



PUBLIC SERVICES AND CONTINUING EDUCATION

Mr. Bill Muntz, Director
903 North Patterson Street

PUBLIC SERVICES

The Office of Public Services, with offices in the Regional Center for Continuing Education, 903 North Patterson Street, administers a number of educational and education-related programs that are presented on campus as well as other sites located throughout South Georgia.

Public Services programs at Valdosta State are designed to aid residents of south Georgia in continuing their education. The personnel in Public Services desire to learn of the needs and interests of area residents that can be met best by the university. Efforts are made to identify resources located in the institution and in the community to develop educational programs and services to meet community needs and interests.

There are three major divisions in Public Services: Continuing Education, Distance Education, and Satellite Services.

CONTINUING EDUCATION (NON-CREDIT COURSES)

The Continuing Education Division oversees professional development programs, leisure-type programs, and adult and children's programs, for persons in Valdosta and surrounding communities. The division presents seminars and courses for persons in professions, business, and industry. Some courses are developed especially to meet the licensing or certification requirements of specific professional groups. Continuing Education activities also includes Learning in Retirement, Children's Programs, and Personal Enrichment Classes.

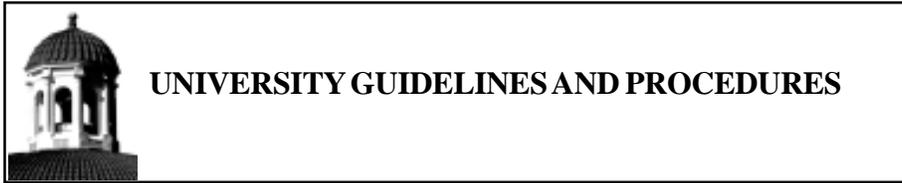
The Southern Association of Colleges and Schools requires the use of the CEU (Continuing Education Unit) by member institutions and provides this definition: "One continuing education unit is ten contact hours of participation in an organized, continuing education experience under responsible sponsorship, capable direction, and qualified instruction." Continuing Education administers the CEU procedures for the University.

DISTANCE EDUCATION

The Distance Education Division is responsible for faculty training and support of classes using the WebCT Vista online learning platform. The Distance Education Program provides support services to courses offered with off-campus locations using the Georgia Video Networking System), a two-way interactive video network using two distance-learning classrooms on campus.

SATELLITE SERVICES

The Division of Satellite Services is responsible for creating professional video productions for all aspects of the University, using a broadcast quality digital television facility. The Satellite Services Division also receives programs via satellite and has satellite uplink capabilities. VSU is one of three educational agencies in the state, along with Georgia Public Television and the University of Georgia, with satellite uplinks.



BOARD OF REGENTS STATEMENT ON DISRUPTIVE BEHAVIOR

The following is the policy of the Board of Regents of the University System of Georgia regarding disruptive behavior in any institution of the University System:

The Board of Regents of the University System of Georgia reaffirms its policies to support fully freedom of expression by each member of the academic community and to preserve and protect the rights and freedom of its faculty members and students to engage in debate, discussion, peaceful and nondisruptive protest, and dissent. The following statement relates specifically to the problem described below. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom of expression and action. Rather, it is considered necessary to combat the ultimate effect of irresponsible disruptive and obstructive actions by students and faculty which tend to destroy academic freedom and institutional structures through which it operates.

In recent years, a new and serious problem has appeared on many university and university campuses in the nation. Some students, faculty members, and others have on occasion engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular and orderly operation of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time or the use or display of verbal or written obscenities involving indecent or disorderly conduct.

These actions have gone beyond all heretofore recognized bounds of meetings for discussion, persuasion, or even protest, in that: (1) acquiescence to demands of the demonstrators is the condition for dispersal, and (2) the reasonable and written directions of institutional officials to disperse have been ignored. Such activities thus have become clearly recognizable as an action of force, operating outside all established channels on the campus, including that of intellectual debate and persuasion which are at the very heart of education.

The Board reaffirms its beliefs that all segments of the academic community are under a strong obligation and have a mutual responsibility to protect the campus community from disorderly, disruptive, or obstructive actions which interfere with academic pursuits of teaching, learning, and other campus activities.

The Board of Regents understands that this policy is consistent with resolutions adopted by the American Association of University Professors in April, 1968, by the Association of American Colleges in January, 1968, and by the Executive Committee of the Association for Higher Education in March, 1968, condemning actions taken to disrupt the operations of institutions of higher education.

The Board of Regents is deeply concerned by this new problem. Under the Constitution of the State of Georgia, under all applicable court rulings, and in keeping with the tradition of higher education in the United States, the Board is ultimately responsible for the orderly operation of the several institutions of the University System and the preservation of academic freedom in these institutions. The Board cannot and will not divest itself of this responsibility.

Of equal or greater importance, such action of force as has been described above destroys the very essence of higher education. This essence is found in the unhampered freedom to study, investigate, write, speak, and debate on any aspect or issue of life. This freedom, which reaches

its flowering on university and university campuses, is an essential part of American democracy, comparable to the jury system or the electoral process.

For these reasons and in order to respond directly and specifically to this new problem, the Board of Regents stipulates that any student, faculty member, administrator, or employee, acting individually or in concert with others, who clearly obstruct or disrupt any teaching, research, administrative, disciplinary or other public service activity, or any other activity authorized to be discharged or held on any campus of the University System of Georgia, is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

STUDENT DISSENT

Valdosta State University will not permit any demonstrations or protests which would disrupt any academic or regularly scheduled non-academic pursuits. Dissent which is voiced in a constructive way and is manifested in an orderly and peaceful manner is acceptable. Threats, demands, and coercion are not acceptable. All students affiliated with Valdosta State University are expected to abide by the Student Code of Ethics.

CANCELLATION OF STUDENT REGISTRATION FOR CAUSE

The University reserves the right to cancel the registration of any student who fails to meet his or her financial responsibility, according to the rules and regulations of the University. The rules and regulations provide that:

1. All fees are due and payable upon completion of registration. Students should not report for registration without having sufficient funds available to pay their fees. The payment instructions are in each term's class offering booklet.
2. Any check issued to the University in payment of fees, or to be cashed for personal convenience, must be paid upon presentation to the bank on which it is drawn. A student who issues a check on a bank without having sufficient funds on deposit in that bank has violated the statutes of the State of Georgia and may be prosecuted.
3. All fines for violations of the rules related to parking and traffic, and charges related to the library and other facilities such as laboratory breakage, etc., must be paid promptly. Those students having outstanding obligations will not be allowed to enroll in subsequent terms.
4. Misuse of an I.D. card may result in suspension from classes of all involved students.
5. Students who have secured short term loans must have this obligation paid in full according to the terms agreed upon with the Loan Officer to avoid suspension or possible cancellation of the term's registration.
6. Students who misrepresent the facts pertaining to their qualifications to live off-campus may be suspended from classes. In each instance, students will be given proper notice to comply with the housing regulations before action is taken to effect cancellation of their registration.
7. The University reserves and intends to exercise the right to withhold copies of education records and/or to cancel enrollment of students who owe the University money.

DRUG-FREE WORKPLACE

Valdosta State University, as a senior unit of the University System of Georgia and recipient of federal funds, supports and complies with the Drug-Free Workplace Act of 1988 and the Drug Free Schools and Communities Act of 1989.

Faculty, staff, and students of Valdosta State University are advised that the unlawful manufacture, distribution, dispensation, possession or use of illicit drugs and alcohol is prohibited, and violations of this policy will result in appropriate disciplinary action, to include suspension or termination.

Faculty, staff, and students are expected to adhere to the policies of the institution, observe the basic rules of good conduct, and observe all local, state, and federal regulations relative to illegal drugs and alcohol. Violations of such regulations, including misdemeanor or felony convictions during the course of one's employment or enrollment, will result in appropriate disciplinary action.

This policy is subject to modifications, and any changes will be publicized. Questions regarding this matter may be directed to the Office of Human Resources or the Office of the Vice President for Student Affairs.

ACADEMIC DISHONESTY

Valdosta State University expects that graduate students will pursue their academic endeavors and conduct themselves in a professional and ethical manner. All work that a student presents to satisfy course requirements should represent his or her own efforts, including appropriate use and acknowledgment of external sources. Specific regulations related to student conduct and behavior are contained in the *Student Handbook, Student Code of Ethics*.

Plagiarism

Plagiarism is defined as “the copying of the language, structure, ideas, and/or thoughts of another and passing off same as one's own, original work.” The violation, then, consists of both copying and misrepresenting the material in question. When a student places his or her name on any kind of work, he or she claims responsibility for the originality of the contents except for those parts that are specifically attributed to another or that are considered common knowledge. If a student has consulted any outside source, whether published or not, and has incorporated any of its “language, structure, ideas, and/or thoughts” into his or her work without acknowledging that source, he or she may be guilty of misrepresenting the work's originality. When paraphrasing material from an outside source, the student must change both the sentence structure and the vocabulary (where possible) in expressing the original material in his or own words. Any instance where the “language, structure, ideas, and/or thoughts” have been borrowed from another's work, paraphrased or not, without proper reference/citation, the act constitutes plagiarism on the part of the writer.

For a more detailed discussion of this issue that includes numerous examples, please consult the Valdosta State University *Thesis and Dissertation Guide*, available from the Graduate School.

The Student Code of Ethics presented in the *VSU Student Handbook* describes offenses of academic irregularity and possible penalties, which range from a reduced grade for the course in most instances to suspension from the University in extreme cases. The process that is to be followed is also contained in the Code of Ethics section.

Inappropriate Use of University Computing Facilities

Students are expected to comply with all rules pertaining to the use of the University's computers. These are described in detail in the Code of Ethics contained in the *Student Handbook*. The misappropriation of intellectual property, i.e., software piracy, or the use of the computers for personal or commercial gain is prohibited. Students are expected to respect the privacy of others in all matters of access and records.

UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W., Atlanta, GA 30334
Members of the Board of Regents

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THE UNIVERSITY SYSTEM OF GEORGIA

The University System of Georgia includes all state-operated institutions of higher education in Georgia—four research universities, two regional universities, thirteen senior colleges, and fifteen junior colleges. These thirty-four public institutions are located throughout the state. A fifteen-member constitutional Board of Regents governs the University System, which has been in operation since 1932. Appointments of Board members—five from the state-at-large and one from each of the state’s Congressional Districts—are made by the Governor, subject to confirmation by the State Senate. The regular term of Board members is seven years. The Chancellor, who is not a member of the Board, is the chief executive officer of the Board and the chief administrative officer of the University System. The overall programs and services of the University System are offered through three major components: Instruction, Research, and Public Service and Continuing Education

Instruction consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

Research encompasses investigations conducted primarily for discovery and application of knowledge. These investigations, conducted on campuses and at many off-campus locations, cover a large number and a variety of matters related to the educational objectives of the institutions and to general societal needs. Most of the research is conducted through the research universities; however, some of it is conducted through several of the other institutions.

Public Service and Continuing Education consists of non-degree activities, primarily, and special types of university-degree-credit courses. The non-degree activities are of several types, including short courses, seminars, conferences, lectures, and consultative and advisory services, in a large number of areas of interest. Typical university-degree-credit public service/continuing education courses are those offered through extension center programs and teacher education consortia.

The policies of the Board of Regents for the government, management, and control of the University System and the administrative actions of the Chancellor provide autonomy of high degree for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board. State appropriations for the University System are requested by, and are made to, the Board of Regents. Allocation of the appropriations are made by the Board. The largest share of the state appropriations—approximately 52 percent—is allocated by the Board for instruction.

INSTITUTIONS OF THE UNIVERSITY SYSTEM OF GEORGIA

h—On-Campus Student Housing Facilities
 Degrees Awarded; A—Associate; B—Bachelor's; J—Juris Doctor;
 M—Master's; S—Specialist in Education; D—Doctorate

UNIVERSITIES

University of Georgia	h, B, J, M, S, D	Athens 30602
Georgia State University	A, B, M, S, D	Atlanta 30303
Georgia Institute of Technology	h, B, M, D	Atlanta 30332
Medical College of Georgia	h, A, B, M, D	Augusta 30912

REGIONAL UNIVERSITIES

Georgia Southern University	h, A, B, M, S, D	Statesboro 30460
Valdosta State University	h, A, B, M, S, D	Valdosta 31698

FOUR-YEAR INSTITUTIONS

Albany State University	h, B, M, S	Albany 31705
Armstrong Atlantic State University	h, A, B, M	Savannah 31406
Augusta State University	A, B, M, S	Augusta 30910
Clayton College & State University	h, A, B	Morrow 30260
Columbus State University	A, B, M	Columbus 31907
Dalton State College	A, B	Dalton 30720
Fort Valley State University	h, A, B, M	Fort Valley 31030
Georgia College & State University	h, A, B, M, S	Milledgeville 31061
Georgia Southwestern State University	h, A, B, M	Americus 31709
Kennesaw State University	A, B, M	Marietta 30061
Macon State College	A, B	Macon 31297
North Georgia College & State University	h, A, B, M	Dahlonega 30597
Savannah State University	h, A, B, M, S	Savannah 31404
Southern Polytechnic State University	h, A, B	Marietta 30060
State University of West Georgia	h, A, B, M, S	Carrollton 30118

TWO-YEAR COLLEGES

Abraham Baldwin College	h, A	Tifton 31793
Atlanta Metropolitan College	A	Atlanta 30310
Bainbridge College	A	Bainbridge 31717
Coastal Georgia Community College	A	Brunswick 31523
Darton College	A	Albany 31707
East Georgia College	A	Swainsboro 30401
Floyd College	A	Rome 30161
Georgia Perimeter College	A	Clarkeston 30021
Gainesville College	A	Gainesville 30503
Gordon College	h, A	Barnesville 30204
Middle Georgia College	h, A	Cochran 31013
South Georgia College	h, A	Douglas 31533
Waycross College	A	Waycross 31501



**VALDOSTA STATE UNIVERSITY
ADMINISTRATION**

VALDOSTA STATE UNIVERSITY — OFFICERS OF ADMINISTRATION

PRESIDENT’S OFFICE

Ronald M. Zaccari, B. S., M. Ed., Ed. D. President
Jeanne R. Severns, B. B. A., M. B. A., C. P. A. Director of Internal Audits
Thressea H. Boyd, B. A. Administrative Coordinator for the President

ACADEMIC AFFAIRS

Louis Levy, B. S., M. A., Ph. D. Vice President for Academic Affairs
Sharon L. Gravett, B. A., M. A., Ph. D. Assistant Vice President
for Academic Affairs
Honey L. Coppage Assistant to the Vice President
and Custodian of Records
Ivan Nikolov, B.S., M.Ec., Ph.D., M.S., Ph.D. Director, International Programs
Barbara H. Gray, B. S., M. P. H. Director of Grants and Contracts
Lee Bradley, A. B., M. A.,  Editor, VSU Catalogs

COLLEGES AND DIVISIONS

Linda Calendrillo, B. A., M.A., Ph. D. Dean, College of Arts and Sciences
Ralph C. Allen, B. S., M.S., Ph.D. Dean, Harley Langdale, Jr.
College of Business Administration
Philip L. Gunter, B. S., M. A. Ed. S., Ph. D. Dean, James L. and Dorothy H. Dewar
College of Education
John C. Gaston, , B. A., M. Ed., Ph. D. Dean, College of the Arts
Anita G. Hufft, B. S. N., M. N., Ph. D., R. N. Dean, College of Nursing
Brian U. Adler, B. A., M.A., Ph. D. Dean, Graduate School
Martha M. Giddings, B.A., M. S. W., Ph. D. Director, Division of Social Work

STRATEGIC RESEARCH AND ANALYSIS

Marsha V. Krotseng, B.A., M. Ed., Ed. D. Associate Vice President
TBA Director of Data Integration and Analysis

LIBRARY

George R. Gaumond, B. A., M. S., Ph. D. University Librarian
 Betty D. Paulk, B. S., M. S., M. Ed., Ph. D. Associate University Librarian
 Sherrida J. Crawford, B. S., M. L. S. Automated Systems Librarian
 Tamiko Lawrence, B. S., M. S. L. S. Collection Development Librarian
 Maureen J. Puffer-Rothenberg, B. A., M. L. S. Catalog Librarian
 Alan Bernstein, B.A., M.Ed., M.A., M.L.I.S. Circulation Librarian
 Jack R. Fisher, B.S., M.S., M.A. Acquisitions Librarian
 Cliff Landis, B.A., M.L.I.S. Reference Librarian
 Deborah J. Van Petten, B. A., M. L. S. Reference Librarian
 Denise L. Montgomery, B. A., M. S. Reference Librarian
 Deborah S. Davis, B. A., M. A. T., M. L. S. Archivist
 Kenneth A. Smith, B. A., M. L. I. S. Reference Librarian
 Apryl Price, B. S., M. A. Reference Librarian
 Yolanda Hood, B. A., M.A., M. L. S., Ph.D. Reference Librarian
 Steve A. Scheuler, B. A., M. A., M. L. S. Kings Bay Resource Center Manager
 Guy V. Frost, B. M. E., M. M. E., M. L. S., Ed. S. Serials and Government
 Documents Librarian
 Shilo Smith, B.S., M.L.I.S. Reference Librarian
 Emily C. Rogers, B.A., M.A., M.L.I.S. Reference Librarian

REGISTRAR

Charles L. Hudson, B.A., M. S. Registrar
 Karen M. Shepard, B. G. S. Associate Registrar
 Patrick McElwain, B. A. Associate Registrar
 Sabrina Daniels, B.B.A. Assistant Registrar
 Christy Grimes, B.A., M.A. Assistant Registrar
 Stanley Jones, B. A., M.P.A. Assistant Registrar

EQUAL OPPORTUNITY PROGRAMS AND MULTICULTURAL AFFAIRS

Maggie Viverette, B. S. Ed., M. Ed. Director for Equal Opportunity
 Programs and Multicultural Affairs

OFFICE OF LEGAL AFFAIRS

Laverne Lewis Gaskins, B. A., M. Ed., J. D. University Attorney
 Verna Foster Harvey, B.A., M.P.A. Legal Research Analyst

ADVANCEMENT AND DEVELOPMENT

Scott H. Sikes, B. A., M. B. A. Vice President for University Advancement
 Charles E. Harmon, B. A. Director of University Relations
 J. Jeffery Grant, B. F. A. Director of Publication and Design Services
 Mary B. Gooding, B. S. Director, Alumni, Community, and Regional Relations
 Sandra J. Fletcher, B. A. Director of Planned Giving and Major Gifts

PUBLIC SERVICES

Bill Muntz, B. S., M. P. A. Director of Public Services; Director of Satellite Services
Julie Halter, B. A., M.Ed. Assistant Director, Continuing Education
Jon Sizemore, B.S., M. Ed. Assistant Director, Distance Learning
Sue Bailey, B. A. Continuing Education Program Coordinator
Suzanne Ewing, B. A. Continuing Education Program Coordinator

STUDENT AFFAIRS

Kurt J. Keppler, B. S., M. S., Ph. D. Vice President for Student Affairs
Russell F. Mast, B. S., M. S. Dean of Students
Richard Lee, B. F. A., M. P. A. Assistant Dean of Students for Student Conduct
Brenda Beasley, B. F. A. Coordinator for Orientation & Leadership Programs
Mike Gibbons, B. A. Director of Testing
Rebecca L. Taylor, B. A., M. P. A. Assistant Director of Testing
Ann Stone, B. A. Assistant Director of Cooperative Education
Mike McKinley, B. B. A., M. P. A., M. S. Coordinator of Cooperative Education
Winifred Collins, B. A., M. P. A. Director of Career Services
Kevin Taylor, B. A., M. Ed. Career Development Specialist
Crystal Goode, B. S., M. S. Career Counselor
DeLois Hargett, B. A., M. P. A. Employer Relations Coordinator
Douglas R. Tanner, B. B. A., M. B. A. Director of Financial Aid
Sandra Griffin, B. S. Assistant Director of Financial Aid for Loans
Ray Andrews, B. A., M. A. Assistant Director of Financial Aid & VA Coordinator
Michael Lee, B. S. Operations Manager for Financial Aid
Wanda DeWeese, B. S. Financial Aid Counselor & Scholarship Coordinator
William Moore, B. A., M. P. A. Student Employment Coordinator
Stephanie Bullington, B. B. A. Financial Aid Counselor
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Shelia Wakeley, B. S. W., M. S. W. Counselor
Leah McMillan, B. A., M. S. Counselor
Laura Hoffmann, B. S., M. Ed., Ph. D. Counselor
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Thomas Hardy, B. S., M. S., Ed. D. Director of Housing and Residence Life
Leighia Hammond, B. S., M. S. Associate Director of Housing
Teddi Walker, B. S., M. Ed. Assistant Director of Residence Life
Jason Sininger, B. A., M. A. Judicial Coordinator
Brett Logan, B. S., M. S. Residence Education Coordinator
Liz Powell, B. S., M. Ed. Complex Director
Erin Sandonato, B. A., M. Ed. Complex Director
Ryan Teter, B. A. Residence Hall Director
Ashley Haynie, B. S., M. Ed. Residence Hall Director
Njeri Pringle, B. A. Residence Hall Director

Jeff Dixon, B.A. Residence Hall Director
 Sage Archer, B. B. A., M. P. A. Director of Event Services
 Susanna Dover, B. A. Operations Manager, Event Services
 Robin Vickery, B. S., M. Ed. Director of Student Life
 Brian Roberts, B. A. Recreation Coordinator
 Kassie Kissinger, B. S., M. Ed. Assistant Director of Student Life for Greek Life
 John Wright, B. F. A., M. P. A. Assistant Director of Student Life
 Jennifer Burton, B. S., M. S. Assistant Director of Campus Recreation
 Shawn Phippen, B. S., M. S. Assistant Director of Fitness and Facilities
 Marty Spells Assistant Director of Campus Recreation
 Richard Hammond, B. S., M. S. Director of Campus Recreation
 Holly Wright, B. S., M. S., M. S. Director of Health Promotions
 Kimberly Tanner, B. A., M.S. Director, Assess Office for Students with Disabilities
 Christia Williams, B. S. Ed. Coordinator for Deaf and Hard-of-Hearing Services
 Erin Salmon, B. S. Ed. Staff Interpreter

FINANCEANDADMINISTRATION

James L. Black, B.A., M.A., M.B. A., M.P.A. Vice President for Finance
 and Administration
 Yvonne LeRoy-Landers, M.B.A., B.B.A Assistant to the Vice President
 for Finance and Administration
 William J. Filtz, B.S., M.B.A. Director of Business Services
 Traycee Martin, B.B.A. Director of Financial Services
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 Robert DeLong, A. A. Director, Environmental and Occupational Safety
 Bob Green, B.B.A. Bursar
 Gregory K. Gordon, B.S.I.M., M.Tx. Associate Director, Plant Operations
 Thomas Hardy, B.A., M.S., Ed.D. Director of Housing and Residence Life
 Gary Kuhlmann, B.S. Assistant Director for Maintenance
 Bethanie Bass, B.S., B.A. Director of University Stores
 Rebecca Murphy, B.S., M.S. Assistant Director of Human Resources
 Timothy B. Murphy, B.B.A., M.P.A. Assistant Director, Auxiliary Services
 Machel Powell, B.A. Payroll Manager
 Jill F. Rountree, B.F.A., M.Ed. Director, Parking and Transportation
 Robert Tindall, A.A.S., A.D. Associate Director, Facilities Planning
 Buzzy Wynn, B.S. Manger, Central Warehouse
 Christy Coon Yates, B.S., M.A., Ph.D. Assistant Director of Human Resources

ATHLETICS

Herb Reinhard, B. A., M. A. Director of Athletics
Shawn Reed, B. A., M. S. Sports Information Director
Jessica Steadman, B.A. Assistant Sports Information Director
Bill England, B. A. Director of Athletic Ticketing and Marketing
Whit Chappell, B. S., M. Ed. Director of Athletic Development
Russ Hoff, B. S., M. S. Director of Sports Medicine
Michael Doscher, B. S., M. S. Strength and Conditioning Coordinator

Coaches:

Craig Barnes, B.S., M.Ed. Head Coach, Cross Country
Earl Chambers, B.A. Assistant Coach, Football
David Dean, B. B. A. Head Coach, Football
Edward Faulkner, Assistant Coach, Football
John Hansen, B. B. A., M. Ed. Head Coach, Tennis
Jennifer Head, B.A., M.Ed. Assistant Coach, Women’s Basketball
and Senior Woman Administrator
Mike Helfer, B. A., M.A. Head Coach, Men’s Basketball
Kiley Hill, B. S., M. Ed. Head Coach, Women’s Basketball
Shannon Jernigan, B. S., M. Ed. Assistant Coach, Baseball
Thomas Macera, B. S., M.Ed. Head Coach, Softball
Jeffrey Pourchier, B.B.A., M.B.A. Assistant Coach, Men’s Basketball
Sia Poyer, B. S., M.S. Head Coach, Volleyball
Jared Purvis, B. S. Head Coach, Golf
Dante Tennant, B.A. Head Coach, Cheerleading
Tommy J. Thomas, B. S., M. S. T. Head Coach, Baseball



THE GRADUATE FACULTY

(verified at press time, April 2007)

The first date in the entry indicates the year of initial employment as a regular, full-time faculty member; **the second date** is the year of promotion to present rank at Valdosta State University. Faculty members with temporary or part-time appointments are not listed.

- ADLER, Brian U.** **Professor of English and
Dean of the Graduate School**
B.A., University of South Carolina; M.A. University of Georgia; Ph.D.,
University of Tennessee; 1994; 1999.
- ALLEN, Lee M.** **Professor of Political Science**
B.A., M.A. University of Nevada, Las Vegas; J.D., University of Houston;
Ph.D., University of Utah; 1993; 1998.
- ALLEN, Ralph C.** **Professor of Marketing and Economics
and Dean, Langdale College of Business**
B.S., Emory University; M.S., Ph.D., Georgia State University; 1982; 1992.
- ANDERSON, Patricia** **Professor of Adult and Career Education**
B.B.A., University of Pennsylvania; M.Ed., Ed.D., Temple University; 1988;
1999.
- ANDREWS, Shirley P.** **Associate Professor of Early
Childhood and Reading Education**
B.S., M. Ed. Mississippi State University; Ed.D., Valdosta State University;
1999; 2005.
- ANDREWS, Stanley C.** **Professor of Kinesiology and Physical Education**
B.S., M.Ed., Mississippi State University; Ed.D., University of Mississippi,
1991; 2002.
- ARGYLE, Nolan J.** **Professor of Political Science and
Dean of Faculty, Kings Bay Center**
B.S., Weber State College; M.A., University of Utah; Ph.D., Johns Hopkins
University; 1989; 1994.
- ARONSON-FRIEDMAN, Amy** **Associate Professor of Modern
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