4990, "Directed Study in Economics", (DIRECTED STUDY IN ECONOMICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 23-25).

4. New course, International Business (IB) 3600, "International Business and Culture", (INTERNATNL BUSINESS & CULTURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2014. (pages 26-31).

5. New course, Marketing (MKTG) 4690, "Social Marketing", (SOCIAL MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2015. (pages 32-42).

6. Removal of the Certificate in Human Resources Management was noted effective Fall Semester 2014. (pages 43-45).

7. New minor in Human Resources Management was approved effective Fall Semester 2014. (pages 46-47). **BOR

Notification Required**

D. College of Nursing and Health Sciences

1. Revised Senior College Curriculum for the BSEP was approved effective Fall Semester 2014. (pages 48-49).

2. Revised Admission requirements for the BSEP was approved effective Fall Semester 2014. (pages 50-51).

3. Revised credit hours and prerequisite, Health Science Exercise Physiology (HSEP) 3010, "Exercise Testing and Prescription I", (EXERCISE TEST & PRESCRIP I – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 52-54).

4. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3011, "Exercise Testing and Prescription II", (EXERCISE TEST & PRESCRIP II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 55-57).

5. Revised prerequisite and course description, Health Science Exercise Physiology (HSEP) 3020, "Assessments in Exercise Physiology", (ASSESS IN EXERCISE PHYSIOLOGY – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Fall Semester 2014. (pages 58-60).

6. Revised prerequisite and course description, Health Science Exercise Physiology (HSEP) 3050, "Care and Prevention of Exercise Related Injuries", (CARE & PREVENT EXERCISE INJURY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 61-63).

7. Revised prerequisite and co-requisite, Health Science Exercise Physiology (HSEP) 3200, "Nutrition for Health and Human Performance", (NUTRITION HLTH/HUMAN PERFORMAN – 3 credit hours, 3 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2014. (pages 64-66).

8. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3360, "Chronic Disease Epidemiology", (CHRONIC DISEASE EPIDEMIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2014. (pages 67-69).

9. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3410, "Biomechanics", (BIOMECHANICS – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 70-72).

10. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3420, "Exercise Physiology", (EXERCISE PHYSIOLOGY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 73-75).

11. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3430, "Kinesiology", (KINESIOLOGY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 76-78).

12. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3650, "Resistance and Training Program Development", (RESIST TRAIN PRGM DEVELOP – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 79-81).

13. Revised prerequisite, Health Science Exercise Physiology (HSEP) 4040, "Pediatric Exercise Physiology", (PEDIATRIC EXERCISE PHYSIOLOGY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 82-84).

14. Revised prerequisite, Health Science Exercise Physiology (HSEP) 4070, "Exercise Cardiopulmonary Physiology", (EXERCISE CARDIOPULMONARY PHYS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 85-87).

15. Revised prerequisite, Health Science Exercise Physiology (HSEP) 4080, "Exercise Electrocardiography", (EXERCISE ELECTROCARDIOGRAPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 88-90).

16. Revised prerequisite, Health Science Exercise Physiology (HSEP) 4130, "Exercise Cardiopulmonary Rehabilitation", (EXERCISE CARDIOPULMONARY REHAB – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 91-93).

17. Revised prerequisite, Health Science Exercise Physiology (HSEP) 4210, "Clinical Exercise Physiology", (CLINICAL EXERCISE PHYSIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 94-96).

18. Revised prerequisite and course description, Health Science Exercise Physiology (HSEP) 4510, "Exercise Physiology Practicum", (EXERCISE PHYSIOLOGY PRACTICUM – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2014. (pages 97-99).

19. Revised prerequisite and course description, Health Science Exercise Physiology (HSEP) 4550, "Exercise Physiology Internship", (EXERCISE PHYSIOLOGY INTERNSHIP – 12 credit hours, 0 lecture hours, 24 lab hours, and 24 contact hours), was approved effective Fall Semester 2014. (pages 100-102).

E. College of Education and Human Services

1. New course, Communication Science and Disorders (CSD) 2998, "Entry to the Profession", (EXERCISE PHYSIOLOGY PRACTICUM – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...completed prior to.... (pages 103-112).

2. Revised prerequisite for the following effective Fall Semester 2014. (pages 113-114).
   CSD 3010 – Introduction to Communication Disorders – Prerequisite: CSD 2998.
   CSD 3030 – Anatomy and Physiology of the Hearing Mechanism – Prerequisite: CSD 2998.
   CSD 3040 – Applied Phonetics – Prerequisite: CSD 2998.
   CSD 3060 – Anatomy and Physiology of the Speech Mechanism – Prerequisite: CSD 2998.
   CSD 3070 – Normal Language Acquisition – Prerequisite: CSD 2998 or SPEC 2999
   CSD 3080 – Introduction to Neurology in Communication Disorders – Prerequisites: CSD 2998 and CSD 3060 with a grade of "C" or better
   CSD 4020 – Speech Science – Prerequisites: CSD 2998 and CSD 3060 with a grade of "C" or better
   CSD 4040 – Introduction to Articulation Disorders – Prerequisites: CSD 2998 and CSD 3040 with a grade of "C" or better
   CSD 4050 – Observation – Prerequisites: CSD 2998, and CSD 3040, CSD 3070, and CSD 4040 with a grade of "C" or better
   CSD 4070 – Introduction to Fluency Disorders – Prerequisites: CSD 2998, and CSD 4040
   CSD 4110 – Diagnostics in Communication Disorders – Prerequisites: CSD 2998, CSD 3010, CSD 3030, CSD 3040, CSD 3070, and CSD 3080
   CSD 4130 – Organic Speech Disorders – Prerequisite: CSD 2998

3. Revised degree narrative and Area F for the BSED in Communication Disorders was approved effective Fall Semester 2014. (pages 115-116).

4. Revised prerequisite and course description, Communication Science and Disorders (CSD) 4110, "Diagnostics in Communication Disorders", (DIAGNOSTICS COMM DISORDERS – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...planning, and informal and standardized assessment, and interpretation for the.... (pages 117-119).

5. Revised Admission requirements for the BA and BS in Psychology was approved effective Fall Semester 2014 with the effective date changed from July 2014 to Fall Semester 2014. (pages 120-122).

6. Revised Admissions requirements for admission to the teacher Education Programs was approved effective Fall Semester 2014. (pages 123-127).

7. Revised degree requirements for the MS in Psychology – Clinical Counseling was approved effective Fall Semester 2014. (pages 128-129).

8. Revised course number, credit hours, title and description, Psychology (PSYC) 7950, "Clinical/Counseling Psychology Practicum I", (CLINCL/COUNSELING PRACTICUM I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read – A study of the nature.... (pages 130-132). Deactivation of PSYC 7971.

9. Revised degree requirements for the EDS in School Counseling was approved effective Fall Semester 2014. (pages 133-134).

10. Revised admission requirements for the EDS in School Counseling was approved effective Fall Semester 2014. (pages 135-137).

11. Revised course title, credit hours and description, School Counseling (SCHC) 8150, "Program Evaluation", (PROGRAM EVALUATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2014. (pages 138-146).

12. New course, School Counseling (SCHC) 8220, "Social Justice in Professional Practice", (SOCL JUSTICE PROFESSIONAL PRAC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2014 with the description changed to read – An overview…leadership examined from a multicultural….settings. The focus will be on strategies for school… . (pages 147-155).

13. New course, School Counseling (SCHC) 8300, "Crisis Counseling", (CRISIS COUNSELING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2014 with the description changed to – Development and evaluation of crisis intervention and response plans and strategies to address specific crisis situations. (pages 156-176).

14. Revised catalog narrative and web information for the MAT in Special Education was approved effective Fall Semester 2014. (pages 177-180).

15. Revised Admission requirements for the MAT in Special Education was approved effective Fall Semester 2014. (pages 181-183).

16. Revised degree requirements for the MAT in Special Education – General Curriculum was approved effective Fall Semester 2014 with one of the SERD 6030 changed to SEGC 6030 and SEGC 6000 and SEGC 6040 were added as requirements under the Core Courses section. (pages 184-185).

17. Revised prerequisites and course description, Education Exemplary Teacher (EDET) 8880, "Capstone Seminar", (CAPSTONE SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 186-188).

18. Revised prerequisites, Education Exemplary Teacher (EDET) 8040, "Strategic Planning for School Reform", (PLANNING FOR SCHOOL REFORM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 189-191).

19. Revised title MAT in Middle Grades or Secondary Education was approved effective Fall Semester 2014. (pages 192-194).

20. Revised degree requirements for the EDS in Special Education was approved effective Fall Semester 2014. (pages 195-196).

21. Revised Admission requirements for the following programs were approved effective Fall Semester 2014. (pages 197-202).
    - MED in Adult and Career Education – Career and Technical Education Option and Workforce Education and Development Option
    - Certification Only – Health Care Science Technology and Trade & Industrial Education
    - MED in Communication Disorders
    - EdD in Curriculum and Instruction
    - EdD in Leadership
    - EDS in Educational Leadership – Performance-Based Leadership
    - MED in Instructional Technology – Library Media (Online) and Technology Applications (Online)
    - EdS in Instructional Technology – Library Media (Online) and Technology Applications (Online)
    - Certification Only – Performance-Based Building Level or System Level
    - Certification Only – Instructional Technology – Library Media – Online
    - Certification Only – Online Teaching – Online GOML
    - Endorsement Online Teaching – Online GOML
    - MAT in Special Education – Adapted and General Curriculum – Online GOML
    - EdS in Special Education
    - MED in Health and Physical Education – Online
    - EdS in Coaching Pedagogy in Physical Education (Online)

Certification Only in Health and Physical Education
MAT in Middle Grades Education
MAT in Secondary Education – English, History, Mathematics, Political Science, Science Education-Biology, Science Education-Chemistry, Science Education-Earth Space Science, Science Education-Physics
MAT in Special Education – Deaf and Hard of Hearing – Online
MED in Curriculum and Instruction in Accomplished Teaching – Online GOML
MED in Middle Grades Education Math and Science – Online GOML
MED Reading Education
MED Special Education – Deaf and Hard of Hearing – Online
EdS in Teacher Leadership – Online GOML
Certification Only – Middle Grades Education
Certification Only – Secondary Education – English, History, Mathematics, Political Science, Science
Endorsement Reading
Certification Only – French Foreign Language Education
Certification Only – Spanish Foreign Language Education
Endorsement English Speakers to Other Languages (ESOL)
MMED in Music Education
Certification Only – Music Education
MED in School Counseling
EdS in School Counseling
Endorsement Gifted – Online GOML

22. New course, Curriculum and Instruction (CIED) 7604, "Pedagogical Aspects of Race and Culture in Education", (RACE AND CULTURE IN EDUCATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to - Identification of problems related to race, culture, and schooling, with review of the academic literature, proposed pedagogical solutions, and approaches to addressing diversity in the classroom, with emphasis on the students' areas of certification. (pages 203-212).

23. Deactivation of SEGC 6010 and SEGC 6100 was noted effective Fall Semester 2014. (pages 213-214).

24. Deactivation of PSYC 7972 and PSYC 7971 was noted effective Fall Semester 2014. (pages 215-216).

Respectfully submitted,

Stanley Jones
Registrar

REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change: ☐ Core ☐ Senior ☒ Graduate

Current Catalogue Page Number: 124-125	**Proposed Effective Date for Revised Catalogue Copy:** (new or revised) Fall 2014

Degree and Program Name: MA in Communication

Present Requirements:	**Proposed Requirements:** (highlight changes after printing)
The Department of Communication Arts offers a graduate program that leads to a Master of Arts in Communication (M.A.C.). Majors in speech communication and mass media are available, and both majors share a common core of four courses in theory and research methods. The M.A.C. prepares students for study at the doctoral level and for advancement in their professional fields. Students studying speech communication will be educated in the advanced theory and practice of communication in such areas as interpersonal, intercultural, and organizational communication, in addition to conflict management and advanced presentational skills. Students studying mass media will be educated in the theory and practice of media economics and management, law and ethics, and digital communication. Thesis and non-thesis options are available. Both programs seek to enhance students' communication, critical thinking, problem-solving skills, and leadership potential, as well as their appreciation for cultural diversity. Selected Educational Outcomes for Speech communication 1. To demonstrate the ability to develop research questions in the field of communication, design research methodologies using qualitative or quantitative methods, conduct research, and report findings. 2. To demonstrate competency in the knowledge of general communication theory and, more specifically, interpersonal, organizational, conflict resolution, and intercultural communication theories. 3. To produce systematic and thoroughly researched work appropriate to the discipline. 4. To demonstrate competency in professional	The Department of Communication Arts offers a graduate program that leads to a Master of Arts in Communication (M.A.C.). Courses in speech communication and mass media are available, and the program offers a common core of four courses in theory and research methods. The M.A.C. prepares students for study at the doctoral level and for advancement in their professional fields. Students will be educated in the advanced theory and practice in the fields of communication and mass media. Thesis/project and non-thesis options are available. The program seeks to enhance students' communication, critical thinking, and problem-solving skills, as well as leadership potential and an appreciation for cultural diversity. SELECTED EDUCATIONAL OUTCOMES FOR THE MASTER OF ARTS IN COMMUNICATION 1. Students will conduct discipline-appropriate primary and secondary theoretically-sound research. 2. Students will demonstrate competency in the knowledge of general communication and mass media theories. 3. Students will demonstrate competency in the discipline-appropriate use of qualitative and quantitative research methods. 4. Students will demonstrate competency in the use of technologies appropriate to the discipline. 5. Students will demonstrate competency in oral and written communication appropriate to the audience, context, and discipline.

communication skills in a variety of settings including public speaking, speechwriting, group leadership, and interviewing in a manner that is culturally sensitive. 5. To demonstrate the development and refinement of critical thinking abilities in communication. 6. To participate in activities related to the profession. Outcome Assessments for Speech communication The department assesses the extent to which the program requirements create the desired outcomes by using a variety of techniques. 1. The policy of the Department of Communication Arts is that all graduate courses, other than skills courses, require such written work as essays and research papers to help determine progress in research and written communication skills, analytical and interpretive skills, and mastery of course content. 2. For graduate skills courses, students must demonstrate competency through written projects and performance of skills learned, in addition to assessing the performance of others. 3. The comprehensive written and oral examinations to which students not selecting the thesis option are subject prior to graduation evaluate the students' ability to integrate and apply information and skills learned in the program of study. They also measure the effectiveness of the program in teaching essential concepts. 4. Program graduates demonstrate their collaborative efforts through reports and presentations throughout the program. They are assessed by direct observation by department faculty. 5. Students not selecting the comprehensive examination option will complete a thesis that will be evaluated by department faculty. 6. When available, university-wide data pertaining to the program and its graduates will be used for assessment and improvement. Selected Educational Outcomes for mass Media 1. To demonstrate the ability to develop research questions in the field of media, design research methodologies using qualitative or quantitative methods, conduct research, and report findings.	SELECTED ASSESSMENTS FOR THE MASTER OF ARTS IN COMMUNICATION 1. Students will demonstrate competency in primary and secondary research in courses requiring such assignments, as well as in theses, project capstones, and professional presentations. 2. Students will demonstrate theoretical knowledge in comprehensive examinations, projects, and/or theses and classwork. 3. Students will demonstrate mastery of research methods in their classwork. 4. Students will demonstrate the ability to utilize appropriate technologies in a variety of courses requiring projects and presentations. 5. Students will demonstrate competency in oral and written communication in courses, projects, theses, and/or professional settings.

2. To demonstrate competency in the knowledge of general mass media theory, and, more specifically, the application of media theory and its impact and ramifications upon society. 3. To produce systematic and thoroughly researched work appropriate to the discipline. 4. To demonstrate competency in professional media industries in a variety of settings including content production, analysis, and audience response. 5. To participate in activities related to the profession. Outcome Assessments for mass Media The department assesses the extent to which the program requirements create the desired outcomes by using a variety of techniques. 1. The policy of the Department of Communication Arts is that all graduate courses, other than skills courses, require such written work as essays and research papers to help determine progress in research and written communication skills, analytical and interpretive skills, and mastery of course content. 2. For graduate skills courses, students must demonstrate competency through written projects and performance of skills learned, in addition to performing assessments on the performance of others. 3. The comprehensive written and oral examinations to which students not selecting the thesis option are subject prior to graduation evaluate the students' ability to integrate and apply information and skills learned in the program of study. It also measures the effectiveness of the program in teaching essential concepts. 4. Program graduates demonstrate their collaborative efforts though reports, field-based projects, and presentations throughout the program. They are assessed by direct observation by department faculty and by documentation in a professional portfolio. 5. Students not selecting the comprehensive examination option in the graduate program will complete a thesis that will be evaluated by departmental faculty. 6. When available, university-wide data pertaining to the program and its graduates will be used	

for assessment and improvement.	

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

☒ Improving Student Learning Outcomes Simplifying student learning outcomes to apply to all M.A.C. students.

☐ Adopting Current Best Practice(s) in Field

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies

☐ Other

Source of Data to Support Suggested Change:

☐ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Based upon evaluation of course offerings, students have had limited choices which hinders their progress toward degree attainment. These catalog changes support corresponding M.A.C. curriculum changes.**

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☒ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc. **Focus groups with graduating students.**
☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Department Head:	Date: 2-24-14
College/Division Exec. Committee:	Date: 2/24/14
Dean(s)/Director(s):	Date: 2/24/14
Graduate Exec. Comm.: (for grad program)	Date: 4/2/14
Graduate Dean: (for grad program)	Date: 4/2/14
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

☐ Core Curriculum ☐ Senior Curriculum ☒ Graduate Curriculum ☐ Other Curriculum

Specify: Area A,B,C,D,F

Current Catalog Page Number: 126	**Proposed Effective Date for Curriculum Change: (Month/Year):** Fall 2014	**Degree & Program Name: (e.g., BFA, Art):** MA in Communication

Present Requirements:	**Proposed Requirements (Underline changes after printing this form:**
Requirements for the master of arts in communication degree **Core Courses. . . . . 12 hours** **COMM 5000, COMM 7100 . . . . .6 hours** **COMM 7200, MDIA 5000 . . . . .6 hours** **Major Area of Emphasis in Speech Communication. . . . . . 12 hours** **Choose from COMM 6000, COMM 7150, COMM 6200, COMM 7300, COMM 6400, COMM 7000** **or Major Area of Emphasis in Mass Media . . . . . 12 hours** **Choose from MDIA 6100, MDIA 7800, MDIA 6350, MDIA 6450,MDIA 7600, MDIA 7700 (Special Topics) (may be repeated once)** **Guided Electives at the graduate level. . 6 hours** **Thesis Option . . . . . 6 hours** **COMM 7999 or MDIA 7999** **or Non-thesis option . . . . . 6 hours** **COMM 7000 or electives outside the department, selected with approval of advisor. Requires written and oral examinations over all courses in the degree.** **Total hours required for the degree . . . . . 36 semester hours**	Requirements for the master of arts in communication degree Core Courses. . . . . 12 hours COMM 5000, COMM 7100, COMM 7200, MDIA 5000 Emphasis Courses. . . . . 12 hours Any COMM or MDIA 6000- or 7000-level Guided Electives at the graduate level. . . 6 hours Thesis/Project Option . . . . . 6 hours COMM 7999 or MDIA 7999 or Non-thesis option . . .. 6 hours COMM 7000 or MDIA 7700 or electives outside the department, selected with approval of advisor. Requires written and oral examinations over all courses in the degree. Total hours required for the degree ..... 36 semester hours

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☐ Meeting mandates of state/federal/outside accrediting agencies:

☒ Other: Simplification of curriculum and based on course availability by department.

Source of Data to Support Suggested Change:

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☐ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Based upon evaluation of course offerings, students have had limited choices which hinders their progress toward degree attainment. This curriculum change simpifies the degree completion process.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☒ **Indirect measures:** SOIs; student, employer, or alumni surveys, etc. exit survey
☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:

Department Head:	Date: 01-10-2014
College/Division Exec. Committee:	Date: 2/24/14
Dean(s)/Director(s):	Date: 2/24/14
Grad. Exec. Committee: (for graduate course)	Date: 4/2/14
Graduate Dean: (for graduate course)	Date: 4/2/14
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change: ☐ Core ☐ Senior ☒ Graduate

Current Catalogue Page Number: 117	**Proposed Effective Date for Revised Catalogue Copy:** (new or revised) August, 2014

Degree and Program Name: MBA

Present Requirements: 117	**Proposed Requirements:** (highlight changes after printing) 117
The MBA committee will consider waiving the GMAT/GRE test requirement under either of two following conditions: • The applicant has substantial/managerial experience (minimum 7 years); or • The applicant already holds a master's degree or higher from an accredited college or university. To be considered for a test waiver, e-mail Dr. Schnake (mschnake@valdosta.edu) and attach copies of your transcript(s) and a detailed resume.	The MBA committee will consider waiving the GMAT/GRE test requirement under any of the following conditions: • The applicant has substantial/managerial experience (minimum 7 years); or • The applicant already holds a master's degree or higher from an accredited college or university. • The applicant has a minimum 3.50 GPA or higher in a bachelor's degree in business from an AACSB accredited college of business. To be considered for a test waiver, e-mail Dr. Schnake (mschnake@valdosta.edu) and attach copies of your transcript(s) and a detailed resume.

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

☐ Improving Student Learning Outcomes

☒ Adopting Current Best Practice(s) in Field This will make MBA admission policies consistent with MAcc program policies.

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies

☐ Other

Source of Data to Support Suggested Change:

☐ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☐ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Tests, instructor ratings, presentations**

Approvals:	
Department Head: Mel E. Schwab	Date: 3/3/14
College/Division Exec. Committee: Kent Moore	Date: 3/3/14
Dean(s)/Director(s): [signature]	Date: 3/3/14
Graduate Exec. Comm.: (for grad program) T. J. Platt	Date: 4/2/14
Graduate Dean: (for grad program) T. J. Platt	Date: 4/2/14
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change: ☐ Core ☐ Senior ☒ Graduate

Current Catalogue Page Number: 122	**Proposed Effective Date for Revised Catalogue Copy:** (new or revised) August 2014
Degree and Program Name: MBA/MACC	
Present Requirements: none	**Proposed Requirements:** (highlight changes after printing) Dual MBA/MACC Degree Program MACC7100-Financial Accounting Theory 3 hours MACC7220-Advanced Accounting 3 hours MACC7390-Government and Not-for-Profit Accounting 3 hours MACC7410-Advanced AIS 3 hours MACC7510-Corporate and Partnership Tax 3 hours MACC7800-Advanced Auditing 3 hours MBA7030-Managerial Accounting 3 hours MBA7050-Marketing Strategy 3 hours MBA7350-Managerial Finance 3 hours MBA7660-Advanced Quantitative Methods 3 hours MBA7360-Leadership and Motivation 3 hours MBA7500-Managerial Economics 3 hours MBA7900-Strategic Management 3 hours MBA7401, 7402, 7403, or 7409 – International Elective 3 hours Total 42 hours

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

☐ Improving Student Learning Outcomes

☐ Adopting Current Best Practice(s) in Field

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies

☒ Other To make clear the requirements for completing both the MBA and MAcc degrees.

Source of Data to Support Suggested Change:

☐ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **tests, instructor ratings of student skills, presentations, projects**

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☐ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Department Head: Mel Schwake	Date: 2/20/14
College/Division Exec. Committee: Kent Moore	Date: 3/3/14
Dean(s)/Director(s):	Date: 3/3/14
Graduate Exec. Comm.: (for grad program) T. DeRita	Date: 4/2/14
Graduate Dean: (for grad program) T. DeRita	Date: 4/2/14
Academic Committee:	Date:

Form last updated: January 6, 2010

Mac Schwerin

3/20/14

MEMORANDUM

To: Shari Gravett, Ph.D., Chair, Academic Committee

Via: Donald W. Leech, Ph.D., Associate Dean, College of Education and Human Services

From: Corine Myers-Jennings, Ph.D., Department Head, Communication Sciences Disorders

Date: March 13, 2014, 2014

Subject: Course pre-requisites changes

On March 10 the Academic Committee approved replacing CSD 2999 with CSD 2998 for courses in the CSD major. We are requesting that the pre-requisites be listed as CSD 2998 or CSD 2999 (see course list below). In that a large number of our CSD majors have already taken CSD 2999, the previous change will create a registration block for our current majors. Since summer and fall registration begin this month, we are asking for a temporary approval of this change in order to prevent registration issues. The request could then be presented at the April Academic Committee meeting. Thank you for your consideration.

CSD 3010 Introduction to Communication Disorders

Prerequisites: CSD 2998 or CSD 2999

CSD 3030 Anatomy and Physiology of the Hearing Mechanism

Prerequisites: CSD 2998 or CSD 2999

CSD 3040 Applied Phonetics

Prerequisites: CSD 2998 or CSD 2999

CSD 3060 Anatomy and Physiology of the Speech Mechanism

Prerequisites: CSD 2998 or CSD 2999

CSD 3070 Normal Language Acquisition

Prerequisites: CSD 2998, CSD 2999, or SPEC 2999

CSD 3080 Introduction to Neurology in Communication Disorders

Prerequisites: CSD 2998 or CSD 2999, CSD 3060 with a grade of "C" or better

CSD 4020 Speech Science

Prerequisites: CSD 2998 or CSD 2999, CSD 3060

CSD 4040 Introduction to Articulation Disorders

Prerequisites: CSD 2998 or CSD 2999, CSD 3040 with a grade of "C" or better

CSD 4050 Observation

Prerequisites: CSD 2998 or CSD 2999, and CSD 3040, CSD 3070 and CDS 4040 with a grade of "C" or better

CSD 4070 Introduction to Fluency Disorders

Prerequisites: CSD 2998 or CSD 2999, CSD 4040

CSD 4110 Diagnostics in Communication Disorders

Prerequisites: CSD 2998 or CSD 2999, CSD 3010, CSD 3030, CSD 3040, CSD 3070 and CSD 3080

CSD 4130 Organic Speech Disorders

Prerequisites: CSD 2998 or CSD 2999

REQUEST TO DEACTIVATE A COURSE/PROGRAM

Valdosta State University

Date of Submission: 8/1/2013

Department Initiating Deactivation:	**Semester & Year to be Effective:**
Psychology & Counseling	Fall, 2014

List of courses (or the program or track) to be deactivated: PSYC 8500: Change and Change Measurement

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☒ Improving Student Learning Outcomes This course is an elective in the MS Clinical/Counseling Program and other courses serve in its place. In the school counseling program, three other courses will take its place: SCHC 8150 Program Evaluation; SCHC 8220 Social Justice; SCHC 8300 Crisis Management

☒ Adopting Current Best Practice(s) in Field Meets standards in school and mental health fields.

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies

☐ Other

Source of Data to Support Suggested Change:

☒ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc. PSYC 8500 was infrequently taught overall and in the past few years was not taught at all. Additionally, other courses were more effective in training and preparing students for the field of school counseling and clinical/counseling psychology. Student input, accrediting standards, availability of the course, and best practices informed this decision.

☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
College/Division Exec. Comm.:	Date: 7/30/13
Dept. Head: Jackson A. Lamie	Date: 7.30.13
Dean/Director:	Date: 7/30/13
Graduate Exec. Comm.: (for grad course/program) T. J. Pl	Date: 4/2/14
Graduate Dean: (for grad course/program) T. J. Pl	Date: 4/2/14
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 11/14/2013 (mm/dd/yyyy)

Department Initiating Revision:	**Faculty Member Requesting Revision:**
Math/CS	Sudip Chakraborty

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)

CS, Computer Ethics, 2800

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:	**Requested:**
Course Prefix and Number: CS 2800	**Course Prefix and Number:** CS 3200
Credit Hours:	**Credit Hours:**
Course Title:	**Course Title:**
Prerequisites: CS 1010 or CS 1301	**Prerequisites:** CS 1301
Co-requisites:	**Co-requisites:**
Course Description:	**Course Description:**

Semester/Year to be Effective:	**Estimated Frequency of Course Offering:**
Fall 2014	Every Fall

Indicate if Course will be : ☒ Requirement for Major ☐ Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improving student learning outcomes:

☒ Adopting current best practice(s) in field: Most of the universities offering this or similar course have it at 3xxx or 4xxx. Please check attached document (ComputerEthicsSurvey.pdf) They also have relatively strong prerequisite.

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:

☒ Other: 1. Renumbering the course will allow Computer Information Systems (CIS) majors to have one more elective course option at 3000-level. Currently, some of them end up taking electives which are more relevant to a CS major and consequently do not perform well. The CIS majors would be interested in taking the course because the topics covered are very relevant to CIS as they could work as system and/or network managers after graduation.

2. CS1010 does not provide enough background to appreciate or manage some of the topics discussed in this course. So it is better to elevate the prerequisite. Hence, CS1010 is dropped from prerequisite list.

Source of Data to Support Suggested Change:

☒ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc. Observation made from the survey; Discussion at the Program Commitee Meeting; Analyzing breadth and depth of the course material

☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

☒ **Indirect measures:** SOIs, student, employer, or alumni surveys, etc. SOI, student, eemployer, alumni survey

☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Test, assignments, quizzes. Assessment materials are collected and evaluated for ABET accreditation for BS in CS program.

Approvals:	
Dept. Head: Doug Harvey	Date: 3-10-14
College/Division Exec. Comm.: Connie Richards	Date: 3/11/14
Dean/Director: Connie Richards	Date: 3/11/14
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

Computer Ethics (CS2800)

Proposed changes: (i) elevating the course from 2000-level to 3000-level; (ii) dropping CS1010 from prerequisite thereby making CS1301 the only prerequisite.

Reasoning:

CS2800 covers ethical, legal, security, professional and social issues related to computing. The course was proposed to satisfy coverage of ABET accreditation outcomes (e) ["Understanding of professional, ethical, legal, security, and social issues and responsibilities"] and (g) ["Ability to analyze the local and global impact of computing on individuals, organizations and society"] in BS in CS program. Initially the CS program committee suggested making it a 2000-level course so that students have exposure to the aforementioned issues early in the program. Hence, CS1010 or CS1301 was set as prerequisite to allow both CS/CIS majors and non-majors. Since the course does not involve programming and is rather descriptive, the prerequisite was thought to be adequate. However, after teaching the course in Fall 2013 it was found that students need more exposure to technical aspects of computing to understand certain topics (for example, malware, encryption, networking, open-source development, digital rights management, data mining etc.) covered in the course. Also, by examining the survey of Computer Ethics related courses offered in different schools more closely, it was found that most universities offer this course at level 3 (junior) or level 4 (senior). Hence, the changes [(i) elevating to 3200 and (ii) dropping CS1010 as prerequisite] were proposed. A brief justification is as follows:

In Fall 2014 the instructor is planning to expand the coverage on malware (viruses, worms, trojans, etc.) and their working principles and countermeasures, security issues (confidentiality, integrity, encryption), privacy-preserving schemes (onion-routing, k-anonymity, GSM & spatio-temporal privacy etc.), discussions on data mining, and surveillance issues. Expansions on these topics are required to satisfy outcome (e) to the appropriate extent. Also elevating the course to 3000-level will make it equivalent to other computer ethics courses offered at different universities.

Ethics courses – in Georgia, in the region, and across the nation

University	Program	Course name	Course number	Hrs	Pre-requisites	Description
1. Armstrong Atlantic State Univ. (GA)	BS in CS	Intro. To Computer Ethics and Cyber Security	CSCI 2070	3	ENGL 1102 and either CSCI 1302 or ITEC 1310	Study of ethical considerations for computer science professionals and users. Topics include issues of privacy, intellectual property rights, and cybercrime
2. Georgia Southern Univ. (GA)	BS in CS	Computer, Ethics, and Society	CSCI 2120	2	CSCI 1301	An investigation of issues related to the use of computers and computer technology including the following: computer ethics, professional standards, and social impact of computer applications. Some topics to be researched include: philosophical ethics, the application of ethical theory to situations involving computer technology, codes of conduct, privacy, data protection, employee privacy, data regulation, artificial intelligence, copyright/patent issues, computer malfunction liability, computer crime and responsibilities of computer users
3. Univ. of Georgia (GA)	BS in CS	Computing, Ethics, and Society	CSCI 3030	?	?	Introduction to social and ethical issues relating to computer science and information technology. Topics include intellectual property, open source software, the digital divide, globalization, and professional ethics. This course will introduce students to the wide array of ethical issues that have arisen with the advent of computer technology and the internet
4.Fayetteville State Univ. (SC)	BS in CS	Social, Ethical, an Professional Issues	CSC 403	1	CSC 220 (Data Structure & Algorithms)	This course discusses the impact of computers on society including the individual, business, and government. Topics include historical and social issues, security, privacy, professional responsibilities, risks and liability, and intellectual property
5.Univ. of South Carolina (SC)	BS in CS	Professional Issues in Computer Sc. & Engineering	CSCE 390	3	CSCE 240 (Intro. To Software Engineering)	Professional issues in the information technology professions; history and social context of computing; professional responsibilities; privacy; intellectual property; risks and liabilities of computer-based systems.
6.South Carolina State Univ. (SC)	BS in CS	Social Implications of Computing	CS 350	1	Computer Programming II	A study of the social influences of computers and technology on society. Includes computer ethics, professional responsibility, intellectual property, privacy. access, and the law.

7.Auburn Univ. (AL)	BS in CS	Computer Ethics	COMP 4730	1	PHIL 1020 or PHIL 1040	Application of ethical principles to computing-related topics, including privacy, property rights, autonomy, access, and diversity.
8. The University of Alabama (AL)	BS in CS	Legal and Ethical Issues in Computing	CS 340	3	CS 102 (Microcomputer Applications)	By way of case study, the course finds and frames issues related to legal and ethical issues in computing. Topics include privacy, free speech, intellectual property, security, and software reliability and liability issues.
9. Jacksonville State Univ. (AL)	BS in CS	Ethics and Legal Issues	CS 462	3	CS 310 (Software Engineering I)	An overview of legal, ethical, global and professional issues in computing
10. North Carolina State Univ. at Raleigh (NC)	BS in CS	Computing: Professionalis-m and Social Responsibility	CSC 370	3	CSC major or min. 2.7 GPA	Professional and social issues associated with computing, and their ethical dimensions. Basics of ethical theory, including utilitarianism and duty-based ethics. Codes of ethics and professional responsibility. Intellectual property, privacy and security, software safety. Malware, including viruses and worms. Hacking and cracking. The impact of new technologies such as artificial intelligence and virtual reality. Social impacts, including depersonalization, accessibility, gender issues and the "digital divide."
11. North Carolina State Univ. (NC)	BS in CS	Ethics in Computing	CSC 379	1	Junior, CSC major or min. 2.7 GPA	Discussion of the concern for the way in which computers pose new ethical questions or pose new versions of standard moral problems and dilemmas. Study of ethical concepts to guide the computer professional. Computer professional codes of ethics. Use of case studies to relate to ethical theory. Ethical and legal use of software. Conflicts of interest
12. Univ. of Southern Mississippi (MS)	BS in CS	Computers and Society	CSC 309	3		Ethical issues for technical professionals, social impact of professional and entrepreneurial activity, the social impact of computer technology
13. Mississippi State Univ. (MS)	BS in CS	Social and Ethical Issues in Computing	CSE 3981	1	Senior standing	One hour lecture. Study of major social and ethical issues in computing, including history of computing, impact of computers on society, and the computer professional's code of ethics
14. Univ. of Mississippi (MS)	BS in CS	Social Responsibilitie s in Computer Science	CSCI 300	3	CSCI 211 (Intermediate Programming) and CSCI 223 (Basic Concepts of Architecture)	Study of the nature of and need for social responsibility and ethical behavior in computing and the computer professions

15. Florida State Univ. (FL)	BS in CS	Ethics in Computer Science	CIS 4250	3	Programming I	Introduces fundamental concepts in Ethics along with ethical, legal and social issues and questions in computer science that call for ethical analysis. The course also presents basic theories and skills in oral argument presentation and extemporaneous debate, including argument structure and debate practice. These skills are then used to support the explanation and argument of various ethical analyses of modern computer science problems.
16. East Stroudsburg Univ. (PA)	BS in CS	Issues in the Practice of Computer Science	CPSC 321	3	CPSC 111, 141, 151, 232, 251.	This course examines concerns relating to the practice of computer science. Topics considered include uses of computers in professional environments, an introduction to software development practices, ethical and legal issues in computer science, and opportunities for continued professional development
17. Univ. of Illinois at Chicago (IL)	BS in CS	Computer Ethics	CS335	2	Data Structure and Discrete	Ethical, societal and environmental issues for computer professionals. Professional ethics, software ownership, unreliability, responsibility, privacy, computer crime, veracity, expert systems, workplace and health issues
18. Univ. of Tennessee at Chattanooga (TN)	BS in CS	Ethical and Social Issues in Computing	CPSC 3610	3	CPSC 1100 (Fundamentals of Computer Scince)	This course examines the ethical and social issues arising from advances in computer technology and the responsibility that computer professionals and users have with regard to computer use by focusing on the intrinsic link between ethics and the law, how both try to define the validity of human actions, and on the moral and ethical dilemmas created by computer technology that challenge the traditional ethical and moral concepts
19. Kansas State Univ. (KS)	BS in CS	Computers and Society	CIS 415	1	CIS 300 (Data and Program Structures)	A study of the impact of computers and associated technologies on society, including such topics as ethics of computer use, computer fraud, protection of privacy; legal, moral, and public policy-making responsibility of computer professionals
20. Western Michigan Univ. (MI)	BS in CS	The Computer Science Profession	CS 4980	1	?	This course examines the role of the computer scientist in society. Topics covered are designed to promote awareness of professional, ethical, and societal issues in the field of computer science.
21. Northern Arizona Univ. (AZ)	BS in CS	Ethics in Computer Science	CS 301	1	CS 249 (Data Structure)	Exploration of issues that deal with the ethical implications of widespread use of computer technology

22. Southern Connecticut State Univ. (CT)	BS in CS	Computer Ethics	CS 324	3	3 credits of Philosophy and Computer Science (or equivalent knowledge), or junior/senior status with dept. permission	Application of moral theories to ethical problems created, aggravated or transformed by computer technology. Topics include: privacy, computer crime, replacement of human decision-making. Also listed as PHI 324
23. San Diego State Univ. (CA)	BS in CS	Social, legal, and Ethical Issues in Computing	CS 440	3	Intermediate Computer Programming	Impact of computers, applications, and benefits, copyright, privacy, computer crime, constitutional issues, risks of computer failures, evaluating reliability of computer models, trade and communications in the global village, computers in the workplace, responsibilities of the computer professional
24. Louisiana State Univ. (LA)	BS in CS	Ethics in Computing	CSC 1200	1	Pre/Co-req: 1253 (CS-1 with C++) or 1350 (CS-1 with Java)	An introduction to ethics theory, ethical decision-making as it relates to the computing professional, licensing, intellectual property, conflicts of interest, freedom of information and privacy, security
25. Baylor Univ. (TX)	BS in CS	Computers in Society	CSI 3101	?	Upper level standing	Study of computer ethics, risks, privacy, ownership of software, responsibility and liability, computer crime, and professional codes of conduct as they relate to society.
26. Portland State Univ. (OR)	BS in CS	Social, Ethical and Legal Implications of Computing	CS 305	2	A course in CS at 300 or higher level	History of computing, social context of computing, professional and ethical responsibilities, risks and liabilities of safety-critical systems, intellectual property, privacy and civil liberties, social implications of the Internet, computer crime, economic issues in computing
27. Univ. of Nebraska Omaha (NE)	BS in CS	Information Technology Ethics	CS 3110	3	CIST 3100 (Organizations, Applications and Technology)	The course will cover the development and need for issues regarding privacy, the effect of current legislation, and the application of computer ethics to information technology
28. Eastern Kentucky Univ. (KY)	BS in CS	Ethics for Computer Professional	CSC 306	3	CSC 191 (Programming II)	Responsibilities of the computing professional, social implications of computing, privacy, crime and abuse, risk and liabilities, copyright, and patents
29. Univ. of Toledo (OH)	BS in CS	EECS Professional Development	EECS 2000	1	?	Preparation for entry to the professions of electrical engineering and computer science and engineering, including ethics and social responsibilities, employment practices, continuing education and professional registration. One-hour lecture
30. Univ. of Maine (ME)	BS in CS	Computers, Ethics, and Society	COS 490	3	COS 431 (Operating Systems)	Consideration of the human and social consequences of the technological development and application of computers as viewed from the standpoints of the computer customer, the computer specialist, and the public

REQUEST FOR A NEW COURSE

Valdosta State University

Date of Submission: 11/14/2013 (mm/dd/yyyy)

Department Initiating Request: Biology	**Faculty Member Requesting:** Matthew N. Waters
Proposed New Course Prefix & Number: (See course description abbreviations in the catalog for approved prefixes) BIOL 4720	**Proposed New Course Title:** Stream Ecology **Proposed New Course Title Abbreviation:** (For student transcript, limit to 30 character spaces) Stream Ecology
Semester/Year to be Effective: Fall 2015	**Estimated Frequency of Course Offering:** Every 2 years

Indicate if Course will be : ☐ Requirement for Major ☒ Elective

Lecture Hours: 3	**Lab Hours:** 1	**Credit Hours:** 4

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Prerequisites: BIOL 1107, 1108, 3200, and 3250 OR permission of the instructor. An overview of the stream ecosystem with emphasis on the interaction between abiotic (flow, temperature, carbon, nutrients, habititat) and biotic (fish, macroinverebrates, microbes, primary producers) factors.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improving student learning outcomes:

☒ Adopting current best practice(s) in field: The students will learn the basics techniques of stream ecosystem assessment including flow calculation, substrate analysis, dissolved organic carbon analysis, macroinvertebrate identification, and organic matter analysis.

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:

☐ Other:

Source of Data to Support Suggested Change:

☒ Indirect Measures: SOIs, student, employer, or alumni surveys, etc. A summary of the SOIs for this class are attached showing the interest in the course.

☒ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) These sources are attached.

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

☒ Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOIs will be used to determine the general effectiveness of the class.

☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and oral and written assignments will be used to guage if the learning objectives were met.

☐ Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

Approvals:	
Dept. Head:	Date: 3-10-14
College/Division Exec. Comm.:	Date: 3/11/14
Dean/Director:	Date: 3/11/14
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

BIOL 4720 STREAM ECOLOGY
SECTION A
FALL SEMESTER 2012
DEPT. OF BIOLOGY;
COLLEGE OF ARTS & SCIENCES;
VALDOSTA STATE UNIV.
CREDIT HOURS: 4

INSTRUCTOR: Dr. Matthew Waters
OFFICE: BSC 1106
OFFICE HOURS – T 10-11, 3:30-4:30, Th 10-11, 3:30-4:30
PHONE – 333-5760
EMAIL: mwaters@valdosta.edu
LECTURE HOURS: T;R 11-12:15 BSC 1025
LAB HOURS: M 9:00-11:50AM BSC 2073

REQUIRED TEXT: Streams: Their Ecology and Life, Colbert E. Cushing and J. David Allen, ISBN: 0-12-050340-9

COURSE DESCRIPTION: An overview of the stream ecosystem with emphasis on the interaction between abiotic (flow, temperature, carbon, nutrients, habititat) and biotic (fish, macroinverebrates, microbes, primary producers) factors.**Prerequisites: BIOL 1107, 1108, 3200, 3250**

COURSE OBJECTIVES/EDUCATIONAL OUTCOMES:
Valdosta State University (VSU) Department of Biology educational outcomes for this course include: numbers 1, 2, 3 (in part), and 5. University (VSU) educational outcomes for this course include: numbers 3, 4, 5, 7, and 8.

TENTATIVE **LECTURE SCHEDULE:**

TOPIC	**Chapter**
Rivers as Dynamic Physical Entities	1
Abiotic Factors	2
Energy Resources	3
Algae	12
Higher Plants	13
Macroinvertebrates	14-17
Feeding roles and Food webs	4
Ecology of Rivers	5
Human Impacts	6
Local Rivers	
The ACF River Basin	

We will cover many of these chapters, not necessarily all; actual coverage depends on the class, and/or unforeseen professor absences.

LECTURE EXAMS
I will announce lecture exams AT LEAST A WEEK IN ADVANCE.

Lecture exams will be essay, short answer, and vocabulary definitions. Exams are not strictly comprehensive, although you will need to know the previous material to answer some questions on the future exam(s). Later topics and concepts build on previously discussed material; thus, the course is much like a story that builds on previous chapters.

LABORATORY: More information about laboratory requirements/grading will be given as a separate handout.

COURSE POLICIES
You are expected to attend all lectures and labs, but attendance is not considered in grading policies. If a lecture is missed, **you** are responsible for obtaining any notes and handouts given that day. Reading of the appropriate lecture chapters and any lab materials should be completed prior to coming to class.
Assigned text material may be on the lecture exams; I will inform you during lecture as to the specific topics, tables, figures, and/or text pages for which you will be responsible.

GRADING POLICIES/ASSESSMENT
Lecture:

A. Three (3) lecture exams will be given during the semester, including the final exam. The final exam will **not** be strictly comprehensive (as noted earlier). Each exam is worth 100 points **Make-up exams are not an automatic right**; you must notify me within **24** hours of the missed exam, and provide a **valid reason**, or you will forfeit your opportunity for a make-up. The professor is the final judge of what is an acceptable excuse. You can only make up **one** exam.

B. We will read multiple articles from the current literature. I will provide a sheet used to assess the student's reading of the papers. These sheets must be turned in at the beginning of the class that the article is discussed and will not be accepted during or after class.

C. Students will be assessed on responses to reflection questions and journal entries maintained throughout the semester. Also, class participation is measured on the student's participation in discussions and small groups question times.

Lecture:	3 Tests (100 points)	300
	Journal reflection papers	50
	Blog/Journal	40
Lecture Total		390

Laboratory: Total lab points are converted to the equivalent of ¼ of lecture exam points(130 points possible). Thus, **lab is worth 25% of your final grade.** Lecture and lab are **not** separate grades; one grade is given for the course.

You must turn off CELL PHONES, PAGERS, or ANY OTHER TYPE OF COMMUNICATION DEVICE BEFORE ENTERING LECTURE AND LAB Anyone accessing these devices DURING AN EXAM will be given a zero for that exam grade. The student may be subject to further discipline, up to and including, permanent dismissal and failure of the class. There will be no exceptions to the rules stated in this paragraph and the two paragraphs immediately preceding it.

Midterm: **Thursday, October 4** is the last day to drop the class with a passing grade (WP) regardless of your point total. You cannot drop the class after midterm unless there are extenuating circumstances that must be acceptable to the Professor, Biology Department Head, Dean of Arts and Sciences, and the Vice President for Academic Affairs.

Final grades are determined as a percentage of total points possible (520):
468 and above (90-100%) =A
416-467 (80-89%) =B
364-415 (70-79%) =C
312-363 (60-69%) =D
311 and below (below 60%) =F

Extra Credit: I DO NOT give extra credit. Please do not ask!

Cheating: Cheating is not permitted. Any student caught cheating on a lecture or lab exam will receive a failing grade **(F)** for the course, and will be reported to the Dean of Student Affairs. Cheating includes, but is not limited to: possessing written information on paper, body parts, clothes, etc. pertaining to the exam; accessing cell phones, pagers, or other electronic communication devices; unauthorized entry to the lab after a practical has been set up; as well as other means not specifically listed above.

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REQUEST FOR A NEW COURSE

Valdosta State University

Date of Submission: 11/14/2013 (mm/dd/yyyy)

Department Initiating Request: Biology	**Faculty Member Requesting:** Matthew N. Waters
Proposed New Course Prefix & Number: (See course description abbreviations in the catalog for approved prefixes) BIOL 6720	**Proposed New Course Title:** Stream Ecology **Proposed New Course Title Abbreviation:** (For student transcript, limit to 30 character spaces) Stream Ecology
Semester/Year to be Effective: Fall 2015 ~~5~~ 4	**Estimated Frequency of Course Offering:** Every 2 years

Indicate if Course will be : ☐ Requirement for Major ☒ Elective

Lecture Hours: 3	**Lab Hours:** 1	**Credit Hours:** 4

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Prerequisites: Admission into the graduate program or permission of the instructor. An overview of the stream ecosystem with emphasis on the interaction between abiotic (flow, temperature, carbon, nutrients, habititat) and biotic (fish, macroinverebrates, microbes, primary producers) factors.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improving student learning outcomes:

☒ Adopting current best practice(s) in field: The students will learn the basics techniques of stream ecosystem assessment including flow calculation, substrate analysis, dissolved organic carbon analysis, macroinvertebrate identification, and organic matter analysis.

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:

☐ Other:

Source of Data to Support Suggested Change:

☒ Indirect Measures: SOIs, student, employer, or alumni surveys, etc. A summary of the SOIs from the undergraduate students who previously took the class are attached showing the interest in the course.

☒ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) These sources are attached.

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

☒ Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOIs will be used to determine the general effectiveness of the class.

☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and oral and written assignments will be used to guage if the learning objectives were met.

☐ Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

Approvals:	
Dept. Head: Robert Gamm	Date: 3-10-14
College/Division Exec. Comm.: Connie Richards	Date: 3/11/14
Dean/Director: Connie Richards	Date: 3/11/14
Graduate Exec. Comm.: (for graduate course): T. J. Pls	Date: 4/2/14
Graduate Dean: (for graduate course): T. J. Pls	Date: 4/2/14
Academic Committee:	Date:

Form last updated: January 6, 2010

6710

BIOL 6010 STREAM ECOLOGY
SECTION A
FALL SEMESTER 2010
DEPT. OF BIOLOGY;
COLLEGE OF ARTS & SCIENCES;
VALDOSTA STATE UNIV.
CREDIT HOURS: 4

INSTRUCTOR: Dr. Matthew Waters
OFFICE: BSC 1106
OFFICE HOURS – T 10-11, 3:30-4:30, Th 10-11, 3:30-4:30
PHONE – 333-5760
EMAIL: mwaters@valdosta.edu
LECTURE HOURS: T;R 9:30PM-10:45AM BSC 2022
LAB HOURS: W 9:00-11:50AM BSC 1088

LECTURE HOURS: T;R 11-12:15 BSC 1025
LAB HOURS: M 9:00-11:50AM BSC 2073

REQUIRED TEXT: Streams: Their Ecology and Life, Colbert E. Cushing and J. David Allen, ISBN: 0-12-050340-9

COURSE DESCRIPTION: An overview of the stream ecosystem with emphasis on the interaction between abiotic (flow, temperature, carbon, nutrients, habititat) and biotic (fish, macroinverebrates, microbes, primary producers) factors.**Prerequisites: Acceptance into Graduate School**

COURSE OBJECTIVES/EDUCATIONAL OUTCOMES:
Valdosta State University (VSU) Department of Biology educational outcomes for this course include: numbers 1, 2, 3 (in part), and 5. University (VSU) educational outcomes for this course include: numbers 3, 4, 5, 7, and 8.

TENTATIVE **LECTURE SCHEDULE:**

TOPIC	**Chapter**
Rivers as Dynamic Physical Entities	1
Abiotic Factors	2
Energy Resources	3
Algae	12
Higher Plants	13
Macroinvertebrates	14-17
Feeding roles and Food webs	4
Ecology of Rivers	5
Human Impacts	6
Local Rivers	
The ACF River Basin	

We will cover many of these chapters, not necessarily all; actual coverage

depends on the class, and/or unforeseen professor absences.

LECTURE EXAMS
I will announce lecture exams AT LEAST A WEEK IN ADVANCE.

Lecture exams will be essay, short answer, and vocabulary definitions. Exams are not strictly comprehensive, although you will need to know the previous material to answer some questions on the future exam(s). Later topics and concepts build on previously discussed material; thus, the course is much like a story that builds on previous chapters.

LABORATORY: More information about laboratory requirements/grading will be given as a separate handout.

COURSE POLICIES
You are expected to attend all lectures and labs, but attendance is not considered in grading policies. If a lecture is missed, **you** are responsible for obtaining any notes and handouts given that day. Reading of the appropriate lecture chapters and any lab materials should be completed prior to coming to class.
Assigned text material may be on the lecture exams; I will inform you during lecture as to the specific topics, tables, figures, and/or text pages for which you will be responsible.

GRADING POLICIES/ASSESSMENT
Lecture:

A. Three (3) lecture exams will be given during the semester, including the final exam. The final exam will **not** be strictly comprehensive (as noted earlier). Each exam is worth 100 points **Make-up exams are not an automatic right**; you must notify me within **24** hours of the missed exam, and provide a **valid reason**, or you will forfeit your opportunity for a make-up. The professor is the final judge of what is an acceptable excuse. You can only make up **one** exam.

B. We will read multiple articles from the current literature. I will provide a sheet used to assess the student's reading of the papers. These sheets must be turned in at the beginning of the class that the article is discussed and will not be accepted during or after class.

C. Students will be assessed on responses to reflection questions and journal entries maintained throughout the semester.

D. Graduate students will give a 30 minute seminar outlining 3 key papers on one river or one stream ecological concept. Topic for the presentation must be made by Midterm.

Lecture:	3 Tests (100 points)	300
	Journal reflection papers	50
	Blog/Journal	40
	Presentation	100

Lecture Total	490

Laboratory: Total lab points are converted to the equivalent of ¼ of lecture exam points (130 points possible). Thus, **lab is worth 20% of your final grade to coincide with a 4 credit hour upper division biology course with lab.** Lecture and lab are **not** separate grades; one grade is given for the course.

You must turn off CELL PHONES, PAGERS, or ANY OTHER TYPE OF COMMUNICATION DEVICE BEFORE ENTERING LECTURE AND LAB Anyone accessing these devices DURING AN EXAM will be given a zero for that exam grade. The student may be subject to further discipline, up to and including, permanent dismissal and failure of the class. There will be no exceptions to the rules stated in this paragraph and the two paragraphs immediately preceding it.

Midterm: **Thursday, October 4** is the last day to drop the class with a passing grade (WP) regardless of your point total. You cannot drop the class after midterm unless there are extenuating circumstances that must be acceptable to the Professor, Biology Department Head, Dean of Arts and Sciences, and the Vice President for Academic Affairs.

Final grades are determined as a percentage of total points possible (620):
558 and above (90-100%) =A
496-557 (80-89%) =B
434-497 (70-79%) =C
372-433 (60-69%) =D
371 and below (below 60%) =F

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