

VALDOSTA STATE UNIVERSITY
MASTER OF LIBRARY & INFORMATION SCIENCE
MLIS 7440: Electronic Resources in Libraries
Syllabus—Summer 2005

Three Hours Credit
June 8 - July 29, 2005

Instructor:

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Course Description

Prerequisite: MLIS 7300 or MLIS 7400 or consent of the instructor. Policies and procedures for managing electronic information resources as part of a library collection. Selection, budgeting, acquisitions, cataloging, assessment, copyright, licensing, and preservation are considered.

Course Objectives

At the conclusion of the course, the student will be able to:

1. Discuss policy alternatives and applicable procedures for selecting, acquiring, cataloging, and assessing library materials in electronic formats.
2. Design workable budget scenarios for library collections that include electronic formats.
3. Contribute to decision-making and negotiation of licensing agreements for electronic resources.
4. Identify and implement appropriate preservation measures for electronic resources.

Required Text: None

Optional Text

Gregory, Vicki L. *Selecting and Managing Electronic Resources*. New York: Neal-Schuman, 2000.

Graded Activities

Abstracts	50%
Discussion Posts	50%

Activities Descriptions

Abstracts 50%

For each topic, you will read and abstract one journal article or Web resource. You will have lists from which to choose the articles or pages that you abstract. You will write “informative abstracts” and post them on the Discussion Board. See <http://writing.colostate.edu/references/documents/abstract/list10.cfm> for definition and guidance in writing an informative abstract. See the separate documents on **Abstract Construction** and **Abstract Submission** for more details.

Discussion Board Posts 50%

These will be contributions posted on the Discussion Board. You will discuss aspects of several topics and will interact with a guest lecturer. See the separate documents called **Starting Gate**, **Discussion Board**, and **Ann S.** for more details.

Assignment Calendar: Due at 8 p.m.

Mon. June 13	Starting Gate posts: Meet the Class and Group Name
Wed. June 15	Collection Development abstract
Mon. June 20	Collection Development post
Wed. June 22	Selection abstract
Mon. June 27	Selection post
Wed. June 29	Budgeting/Acquisitions abstract
Mon. July 4	Nothing due! Independence Day holiday
Wed. July 6	Organization/Access abstract Budgeting/Acquisitions post Ann S. question post
Mon. July 11	Organization/Access post
Wed. July 13	Evaluation abstract Ann S. response post
Wed. July 18	Evaluation post
Wed. July 20	Copyright/Licensing abstract
Mon. July 25	Copyright/Licensing post
Wed. July 27	Preservation abstract
Friday, July 29	Preservation post

Grading

General Grading Scale

- A excellent work - among the best work seen at the graduate level
- B satisfactory work - better than average work at the graduate level
- C honest attempt - needs moderate to major revisions to be satisfactory
- D perfunctory or missing work

Late work is dropped one letter grade

Final Grading Scale

- A - always satisfactory, often excellent
- B - mostly satisfactory, occasionally excellent
- C - sometimes satisfactory, often needs revisions
- D - rarely satisfactory, often perfunctory, late or missing
- F - lacking even an attempt to learn or do, dishonesty, plagiarism

Academic Dishonesty

“Valdosta State University expects that graduate students will pursue their academic endeavors and conduct themselves in a professional and ethical manner. All work that a student presents to satisfy course requirements should represent his or her own efforts, including appropriate use and acknowledgement of external sources. Specific regulations related to student conduct and behavior are contained in the *Student Handbook*, *Student Code of Ethics*.

Special Needs Statement

Valdosta State University is an equal opportunity educational institution. It is not the intent of our institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin or handicap of the individual. It is the intent of the institution to comply with Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as the Title IX section 504 of the Rehabilitation Act of 1973. Students requiring classroom accommodations or modifications because of a documented disability should discuss this need with the professor at the beginning of the semester. Students not registered with the Special Services Program should contact Special Services in Nevins Hall, Room 2164, 229-245-2498.

Attendance

This is a Web-delivered course, with no in-person or synchronous online meetings.