



DEPARTMENT OF MIDDLE GRADES EDUCATION

Dr. Adele Ducharme, Head
Room 87, Education Building

The Department of Middle Grades Education is a multidisciplinary department with a program that leads to a B.S. Ed. Degree with a major in Middle Grades Education.

The common thread throughout the Middle Grades program is that effective teachers must meet students' needs both academically and effectively to prepare them for success in the technological world of the future. Pre-service teachers are prepared by means of a variety of content and methods courses and field experiences that are designed to facilitate their academic achievements, multicultural awareness, self concepts, and developing technology skills. The professional program provides undergraduates with real-life teaching experiences during 19 weeks of participating and teaching in public schools. Middle Grades Education students graduate with a solid content base and pedagogical foundation. Both the undergraduate and graduate programs are endorsed by the National Middle School Association.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN MIDDLE GRADES EDUCATION

Each program in the Department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge in multiple disciplines.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching experience.
3. The students plan and create culturally responsive instructional opportunities with sensitivity to individual learners.
4. The students establish the integration of technology into instruction, assessment, and communication.

**Requirements for the B.S. Ed. Degree with a
Major in Middle Grades Education**

Core Areas A-E (See VSU Core Curriculum, pp. 95-98)..... **42 hours**

Area F Requirements **18 hours**

CIED 2000, PSYC 2700, BVED 2400 9 hours

Primary Concentration (select one area) 6 hours

Language Arts, Math, Science, or Social Studies
(select from the approved list for concentration area)

Secondary Concentration 3 hours

Language Arts, Mathematics, Science, Social
Studies, Educational Computing, French, or Spanish
(select from the approved list for concentration area)

College of Education Health and Physical Education Requirements **6 hours**

HSPE 2000, HSPE 2150 4 hours

Two HSPE Fitness/Activity Courses 2 hours

Program Requirements **60 hours**

Core Courses 11 hours

PSYC 3110, SPEC 3010 6 hours

MGED 3010, MGED 3990 3 hours

3000-4000-Level Elective 2 hours

Primary Content Concentration Area (Select one.)..... 12 hours

Language Arts, Mathematics, Science, Social Studies

Secondary Content Concentration Area (Select one.)..... 9 hours

Language Arts, Mathematics, Science, Social Studies,
Educational Computing, French, Spanish

General: MATH 3180, READ 4550 6 hours

Professional Program 22 hours

MGED 4000, MGED 4030, MGED 4050 9 hours

MGED 4620 1 hours

MGED 4790 10 hours

MGED 4800 2 hours

Total hours **126 hours**

The MGE faculty members assess the desired learner outcomes by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Students are required to pass the Middle Grades Praxis II Exam before they will be recommended for certification. The College of Education will examine the results of the Praxis Exams, by program, to determine the pass/fail rates of its graduates based on state passing scores. The number of times graduate attempt to pass the test and subtest scores will also be examined.
2. The student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and the public school mentor. Written assignments required by individual programs are also assessed. Students complete a post student teaching survey designed to identify program strengths and weaknesses and measure the extent to which specific College of Education general outcomes are addressed.
3. Students in their professional program must submit collection portfolios and teaching portfolios at the end of each senior semester documenting the design and implementation of culturally responsive instructional opportunities for all learners.
4. During the professional program students must make technology presentations that include an electronic lesson and a mini electronic portfolio. They must also demonstrate the use of presentation software, databases, semantic networks, spreadsheets, etc. to enhance the development of critical, creative, and complex thinking. Collection portfolios and logs are assessed for the



DEPARTMENT OF PSYCHOLOGY, COUNSELING AND GUIDANCE

Dr. Robert E. L. Bauer, Head
Regional Center for Continuing Education

The Department of Psychology, Counseling and Guidance provides programs of study at both the undergraduate and graduate levels. At the undergraduate level the Department offers B.A. and B.S. degrees with a major in psychology. Psychology is not only an exciting and popular undergraduate major or minor at Valdosta State University and around the country, but it is also one of the most useful. Undergraduate psychology training assists in preparing students for a number of career alternatives in government, business, industry, etc., that do not require more advanced training. It also assists in preparing students for professional or graduate school in psychology, law, physical or occupational therapy, social work, business, education, and other areas. At the graduate level, the Department offers the M.S. degree in psychology in clinical/counseling or industrial/organizational. Graduates are prepared to perform services in mental health settings, businesses, community colleges, government or industries, which require graduate training in psychology at the subdoctoral level.

The Department also offers programs leading to the M.Ed. and Ed.S. degrees in School Counseling and the Ed.S. in School Psychology. Information concerning these programs, their admission requirements, continuing education, and other services offered by the Department can be obtained by contacting the department.

Department Mission Statement

The Department of Psychology, Counseling and Guidance serves the citizens of the region and state by offering instruction, research, and services designed to advance the understanding of behavioral and cognitive processes and to improve the quality of life. The principle function of the department is to prepare students at the undergraduate and graduate levels to pursue careers within the disciplines and affiliated areas. A related purpose is to provide courses for programs in education, nursing, and other disciplines. At the baccalaureate level, students develop basic skills in scientific research, knowledge of psychological nomenclature and concepts, and are introduced to the diverse applications of psychology. The graduate programs prepare students to apply skills in schools, mental health agencies, government, industry, and other settings. Training at the graduate level is designed to prepare qualified, responsible professionals who may provide assessment, consulting, counseling, and other services to the citizenry of the region.

**BACHELOR OF ARTS DEGREE WITH A MAJOR IN PSYCHOLOGY
and
BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN PSYCHOLOGY**

These programs introduce students to the liberal arts and to psychology as a scientific discipline, with content and methods able to improve the human condition. Each program in this department has numerous desired outcomes. Examples of these outcomes for the Bachelor of Arts and the Bachelor of Science Degrees include

Selected Educational Outcomes

1. Students will use the scientific method as a primary basis for engaging in critical thinking and evaluating multiple sources of information.
2. Students will design, run, and analyze descriptive, correlational, and experimental studies, and write research reports using APA style.
3. Students will prepare and present assignments dealing with controversial and ethical issues related to psychological intervention and research.
- 4a. Specific to the B.A. Degree: Students who graduate with a B.A. Degree in Psychology, in addition to the above outcomes, will also demonstrate an understanding of a second language and culture.
- 4b. Specific to the B.S. Degree: Students who graduate with a B.S. Degree in Psychology, in addition to the above outcomes, will also demonstrate proficiency in science and math.

Requirements for the B.A. Degree with a Major in Psychology

Core Areas A-E (See VSU Core Curriculum, pp. 95-98) **42 hours**

Area F Requirements **18 hours**

- PSYC 2500 3 hours
- BVED 2400 or CS 1000 3 hours
- PHIL 2010 or PHIL 2020 3 hours
- Three courses in the same foreign language 9 hours

Requirements for the B.S. Degree with a Major in Psychology

Core Areas A-E (See VSU Core Curriculum, pp. 95-98) **42 hours**

Area F Requirements **18 hours**

- PSYC 2500 3 hours
- BVED 2400 or CS 1000 3 hours
- PHIL 2010 or PHIL 2020 3 hours
- One natural science course 3 hours
- One mathematics course (1111 or higher) 3 hours
- One natural science or mathematics course (1111 or higher) 3 hours

Upper level requirements are the same for the B.A. and B.S. degrees.

Upper Division Courses Required for the Major 36 hours

PSYC 3500, PSYC 3200, PSYC 3600, PSYC 3900 12 hours

PSYC 3450 or PSYC 3400 3 hours

Two courses selected from 6 hours

PSYC 3300, PSYC 3700, PSYC 3710, PSYC 3800

PSYC 4100 or PSYC 4150 3 hours

PSYC 4000 or PSYC 4050 3 hours

One course selected from 3 hours

PSYC 4900 or PSYC 4950 or PSYC 4991-4992-4993

Two of the following (not taken to fulfill
above requirements) 6 hours

PSYC 4000, PSYC 4100, PSYC 4150, PSYC 4050,

PSYC 4800, PSYC 4900, PSYC 4950,

PSYC 4991-4992-4993.

Guided Electives 24 hours

Students, in consultation with their advisor, will take an additional series of courses, possibly a minor, that will further differentiate between the BA and the BS degrees. These electives will also allow for increased skill development that will help the student continue on to a graduate or professional school or to obtain employment in a career not requiring post-baccalaureate training. Although only 39 hours of 3000 and 4000 courses are required by the Board of Regents of the University system of Georgia, the student should not assume the minimum to be the maximum.

Total hours 120 hours

The department assesses the extent to which program requirements create the desired outcomes by a variety of techniques. Examples of these assessments (and related educational outcomes) include the following:

Examples of Outcome Assessments

1. Students will be assessed in classroom and experimental settings through written assignments using the scientific method.
2. Students' research reports will be assessed by individual faculty members using appropriate criteria.
3. Students will be assessed on their ability to present controversial and ethical issues at increasingly advanced levels in multiple courses.
- 4a. Specific to the B.A. Degree: Students will also be assessed by performance in Area F language and culture courses.
- 4b. Specific to the B.S. Degree: Students will also be assessed by performance in Area F science and math courses.



**DEPARTMENT OF SECONDARY EDUCATION,
CURRICULUM, AND INSTRUCTIONAL TECHNOLOGY**

Dr. Catherine Price, Head
Room 136, Education Center

The Department of Secondary Education, Curriculum, and Instructional Technology is a multidisciplinary department with undergraduate programs that lead to a B.S.Ed degree in Secondary Education.

The Department offers programs with teaching fields for grades 7-12 in English, mathematics, science, and social studies. The programs provide experiences that allow preservice teachers to develop the content knowledge and pedagogical skills necessary for meeting the diverse needs of their future students. Emphasis is placed on student-centered and reflective approaches to communicating effectively, using the tools of inquiry, developing learning opportunities for all students, incorporating technology into instruction, and fostering relationships within the larger community.

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN SECONDARY EDUCATION**

Each program in the Department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of content knowledge.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by appropriately planning, delivering, and assessing instruction in a public school setting for an extended period of time during the student teaching experience.
3. Students will plan and create culturally responsive instructional opportunities with sensitivity to individual learners.
4. Students will integrate technology into communication, instruction, and assessment.

All B.S.Ed. degrees with a major in secondary education, regardless of teaching field, have the same required Core Areas A through E and the same Health and Physical Education requirements. Area F and upper division requirements change according to the teaching field.

Core Areas A-E (See VSU Core Curriculum, pp. 95-98)..... **42 hours**

College of Education Health and Physical Education Requirements **6 hours**

HSPE 2000, HSPE 2150 4 hours

Two HSPE Fitness/Activity Courses 2 hours

**Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/English**

Area F Requirements **18 hours**

CIED 2000, BVED 2400, PSYC 2700 9 hours

ENGL 2104 3 hours

If taken in Area C, select ENGL 2101, ENGL 2102,
or ENGL 2103

Two courses chosen from the following: 6 hours

Foreign Language 1002, 1111, 2101, 2002 (Students
must take courses in a single language through 2001.);

ARAP 1000; COMM 1100; HIST 1011, HIST 1012,

HIST 1013; MUSC 1100, PHIL 2010, PHIL 2020;

THEA 1100.

Professional Education **30 hours**

PSYC 3110, SPEC 3010 6 hours

SEED 3000, ITED 3000 4 hours

SEED 3100, SEED 3110 4 hours

SEED 4100, SEED 4110 4 hours

SEED 4790 10 hours

SEED 4800 2 hours

Area of Concentration **30 hours**

ENGL 3110, ENGL 3120, ENGL 3210 9 hours

ENGL 3060, ENGL 3080, ENGL 3090 9 hours

READ 4550 3 hours

LING 4000 or ENGL 4610 3 hours

ENGL courses at the 3000-4000 level 6 hours

Total semester hours **126 hours**

**Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/Mathematics**

Area F **18 hours**

CIED 2000, BVED 2400, PSYC 2700 9 hours

MATH 2261, MATH 2262, MATH 2263 8 hours

One additional credit hour chosen from 1 hour

ANTH 1102; COMM 2500, ENGR 1010, PHIL 2010,

PHIL 2020; SOCI 1101, SOCI 1160, or a mathematics

course beyond the calculus courses.

Professional Education	30 hours
PSYC 3110, SPEC 3010	6 hours
SEED 3000, ITED 3000	4 hours
SEED 3200	3 hours
SEED 3210	1 hours
SEED 4200, SEED 4210	4 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration	30 hours
MATH 2263	4 hours
MATH 3010, MATH 3040, MATH 3080	9 hours
MATH 3510, MATH 3600	6 hours
One of the following	3-4 hours
CS 1301	4 hours
CS 1338	3 hours
MATH 4901 or MATH 4150	3 hours
MATH electives (3000-4000 level)	4-5 hours

Total hours 126 hours

**Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/Science**

Area F	18 hours
CIED 2000, BVED 2400, PSYC 2700	9 hours
Nine hours chosen from the following:	9 hours
BIOL 1010/1020L, BIOL 1030/1040L, CHEM 1151K, CHEM 1152K, CHEM 1211K, CHEM 1212K, MATH 1111, MATH 1112, MATH 1113, MATH 1261, MATH 1262, MATH 2620, ASTR 1010K, ASTR 1020K, ENGR 2010, GEOG 1112K, GEOG 1113K, GEOL 1121K, GEOL 1122K, PHYS 1111K, PHYS 1112K	

Professional Education	27 hours
PSYC 3110, SPEC 3010	6 hours
SEED 3000, ITED 3000	4 hours
SEED 3310	1 hour
SEED 4300, SEED 4310	4 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration	36 hours
Courses from one science field	18 hours
Biology, Chemistry, Earth/Space Science, or Physics	
At least 10 of these hours must be 3000-4000 level.	
Courses from a second science field	6 hours
Courses from a third science field	6 hours
Courses from a fourth science field	6 hours
Total hours	129 hours

**Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/Social Science**

Area F	18 hours
CIED 2000, BVED 2400, PSYC 2700	9 hours
Nine hours chosen from the following:	9 hours
HIST 1011, HIST 1012, HIST 1013, HIST 2211,	
HIST 2212, POLS 1102, POLS 2101, ANTH 1102,	
SOC 1101, ECON 2105, ECON 2106, ECON 1500,	
ECON 1900H	
Professional Education	27 hours
PSYC 3110, SPEC 3010	6 hours
SEED 3000, ITED 3000	4 hours
SEED 3410	1 hour
SEED 4400, SEED 4410	4 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	36 hours
Courses from first social science field	18 hours
History, Political Science, or Economics	
Courses from a second social science field	6 hours
Courses from a third social science field	6 hours
Courses from a fourth social science field	6 hours
History, Political Science, Economics, or Geography.	
Total hours	129 hours

The department faculty members assess the desired learner outcomes by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Graduates are required to pass the appropriate Praxis II Exam before they will be recommended for certification.
2. Student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by college supervisors and public school mentors. Written assignments required by individual programs are also assessed.
3. Students must submit professional teaching portfolios at the end of each field experience documenting the design and implementation of culturally responsive instructional opportunities for all learners.
4. Students must submit professional teaching portfolios to document technology integration. Evidence of electronic communication, the use of instructional software, technology presentations and assessment materials must be included.



DEPARTMENT OF SPECIAL EDUCATION AND COMMUNICATION DISORDERS

Dr. Philip Gunter, Head
Room 175, Regional Education Center

The Department of Special Education and Communication Disorders is a multidisciplinary department with a program that leads to a B.S. Ed. degree in Special Education or Communication Disorders.

The Bachelor of Science in Education degrees with a major in Special Education or in Communication Disorders is designed to introduce university students to the fields of special education and speech/language pathology and to allow them to develop skills for intervention with students and clients with disabilities and disorders. Within the Special Education area students have two options: mild disabilities or severe disabilities. The B.S.Ed. degrees for all three option areas (mild disabilities, severe disabilities, and communication disorders) are preprofessional degrees. In order to be awarded certification for public school instruction or licensure for practice, students must complete an advanced degree in one of the selected areas.

Each program in the Department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge in multiple disciplines.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning for the delivery and assessment of appropriate instruction and therapy in school and clinical settings.
3. Students will plan for culturally responsive instructional opportunities with sensitivity to individual learners.
4. Students plan for the establishment and integration of technology into instruction, assessment, and communication.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN COMMUNICATION DISORDERS

Students admitted to the Communication Disorders program must have a 3.0 GPA.

Core Areas A-E (See VSU Core Curriculum, pp. 95-98)..... **42 hours**

College of Education Health and Physical Education Requirements **6 hours**

HSPE 2000, HSPE 2150 4 hours
 Two HSPE Fitness/Activity Courses 2 hours

Area F Requirements **18 hours**

CIED 2000, BVED 2400, PSYC 2700 9 hours
 Language Arts (Selected from any 2000 level course) 3 hours
 Math (Selected from any 1000 or 2000 level course) 3 hours
 Elective (Any 1000 or 2000 level course as guided by advisor)..... 3 hours

Professional Education **60 hours**

COMD 3010, COMD 3020, COMD 3040 9 hours
 COMD 3030 2 hours
 COMD 3050 1 hour
 SPEC 3010, COMD 3060, COMD 3070, COMD 3080 ... 12 hours
 COMD 3090 2 hours
 PSYC 3110 3 hours
 COMD 4010, COMD 4020, COMD 4040 9 hours
 COMD 4030 1 hour
 SPEC 4060, COMD 4060, COMD 4070 9 hours
 COMD 4050, COMD 4090 4 hours
 COMD 4080 4 hours
 COMD 4100 1 hour
 Guided Elective 3 hours

Total hours **126 hours**

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN SPECIAL EDUCATION (MILD DISABILITIES)

Core Areas A-E (See VSU Core Curriculum, pp. 95-98).....**42 hours**

College of Education Health and Physical Education Requirements **6 hours**

HSPE 2000, HSPE 2150 4 hours

Two HSPE Fitness/Activity Courses 2 hours

Area F Requirements **18 hours**

CIED 2000, BVED 2400, PSYC 2700 9 hours

Language Arts (Selected from any 2000 level course) 3 hours

Math (Selected from any 1000 or 2000 level course) 3 hours

Elective (Any 1000 or 2000 level course as guided by advisor) 3 hours

Professional Education **60 hours**

PSYC 3110, SPEC 3010, SPEC 3020 9 hours

SPEC 3030, SPEC 3040 4 hours

SPEC 3050, COMD 3070, VOED 3650 9 hours

SPEC 3060, SPEC 3070 4 hours

Guided Electives 4 hours

SPEC 4020 2 hours

SPEC 4040 4 hours

SPEC 4060, SPEC 4110 6 hours

SPEC 4140 1 hour

SPEC 4160 2 hours

SPEC 4180, READ 4530 6 hours

Additional Guided Electives 9 hours

Total hours **126 hours**

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN SPECIAL EDUCATION (SEVERE DISABILITIES)

Core Areas A-E (See VSU Core Curriculum, pp. 95-98).....**42 hours**

College of Education Health and Physical Education Requirements **6 hours**

HSPE 2000, HSPE 2150 4 hours

Two HSPE Fitness/Activity Courses 2 hours

Area F Requirements **18 hours**

CIED 2000, BVED 2400, PSYC 2700 9 hours

Language Arts (Selected from any 2000 level course) 3 hours

Math (Selected from any 1000 or 2000 level course) 3 hours

Elective (Any 1000 or 2000 level course as guided by advisor) 3 hours

Professional Education	60 hours
PSYC 3110, SPEC 3010, SPEC 3020	9 hours
SPEC 3030, SPEC 3040	4 hours
SPEC 3050, COMD 3070, VOED 3650	9 hours
SPEC 3060, SPEC 3070	4 hours
Guided Electives	4 hours
SPEC 4010, SPEC 4030, SPEC 4051	9 hours
SPEC 4070, SPEC 4090, SPEC 4100, SPEC 4130	8 hours
SPEC 4152, READ 4530	6 hours
SPEC 4170	2 hours
Additional Guided Electives	5 hours
Total hours	126 hours

Student outcomes for the Bachelor of Science in Education degree in Special Education and in Communication Disorders are assessed by multiple instruments and methods.

Examples of Outcome Assessments

1. Content knowledge is assessed through objective and narrative written examinations and oral presentations.
2. Planning for the application of content knowledge is assessed through performance assessments completed via observations by university and public school professionals and private service providers using clinical observation and feedback instruments to determine if plans include appropriate College of Education Principles.
3. Students' plans for culturally responsive instructional with sensitivity to individual learners will be evaluated by university personnel to ensure individual needs are met.
4. Students' plans for the establishment and integration of technology into instruction, assessment, and communication will be evaluated through their replications of integration by university personnel who will test the applications and provide feedback to students regarding the satisfaction of the procedure.



DEPARTMENT OF VOCATIONAL EDUCATION

Dr. Donnie J. McGahee, Head
Room 215, Education Center

The Department of Vocational Education offers undergraduate programs of study at the associate's and bachelor's levels. The department offers an Associate of Applied Science program in cooperation with local technical institutes. These students may go on and earn the Bachelor of Applied Science with a major in Technical Studies. The department also offers the Bachelor of Science in Education degree with majors in Business Education and in Technical, Trade and Industrial Education, as well as a Bachelor of Science degree with a major in Administrative Services.

The undergraduate programs in the Department of Vocational Education are designed to give the student the basic knowledge, skills, and values that build upon the foundation provided by the University Core Curriculum. One goal of the department is to offer professional education programs which prepare teachers in the areas of Business Education; Technical, Trade and Industrial Education; and Adult and Vocational Education. A second goal of the department is to offer professional programs to prepare industry practitioners with degrees in Technical Studies and Administrative Services. A primary focus of all departmental programs is to serve students with relevant, practical coursework that encourages life-long learning and the utilization of technology. Additionally, the department seeks to prepare professionals through the development of the knowledge, dispositions, skills, and ethics necessary to function in a variety of work environments.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN BUSINESS EDUCATION

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching experience.
3. Students in the Business Education program will report an adequate level of perceived competence in a variety of computer/technology applications, such as desktop publishing, multimedia applications, word processing, spreadsheets, databases, and presentation software.

Requirements for the B.S.Ed. Degree with a Major in Business Education

Core Areas A-E (See VSU Core Curriculum, pp. 95-98).....	42 hours
College of Education Health and Physical Education Requirements	6 hours
HSPE 2000, HSPE 2150	4 hours
Two HSPE Fitness/Activity Courses	2 hours
Area F Requirements	18 hours
CIED 2000, BVED 2400, PSYC 2700	9 hours
ACCT 2101, BVED 1100, ECON 1500	9 hours
Major Course Requirements	60 hours
BVED 2050, BVED 3000, BVED 4000, BVED 4160	12 hours
BVED 4070	2 hours
BVED 4050, BVED 3500, BVED 4400, BVED 4500	12 hours
ACCT 2102, BUSA 2106.....	6 hours
SPEC 3010, PSYC 3110	6 hours
BVED 3400, BVED 3100	6 hours
BVED 3700	2 hours
BVED 4790	10 hours
BVED 4800	2 hours
Elective	2 hours
Total hours	126 hours

Examples of Outcome Assessments

1. Students are required to pass the appropriate Praxis II Exam before they will be recommended for certification. The College of Education will examine the results of the Praxis Exams, by program, to determine the pass/fail rates of its graduates based on state passing scores. The number of times graduates attempt to pass the test and subtest scores will also be examined.
2. The student teacher is assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and the public school mentor. Written assignments required by individual programs are also assessed. Students complete a post-student teaching survey designed to identify program strengths and weaknesses and measure the extent to which specific College of Education general outcomes are addressed.
3. Students will respond to a question(s) relating to their perceptions about their preparation for teaching a variety of computer/technology applications.

BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN ADMINISTRATIVE SERVICES

Each program in the department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of competency in job skills.
2. Students will demonstrate the ability to integrate into simulated activities such higher-level office administration skills as decision-making skills, communication skills, advanced keyboarding skills, advanced word processing skills, and problem-solving skills.
3. Students will report an adequate level of perceived competence in a variety of computer-technology applications, such as desktop publishing, multimedia applications, word processing, spreadsheets, databases, and presentation software.

Requirements for the B.S. Degree with a Major in Administrative Services

Core Areas A-E (See VSU Core Curriculum, pp. 95-98) **42 hours**

Area F Requirements **18 hours**

BVED 2400, BVED 1100, BVED 2050 9 hours

ECON 1500, ACCT 2101, BUSA 2106 9 hours

Major Course Requirements: **60 hours**

ACCT 2102, BVED 3000, BVED 3400, BVED 3500 12 hours

BVED 4000, BVED 4050, BVED 4160, BVED 4300 12 hours

BVED 3600, BVED 3700, BVED 4070 6 hours

BVED 3100, MGNT 4000, MKTG 3050 9 hours

MGNT 3250, VOED 4810, PHIL 3150 9 hours

Electives 12 hours

Total Semester Hours **120 hours**

The department assesses the extent to which the program requirements create the desired outcomes by using a variety of techniques.

Examples of Outcome Assessments

1. Students will be assessed on their practicum experience through direct observation on a rating scale by the college supervisor and/or the job-site supervisor. Students and job-site supervisors will complete a post-practicum survey designed to identify program strengths and weaknesses.
2. Students will be assessed on their performance on simulated activities in BVED 4000 (Production Keyboarding).
3. Students will respond to a question(s) relating to their perceptions about their preparation for using a variety of computer/technology applications.

B.S.ED. DEGREE WITH A MAJOR IN TECHNICAL, TRADE AND INDUSTRIAL EDUCATION (SECONDARY OPTION)

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of content knowledge.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching or internship experience.
3. Students will demonstrate career planning skills.

Requirements for the B.S.Ed. Degree with a Major in Technical, Trade and Industrial Education (Secondary Option)

Core Areas A-E (See VSU Core Curriculum, pp. 95-98)..... **42 hours**

Area F Requirements **18 hours**

CIED 2000, PSYC 2700, BVED 2400 9 hours

VOED 2900, VOED 2950, VOED 2960 9 hours

College of Education Health and Physical Education Requirements **6 hours**
(Required in Secondary Option)

HSPE 2000, HSPE 2150 4 hours

Two HSPE Fitness/Activity Courses 2 hours

Major Course Requirements:	60 hours
SPEC 3010, PSYC 3110, VOED 4690, VOED 4510	12 hours
VOED 3600, VOED 4700, VOED 4670, VOED 4810	12 hours
VOED 3650, VOED 4560, VOED 3850	9 hours
VOED 3500, VOED 3510, VOED 3520	9 hours
VOED 4780	12 hours
Guided Electives	6 hours

Total Semester Hours **126 hours**

Examples of Outcome Assessments

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| <ol style="list-style-type: none"> 1. Students are required to meet specific industry certification standards or possess licensure in their respective teaching areas. 2. Student teachers/interns are assessed on professional teaching knowledge and skills related to the ten College of Education conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and/or the public school mentor. Written assignments are also assessed. 3. Students will be assessed on their ability to develop an occupational description related to their area of specialization |
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B.S.ED. DEGREE WITH A MAJOR IN TECHNICAL, TRADE AND INDUSTRIAL EDUCATION (POSTSECONDARY OPTION)

Selected Educational Outcomes

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|---|
| <ol style="list-style-type: none"> 1. Students will demonstrate career planning skills. 2. Students will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction. 3. Students will demonstrate the ability to develop appropriate curriculum/training programs as needed in the work environment. |
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Requirements for the B.S.Ed. Degree with a Major in Technical, Trade and Industrial Education (Postsecondary Option)

Core Areas A-E (See VSU Core Curriculum, pp. 95-98) **42 hours**

Area F Requirements **18 hours**
 CIED 2000, PSYC 2700, BVED 2400 9 hours
 VOED 2900, VOED 2950, VOED 2960 9 hours

Major Course Requirements:	60 hours
PSYC 3130, VOED 4690, VOED 4510	9 hours
VOED 3600, VOED 4700, VOED 4670, VOED 4810	12 hours
VOED 3650, VOED 4560, VOED 3850, VOED 3860	12 hours
VOED 3500, VOED 3510, VOED 3520	9 hours
BVED 4300, BVED 4310, BVED 4320, BVED 4600	12 hours
Guided Electives	6 hours

Total Semester Hours **120 hours**

The department assesses the extent to which the program requirements create the desired outcomes by using a variety of techniques.

Examples of Outcome Assessments

1. Students will be assessed on their ability to develop an occupational description related to their area of specialization.
2. Students will be assessed on their ability to plan, deliver, and assess instruction as part of the course requirements for VOED 4690 (Methods of Instruction in Technical, Trade and Industrial Education).
3. Students will be assessed on their ability to develop appropriate curriculum/training programs for the work environment as part of the course requirements for VOED 3860 (Program Development in Adult and Continuing Education).

BACHELOR OF APPLIED SCIENCE DEGREE WITH A MAJOR IN TECHNICAL STUDIES

The Bachelor of Applied Science (BAS) degree is designed for students who complete a career or cooperative Associate of Applied Science (AAS) degree from a college or university or an Associate of Applied Technology (AAT) degree from a Georgia technical institute. Upon completion of the associate degree and admission into the BAS program, the students will be granted 36 semester hours of credit by VSU, which will be counted toward the BAS degree requirements.

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of competency in job skills.
2. Students will demonstrate career planning skills.
3. Students will demonstrate knowledge of change management principles in the work environment.

Requirements for the Bachelor of Applied Science Degree with a Major in Technical Studies

Core Areas A-E (See VSU Core Curriculum, pp. 95-98).....	42 hours
Area F Requirements	18 hours
Completion of an approved technical institute program which is one calendar year or longer in length.	
Major Course Requirements:	60 hours
BVED 2400, VOED 4550, VOED 4810, PSYC 3800 12 hours	
SOC1 3100, MGNT 3250, MKTG 3050 9 hours	
BVED 3700 2 hours	
BVED 3400, BVED 4300, BVED 4310 9 hours	
Guided Electives - Upper Division 10 hours	
Supporting Courses 18 hours	
Completion of approved technical institute program which is one calendar year or longer in length. Combined with Area F for a total of 36 hours credit for technical program.	
Total Semester Hours	120 hours

Examples of Outcome Assessments

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| <ol style="list-style-type: none">1. Students will be assessed on their practicum experience through direct observation on a rating scale by the university supervisor and/or the job-site supervisor. Students and job-site supervisors will complete a post-practicum survey designed to identify program strengths and weaknesses.2. Students will be assessed on their ability to develop an occupational description directly related to their occupational area of specialization.3. Students will develop a plan for managing change in the work environment. |
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COOPERATIVE DEGREE PROGRAM WITH TECHNICAL INSTITUTES

ASSOCIATE OF APPLIED SCIENCE - COOPERATIVE PROGRAM

An Associate of Applied Science degree program in selected programs is offered in cooperation with the following technical institutes: Albany Technical Institute, East Central Technical Institute, Moultrie Area Technical Institute, Thomas Technical Institute, and Valdosta Technical Institute. Students enrolled in this program can earn the Associate of Applied Science degree upon successful completion of an approved program at one of the Technical Institutes and 23 semester hours from the Valdosta State University Core Curriculum.

Students may wish to complete all work at one institution first and then enroll at the other or to enroll concurrently at both institutions. However, all work at both institutions must be completed satisfactorily before VSU will award the Associate of Applied

Science degree. Candidates for the A.A.S. degree are required to pass the Regents' Tests in reading and writing and to meet the State Legislative requirement in history and political science. Further information, including a list of the approved technical institute programs, may be obtained from the Department of Vocational Education.

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of technical competence in their major field.
2. Students will demonstrate the ability to express themselves clearly and logically in writing, and they will demonstrate competence in reading.

University Requirements:

Area A	9 hours
ENGL 1101, ENGL 1102	6 hours
MATH 1101 or MATH 1111	3 hours
Area D	8 hours
Science Courses	8 hours
Area E	6 hours
HIST 2111 or HIST 2112	3 hours
POLS 1101	3 hours
Total Semester Hours	23 hours

Examples of Outcome Assessments

1. Students are required to complete successfully an approved, technical program from one of the five technical institutes with which VSU has a cooperative A.A.S. degree agreement.
2. Students are required to complete successfully both the reading and writing portions of the Regents' Exam.

**ASSOCIATE OF APPLIED SCIENCE - DENTAL HYGIENE
(Cooperative Program with Valdosta Technical Institute)**

An Associate of Applied Science degree program with a major in Dental Hygiene is offered in cooperation with Valdosta Technical Institute. Students enrolled in this program can earn the Associate of Applied Science degree upon successful completion of the Dental Hygiene clinical program at Valdosta Technical Institute and 41 semester hours from Valdosta State University. There is no required sequence for the VSU courses, nor is there a minimum number of VSU courses required to be completed for

entry into the Dental Hygiene clinical program at Valdosta Technical Institute. However, the amount of VSU coursework completed prior to application to the Valdosta Technical Institute clinical program will be a factor in the admissions process. Enrollment in the Valdosta Technical Institute clinical program is limited; therefore, students who complete the VSU coursework are not guaranteed admission into the clinical program at Valdosta Technical Institute. Students are required to pass the Regents' Exam.

Each program in the department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of technical competence in their major field.
2. Students will demonstrate the ability to express themselves clearly and logically in writing, and they will demonstrate competence in reading.

University Requirements:

Area A	9 hours
ENGL 1101, ENGL 1102	6 hours
MATH 1101 or MATH 1111	3 hours
Area C	3 hours
COMM 1100	3 hours
Area D	20 hours
BIOL 1010, BIOL 1020L	4 hours
BIOL 2651, BIOL 2652	8 hours
CHEM 1151K, CHEM 1152K	8 hours
Area E	9 hours
PSYC 2500	3 hours
POLS 1101	3 hours
HIST 2111 or HIST 2112	3 hours
Total Semester Hours	41 hours

The department assesses the extent to which the program requirements create the desired outcomes by using a variety of techniques. Examples of these assessments (and related educational outcomes) include the following:

Examples of Outcome Assessments

1. Students are required to complete successfully the clinical portion of their Dental Hygiene program at Valdosta Technical Institute.
2. Students are required to complete successfully both the reading and writing portions of the Regents' Exam.

