Valdosta State University offers programs for learners seeking the on-campus college experience, online students completing their coursework at a distance, and graduate students completing post-secondary coursework. The VSU student body includes many adult, military, and non-traditional learners who are returning to school after a period of absence to advance their careers as well as those who are entering the collegiate classroom for the first time. In addition to academics, VSU offers many not-for-credit programs and courses through Continuing Education. Continuing Education programs offer personal enrichment courses, opportunities for professional development and certification, Learning In Retirement, and numerous summer programs for children in the community.

Established in 2013, the Office of Extended Learning incorporates two VSU units: the Center for eLearning and Continuing Education. The Center for eLearning is responsible for the promotion, development, and service provision of instructional technology for VSU faculty and students. Through this partnership, VSU seeks to create new and innovative programs which benefit not just the individual learner, but our community and our region by stimulating workforce development, enriching the lives and experiences of our neighbors, and which promoting new opportunities for engagement in lifelong learning.

**CENTER FOR ELEARNING**

The Center for eLearning provides support, training, and instructional design services for faculty teaching in online, hybrid, and technology-enhanced courses using the Valdosta State BlazeVIEW or University System of Georgia collaborative learning management system, GoVIEW. The Center also supports VSU and VSU-collaborative students with troubleshooting support for technology-enhanced courses including Student Response Systems (Clickers), web-conferencing, Turnitin, and other products. The Center provides assistance to faculty and students in USG collaborative initiatives including eCore (the online core curriculum courses), the collaborative graduate Education programs, and the Georgia WebMBA Program delivered via GoVIEW; and houses the Administrative Unit for the University System of Georgia eMajor Programs. In addition to support, Center staff provide professional development and training opportunities to VSU faculty and administrators, facilitate web- and video-conferencing for academic and administrative events, and offer instructional design consultation and reviews of online and hybrid courses based on Quality Matters national standards.

**CONTINUING EDUCATION (NON-CREDIT COURSES)**

The Continuing Education Department oversees the non-academic credit programs offered by the University for persons in Valdosta and the surrounding communities. Activities include Learning in Retirement, Children’s Programs, Professional Development, and Personal Enrichment Classes. In addition to general classes, Continuing Education develops and presents contract seminars and courses to meet the needs of specific business and industry groups and offers a wide variety of courses and career development certificate programs online. Some courses are developed especially to meet the licensing or certification requirements of specific professional groups requiring continuing education credit.

The Southern Association of Colleges and Schools requires the use of the CEU (Continuing Education Unit) by member institutions and provides this definition: “One continuing education unit is ten contact hours of participation in an organized, continuing education experience under responsible sponsorship, capable direction, and qualified instruction.” Continuing Education administers the CEU procedures for the University. The department also manages the Professional Learning Unit (PLU) program approval and crediting procedures for teacher recertification.
The University System of Georgia includes all state-operated institutions of higher education in Georgia—four research universities, two regional universities, thirteen senior colleges, and fifteen junior colleges. These thirty-four public institutions are located throughout the state. A constitutional Board of Regents governs the University System, which has been in operation since 1932. Appointments of Board members—five from the state-at-large and one from each of the state’s Congressional Districts—are made by the Governor, subject to confirmation by the State Senate. The regular term of Board members is seven years. The Chancellor, who is not a member of the Board, is the chief executive officer of the Board and the chief administrative officer of the University System. The overall programs and services of the University System are offered through three major components: Instruction, Research, and Public Service and Continuing Education.

Instruction consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

Research encompasses investigations conducted primarily for discovery and application of knowledge. These investigations, conducted on campuses and at many off-campus locations, cover a large number and a variety of matters related to the educational objectives of the institutions and to general societal needs. Most of the research is conducted through the research universities; however, some of it is conducted through several of the other institutions.

Public Service and Continuing Education consists of non-degree activities, primarily, and special types of university-degree-credit courses. The non-degree activities are of several types, including short courses, seminars, conferences, lectures, and consultative and advisory services, in a large number of areas of interest. Typical university-degree-credit public service/continuing education courses are those offered through extension center programs and teacher education consortia.

The policies of the Board of Regents for the government, management, and control of the University System and the administrative actions of the Chancellor provide autonomy of high degree for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board. State appropriations for the University System are requested by, and are made to, the Board of Regents. Allocation of the appropriations is made by the Board.

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Georgia Regents University ......................................................... Augusta 30912
Georgia State University .......................................................... Atlanta 30303
University of Georgia ............................................................... Athens 30602

REGIONAL UNIVERSITIES
Georgia Southern University ......................................................... Statesboro 30460

COMPREHENSIVE UNIVERSITIES
Valdosta State University .......................................................... Valdosta 31698

STATE UNIVERSITIES
Albany State University ............................................................ Albany 31705
Armstrong State University .................................................... Savannah 31419
Clayton State University .......................................................... Morrow 30260
Columbus State University ........................................................ Columbus 31907
Fort Valley State University ..................................................... Fort Valley 31030
Georgia College and State University ........................................ Milledgeville 31061
Georgia Southwestern State University ...................................... Americus 31709
Kennesaw State University ........................................................ Kennesaw 30144
Savannah State University ........................................................ Savannah 31404
Southern Polytechnic State University ....................................... Marietta 30060
University of North Georgia ..................................................... Dahlonega 30597
University of West Georgia ..................................................... Carrollton 30118

STATE COLLEGES
Abraham Baldwin Agricultural College ....................................... Tifton 31793
Atlanta Metropolitan State College ........................................... Atlanta 30310
Bainbridge College .............................................................. Bainbridge 39819
College of Coastal Georgia ..................................................... Brunswick 31520
Dalton State College .............................................................. Dalton 30720
Darton State College .............................................................. Albany 31707
East Georgia State College ...................................................... Swainsboro 30401
Georgia Gwinnett College ........................................................ Lawrenceville 30043
Georgia Highlands College ....................................................... Rome 30161
Georgia Perimeter College ....................................................... Decatur 30034
Gordon State College ............................................................. Barnesville 30204
Middle Georgia State College .................................................. Macon 31206
South Georgia State College .................................................. Douglas 31533
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Laura Byers, B.A., M.A. .......................... Coordinator for Deaf and Hard-of-Hearing Services
VACANT ................................................ Accessibility Strategist
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Kelly Spells, B.S.Ed. ........................................ Staff Interpreter
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