



COLLEGE OF EDUCATION

Dr. Thomas Reed, Acting Dean
227 Education Center

From its beginnings as a two-year women's normal school to its current role as a regional university, Valdosta State University has taken an active part in the preparation of teachers for Georgia's schools. As the role of teacher has changed over these years, so have the educational programs offered by the College of Education. Today's programs focus on developing professionals for schools by incorporating standards from the appropriate accrediting bodies. These standards describe what beginning teachers should know and be able to do upon completion of their studies. Most programs in the College of Education require extensive field experiences, in which pre-service teachers apply the content, methods, and skills learned in college course work and receive feedback from mentor teachers and college supervisors. Prior to graduation, all students must demonstrate competencies necessary for beginning teachers in their chosen field of study.

ACCREDITATION

The College of Education maintains accreditation with the National Council for Accreditation of Teacher Education, and each individual teacher education program is accredited by the Georgia Professional Standards Commission. In addition, the Sports Medicine Program is accredited by the Commission on Accreditation of Allied Health Education programs, the Communication Disorders program is accredited by the American Speech and Hearing Association, and the graduate program in School Psychology is accredited by the National Association of School Psychologists.

TEACHING DEGREE PROGRAMS IN THE COLLEGE OF EDUCATION

Major/Teaching Field	Level	Major/Teaching Field	Level
Early Childhood Education	P-5	Business Education	7-12
Middle Grades Education	4-8	Music Education	P-12
Secondary Education:	7-12	Health & Physical Education	P-12
English, Mathematics, Biology,		*Special Education	P-12
Chemistry, Earth/Space, Physics,		*Communication Disorders	P-12
History, Political Science		Technical, Trade, and	7-12
Foreign Language Education:	P-12	Industrial Education	
French, Spanish		Art Education	P-12

* Denotes a five-year program. The master's degree is required for teacher certification.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

All undergraduate students seeking a degree from a teaching field program must be admitted to Teacher Education prior to taking senior college (3000 and 4000 level) professional education courses.

The requirements for admission into Teacher Education are:

1. have a major leading to teacher certification.
2. have earned at least 45 semester hours towards an education degree.
3. have achieved at least a 2.5 GPA for all majors except Communication Disorders and Art Education, for which the required GPA is 3.0. All transfer credits are included in the GPA calculation.
4. have passed both parts of the Regents' Testing Program.
5. have passed Praxis I Test (PPST or CBT forms), or exempted this requirement with appropriate scores on the SAT, GRE, or ACT. Check with the Dean's office for the exemption scores.
6. A grade of "C" or better in MSED 2000, ENGL 1101, and ENGL 1102.
7. not have a criminal background, a dishonorable discharge from the Armed Services, not have been discharged from any position for unprofessional conduct, or not have any record that indicates behaviors not compatible with those expected of a professional educator in Georgia. Any pending investigations similar to these items must be resolved before admission to Teacher Education.
8. have professional liability insurance.
9. have attended an orientation to Teacher Education meeting.

Students not meeting the criteria are informed of their deficiencies and are not allowed to take 3000 and 4000 level courses until the deficiencies are removed. The Grade Point Average for admission to Teacher Education is calculated using all coursework, including transfer credits and repeated courses. If extenuating circumstances have led to denial of admission to Teacher Education, students may appeal to the Undergraduate Policies Committee. On registration day each semester, the Committee reviews these appeals. Appeal forms are available in the Dean's Office.

Transfer students enrolling in the College of Education without the required GPA will not be allowed to take the upper level courses until they are admitted to Teacher Education. Transfer students will have one semester to complete both the Praxis I and Regents' test requirements if all other admission requirements are met.

ADVISING CENTER

The Advising Center in the College of Education was created specifically to help students who are new to Valdosta State University. The Center assists students in planning their program of study and provides a strong support system for addressing individual concerns. College faculty members with excellent advising skills are selected from each department to assist students in the Advising Center. Also, students who have been successful at VSU are recruited as peer advisors to provide additional assistance to students in their critical first years at the university.

PROMOTING DIVERSITY IN TEACHER EDUCATION

Diversity

The College of Education faculty recognizes the need to take proactive steps to enhance multicultural and global perspectives and to promote diversity. In order to meet this need, they support multicultural perspectives throughout educational programs and actively seek a diverse student and faculty population.

Conceptual Framework

The College of Education's Conceptual Framework guides the professional education programs by defining the philosophy, rationale, and research base that support the essential instructional components of degree programs. This conceptual framework consists of ten principles that provides coherence, both across and within, all COE programs for student outcomes, course activities, assessments, and field experiences. Outcomes related to the conceptual framework are listed with the teacher education programs in this catalog and additional expectations are provided in the course syllabi.

RETENTION IN TEACHER EDUCATION PROGRAMS

Education majors are required to earn minimum grades of "C" in all professional education courses and those courses required in the major. Student progress will be monitored through (a) GPA, (b) observations, and (c) faculty and public school teachers' recommendations.

PROFESSIONAL LABORATORY EXPERIENCES

Valdosta State University's teacher preparation program places a strong emphasis upon professional laboratory experiences in public school settings. These experiences are of the types indicated below. With each of the field-based courses, students will be evaluated on their performances in the public school environment. Faculty members responsible for the course will report any concerns to the student's advisor and discuss the concerns with the student and advisor. Repeated concerns or serious singular offenses in any field experiences will jeopardize the students' progress in completing their programs of study.

Opening School Experience

The required Opening School Experience (OSE) is completed in school settings at the beginning of the student's senior year, where the student participates in the pre-planning days for teachers and continues through the first days of classes. The OSE student is paired with a mentor teacher to learn about the organization and planning needed to begin a new school year. The OSE requires sixteen hours of participation during the preplanning days and eight hours in the first two days of classes. Depending on school schedules, the fall semester student teachers should complete the OSE in their student teaching placement. Applications for this experience are available in the Office of the Dean of Education and are due by midterm of the spring term prior to the anticipated Opening School Experience.

Student Teaching

Student teaching is the culminating professional experience and is scheduled during the last term of university enrollment. Students must have maintained the admission GPA required for entry into their respective programs to enroll in student teaching. There is a requirement of a 2.5 GPA for most programs; COMD and ARED require a GPA of 3.0. All course work must be completed prior to student teaching. Since it is a full-time activity (10 semester hours credit and a two-hour seminar), students are not permitted to take coursework concurrently with student teaching. Applications must be submitted to the Dean's Office for the College of Education within the first two weeks of the term immediately preceding the anticipated student teaching semester, except that fall semester applicants should submit their applications during the first two weeks of the spring term. Student teaching is not offered in the summer.

All students applying for the student teaching experience must complete a consent form, giving VSU permission to conduct a criminal background check. The consent form and the fee to cover the costs must be included with the student teaching application. The background check will be completed prior to student teachers' being placed in the schools.

GRADUATION AND TEACHER CERTIFICATION REQUIREMENTS

Health and Physical Education

The College of Education requires all majors leading to teacher certification to complete courses in health and physical education. This requirement is met by taking KSPE 2000, two physical education activity courses, and the first aid/CPR course, KSPE 2150.

Georgia Teacher Certification Testing Program

The Georgia Professional Standards Commission requires applicants seeking initial certification to demonstrate proficiency in their certification area by passing the tests appropriate to their program of study. These certification tests are the PRAXIS II Subject Assessments and registration applications are available in the office of the Dean of the College of Education. A passing score must be obtained on these tests before the College of Education will recommend students for an initial Georgia certificate. The

Praxis I test is also required for certification but it is met through the admission requirements for teacher education.

The certification tests are given periodically during the school year at VSU and at other locations across the state. Students are encouraged to register for their respective tests during the first semester of the senior year. These tests may be repeated as needed to achieve the required passing score.

Certification Programs for Students with Degrees

Students, who already have a degree and are coming to Valdosta State University to obtain a teaching certificate, should first check on their eligibility for admission to teacher education. If the student qualifies for Teacher Education, then his/her transcripts will be reviewed and a certification program developed. A certification evaluation fee of \$35 will be charged for the development of this individualized plan. Admission requirements for certification students include completion of the Praxis I test and having a GPA appropriate to the desired program of study. The GPA is cumulative over all previous coursework and 2.5 is required for all programs except Communication Disorders and Art Education, which require a GPA of 3.0. Students denied admission into teacher education may appeal their case to the Undergraduate Policies Committee.

Other Degree Programs in the College of Education

Major	Department	Degrees
Administrative Services	Adult and Career Education	B.S.
Sports Medicine/Athletic Training	Kinesiology and Physical Education	B.S.
Exercise Science	Kinesiology and Physical Education	B.S.E.S.
Technical Studies	Adult and Career Education	B.A.S.
Psychology	Psychology and Counseling	B.A., B.S.

Undergraduate Course Designations within the College of Education

ACED	Adult and Career Education
ARED	Art Education
COMD	Communication Disorders
ECED	Early Childhood Education
FLED	Foreign Language Education
KSPE	Exercise Science, Health & Physical Education, Sports Medicine
MGED	Middle Grades Education
MSED	Middle Grades and Secondary Education
MUE	Music Education
PSYC	Psychology, Counseling and Guidance
READ	Reading Education
SEED	Secondary Education
SPEC	Special Education



DEPARTMENT OF ADULT AND CAREER EDUCATION

Dr. Donnie J. McGahee, Head
Room 215, Education Center

The Department of Adult and Career Education offers undergraduate programs of study at the associate's and bachelor's levels. The department offers an Associate of Applied Science program in cooperation with local technical colleges. These students may go on and earn the Bachelor of Applied Science with a major in technical studies. The department also offers the Bachelor of Science in Education degree with majors in business education and in technical, trade and industrial education, as well as a Bachelor of Science degree with a major in administrative services.

The undergraduate programs in the Department of Adult and Career Education are designed to give the student the basic knowledge, skills, and values that build upon the foundation provided by the University Core Curriculum. One goal of the department is to offer professional education programs which prepare teachers in the areas of business education; technical, trade, and industrial education; and adult and career education. A second goal of the department is to offer professional programs to prepare industry practitioners with degrees in technical studies and administrative services. A primary focus of all departmental programs is to serve students with relevant, practical coursework that encourages life-long learning and the utilization of technology. Additionally, the department seeks to prepare professionals through the development of the knowledge, dispositions, skills, and ethics necessary to function in a variety of work environments.

The department also offers M.Ed. programs with majors in business education and in adult and career education (with options in technical, trade, and industrial education and in training and development). An Ed.S. program with a major in career education (with options in business education and in general career education) is offered. Additionally, the department offers the Ed.D. program in adult and career education. Full information is found in the current *Graduate Catalog*.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN BUSINESS EDUCATION

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching experience.

- Students in the Business Education program will report an adequate level of perceived competence in a variety of computer/technology applications, such as desktop publishing, multimedia applications, word processing, spreadsheets, databases, and presentation software.

Requirements for the B.S.Ed. Degree with a Major in Business Education

Core Areas A-E (See VSU Core Curriculum)..... 42 hours

College of Education Health and Physical Education Requirements. 6 hours

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Area F Requirements. 18 hours

MSED 2000, ACED 2400, SPEC 2000 9 hours

ACCT 2101, ACED 1100, ECON 1500 9 hours

Major Course Requirements. 60 hours

ACED 2050, ACED 3000, ACED 4070, ACED 4160 12 hours

ACED 4050, ACED 3610, ACED 4400, ACED 4500 12 hours

ACCT 2102, BUSA 2106, MKTG 3050, PSYC 3110 12 hours

ACED 3100, ACED 3400, ACED 3700 9 hours

ACED 4790 10 hours

ACED 4800 2 hours

Elective 3 hours

Total hours required for the degree 126 semester hours

Examples of Outcome Assessments

- Students are required to pass the appropriate Praxis II Exam before they will be recommended for certification. The College of Education will examine the results of the Praxis Exams, by program, to determine the pass/fail rates of its graduates based on state passing scores. The number of times graduates attempt to pass the test and subtest scores will also be examined.
- The student teacher is assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and the public school mentor. Written assignments required by individual programs are also assessed. Students complete a post-student teaching survey designed to identify program strengths and weaknesses and measure the extent to which specific College of Education general outcomes are addressed.
- Students will respond to a question(s) relating to their perceptions about their preparation for teaching a variety of computer/technology applications.

**BACHELOR OF SCIENCE DEGREE WITH A
MAJOR IN ADMINISTRATIVE SERVICES**

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of competency in job skills.
2. Students will demonstrate the ability to integrate into simulated activities such higher-level office administration skills as decision-making skills, communication skills, advanced keyboarding skills, advanced word processing skills, and problem-solving skills.
3. Students will report an adequate level of perceived competence in a variety of computer-technology applications, such as desktop publishing, multimedia applications, word processing, spreadsheets, databases, and presentation software.

**Requirements for the B.S. Degree with a
Major in Administrative Services**

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

ACED 2400, ACED 1100, ACED 2050 9 hours

ECON 1500, ACCT 2101, BUSA 2106 9 hours

Major Course Requirements **60 hours**

ACCT 2102, ACED 3000, ACED 3400 9 hours

ACED 4050, ACED 4160, ACED 4300 9 hours

ACED 3610, ACED 3700, ACED 4070 9 hours

ACED 3100, MGNT 4000, MKTG 3050 9 hours

MGNT 3250, ACED 4810, PHIL 3150 9 hours

Choose one:

MGNT 3910, COMM 2060, or MKTG 4680 3 hours

Electives 12 hours

Total hours required for the degree **120 semester hours**

Examples of Outcome Assessments

1. Students will be assessed on their practicum experience through direct observation on a rating scale by the college supervisor and/or the job-site supervisor. Students and job-site supervisors will complete a post-practicum survey designed to identify program strengths and weaknesses.
2. Students will be assessed on their performance on simulated activities in ACED 4160 (Administrative Office Procedures).
3. Students will respond to a question(s) relating to their perceptions about their preparation for using a variety of computer/technology applications.

B.S.ED. DEGREE WITH A MAJOR IN TECHNICAL, TRADE AND INDUSTRIAL EDUCATION (SECONDARY OPTION)

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of content knowledge.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching or internship experience.
3. Students will demonstrate career planning skills.

Requirements for the B.S.Ed. Degree with a Major in Technical, Trade and Industrial Education (Secondary Option)

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

MSED 2000, SPEC 2000, ACED 2400 9 hours

ACED 2900, ACED 2950, ACED 2960 9 hours

College of Education Health and Physical Education Requirements. **6 hours**
(Required in Secondary Option)

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Major Course Requirements. **60 hours**

PSYC 3130, ACED 4690, ACED 4510 9 hours

ACED 3600, ACED 4680, ACED 4670, ACED 4810 12 hours

ACED 4710, ACED 3650, ACED 4560, ACED 3850 12 hours

ACED 3500, ACED 3510, ACED 3520 9 hours

ACED 4780 12 hours

Guided Electives 6 hours

Total hours required for the degree **126 semester hours**

Examples of Outcome Assessments

1. Students are required to meet specific industry certification standards or possess licensure in their respective teaching areas.
2. Student teachers/interns are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and/or the public school mentor. Written assignments are also assessed.
3. Students will be assessed on their ability to develop an occupational description related to their area of specialization.

**B.S.ED. DEGREE WITH A MAJOR IN TECHNICAL,
TRADE AND INDUSTRIAL EDUCATION (POSTSECONDARY OPTION)**

Selected Educational Outcomes

1. Students will demonstrate career planning skills.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction.
3. Students will demonstrate the ability to develop appropriate curriculum/training programs as needed in the work environment.

**Requirements for the B.S.Ed. Degree with a Major in
Technical, Trade and Industrial Education (Postsecondary Option)**

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

MSED 2000, ACED 2400 6 hours

ACED 2900, ACED 2950, ACED 2960 9 hours

Elective from Areas A-E 3 hours

Major Course Requirements. **60 hours**

PSYC 3130, ACED 4690, ACED 4510 9 hours

ACED 3600, ACED 4700, ACED 4670, ACED 4810 12 hours

ACED 3650, ACED 4560, ACED 3850, ACED 3860 12 hours

ACED 3500, ACED 3510, ACED 3520 9 hours

ACED 4300, ACED 4310, ACED 4320, ACED 4600 12 hours

Guided Electives 6 hours

Total hours required for the degree **120 semester hours**

Examples of Outcome Assessments

1. Students will be assessed on their ability to develop an occupational description related to their area of specialization.
2. Students will be assessed on their ability to plan, deliver, and assess instruction as part of the course requirements for ACED 4690 (Methods of Instruction in Technical, Trade and Industrial Education).
3. Students will be assessed on their ability to develop appropriate curriculum/training programs for the work environment as part of the course requirements for ACED 3860 (Program Development in Adult and Continuing Education).

BACHELOR OF APPLIED SCIENCE DEGREE WITH A MAJOR IN TECHNICAL STUDIES

The Bachelor of Applied Science (BAS) degree is designed for students who complete a career or cooperative Associate of Applied Science (AAS) degree from a college or university or an Associate of Applied Technology (AAT) degree from a Georgia technical college. Upon completion of the associate degree and admission into the BAS program, the students will be granted 36 semester hours of credit by VSU, which will be counted toward the BAS degree requirements.

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of competency in job skills.
2. Students will demonstrate career planning skills.
3. Students will demonstrate knowledge of change management principles in the work environment.

Requirements for the Bachelor of Applied Science Degree with a Major in Technical Studies

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements **18 hours**

Completion of an approved technical college program which is one calendar year or longer in length.

Major Course Requirements **60 hours**

ACED 2400, ACED 4550, ACED 4810, PSYC 3800 12 hours

SOCI 4200, MGNT 3250, MKTG 3050 9 hours

ACED 3400, ACED 3700, ACED 4300, ACED 4310 12 hours

Guided Electives - Upper Division 9 hours

Supporting Courses 18 hours

Completion of approved technical college program which is one calendar year or longer in length. Combined with Area F for a total of 36 hours credit for technical program.

Total hours required for the degree **120 semester hours**

Examples of Outcome Assessments

1. Students will be assessed on their practicum experience through direct observation on a rating scale by the university supervisor and the job-site supervisor. Students and job-site supervisors will complete a post-practicum survey designed to identify program strengths and weaknesses.
2. Students will be assessed on their ability to develop an occupational description directly related to their occupational area of specialization.
3. Students will develop a plan for managing change in the work environment.

Requirements for the Bachelor of Applied Science Degree with a Major in Technical Studies (Secondary Certification)

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

MSEC 2000, SPEC 2000, ACED 2400 9 hours

Completion of an approved technical college program that is one calendar year or longer in length 9 hours

Major Course Requirements. **60 hours**

ACED 3600, ACED 4510, ACED 4670 9 hours

ACED 4690, ACED 4680, ACED 4710 9 hours

PSYC 3130 3 hours

ACED 4780 (12 hours) or

ACED 4790 (10 hours) and ACED 4800 (2 hours) 12 hours

Supporting Courses 27 hours

Completion of an approved technical college program that is one calendar year or longer in length. Combined with Area F for a total of 36 hours credit for technical program.

College of Education Health and

Physical Education Requirements. **6 hours**

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Total hours required for the degree **126 semester hours**

JOINT DEGREE PROGRAM WITH TECHNICAL COLLEGES

ASSOCIATE OF APPLIED SCIENCE - JOINT DEGREE

An Associate of Applied Science degree program in selected programs is offered in cooperation with the following technical colleges: Albany Technical College, East Central Technical College, Moultrie Area Technical College, Southwest Georgia Technical College, and Valdosta Technical College. Students enrolled in this program can earn the Associate of Applied Science degree upon successful completion of an approved program at one of the technical colleges and 23 semester hours from the Valdosta State University Core Curriculum. Of these 23 hours, 20 must be taken in residence at Valdosta State University.

Students may wish to complete all work at one institution first and then enroll at the other or to enroll concurrently at both institutions. However, all work at both institutions must be completed satisfactorily before VSU will award the Associate of Applied Science degree. Candidates for the A.A.S. degree are required to pass the Regents' Tests in reading and writing and to meet the State Legislative requirement in history and political science. Further information, including a list of the approved technical college programs, may be obtained from the Department of Adult and Career Education.

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of technical competence in their major field.
2. Students will demonstrate the ability to express themselves clearly and logically in writing, and they will demonstrate competence in reading.

University Requirements:

Area A **9 hours**

ENGL 1101, ENGL 1102 6 hours

MATH 1101 or MATH 1111 3 hours

Area D **8 hours**

Science Courses 8 hours

Area E **6 hours**

HIST 2111 or HIST 2112 3 hours

POLS 1101 3 hours

Total Semester Hours **23 hours**

Examples of Outcome Assessments

1. Students are required to complete successfully an approved, technical program from one of the five technical institutes with which VSU has a joint A.A.S. degree agreement.
2. Students are required to complete successfully both the reading and writing portions of the Regents' Exam.

ASSOCIATE OF APPLIED SCIENCE - DENTAL HYGIENE

(Joint Degree with Valdosta Technical College)

An Associate of Applied Science degree program with a major in dental hygiene is offered in cooperation with Valdosta Technical College. Students enrolled in this program can earn the Associate of Applied Science degree upon successful completion of the dental hygiene clinical program at Valdosta Technical College and 44 semester hours from Valdosta State University. There is no required sequence for the VSU courses, nor is there a minimum number of VSU courses required to be completed for entry into the dental hygiene clinical program at Valdosta Technical College. However, the amount of VSU coursework completed prior to application to the Valdosta Technical College clinical program will be a factor in the admissions process. Enrollment in the Valdosta Technical College clinical program is limited; therefore, students who complete the VSU coursework are not guaranteed admission into the clinical program at Valdosta Technical College. Students are required to pass the Regents' Exam.

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of technical competence in their major field.
2. Students will demonstrate the ability to express themselves clearly and logically in writing, and they will demonstrate competence in reading.

University Requirements:

Area A	9 hours
ENGL 1101, ENGL 1102	6 hours
MATH 1101 or MATH 1111	3 hours
Area C	3 hours
COMM 1100	3 hours
Area D	20 hours
BIOL 2651, BIOL 2652, BIOL 2900	12 hours
CHEM 1151K, CHEM 1152K	8 hours
Area E	12 hours
PSYC 2500	3 hours
POLS 1101	3 hours
HIST 2111 or HIST 2112	3 hours
SOCI 1101	3 hours
Total Semester Hours	44 hours

Examples of Outcome Assessments

1. Students are required to complete successfully the clinical portion of their Dental Hygiene program at Valdosta Technical College.
2. Students are required to complete successfully both the reading and writing portions of the Regents' Exam.



DEPARTMENT OF EARLY CHILDHOOD AND READING EDUCATION

Dr. Albert S. Gibbs, Head
Room 56, Education Center

The Department of Early Childhood and Reading Education is a multidisciplinary department with programs that lead to a B.S.Ed. degree with a major in early childhood education, a M.Ed. degree with a major in early childhood education (P-3 Option and Content Option), a M.Ed. degree with a major in reading education, and an Ed.S. with a major in early childhood education.

The early childhood education programs are designed to prepare professional educators who manifest the knowledge, dispositions, and competencies deemed necessary to enhance young children's overall intellectual, social, emotional, and personal growth and development. The design of the undergraduate professional program includes a variety of methods and content courses. These courses are supported by structured field experiences designed to provide opportunities to meld theory with practice in field-based interactions with young children. The reading education programs prepare individuals who specialize in the areas of reading/language arts. Graduate programs are designed to build upon prior professional preparation and experiences and extend the depth and breath of knowledge of the theoretical base and exemplary practices in early childhood education and reading education.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN EARLY CHILDHOOD EDUCATION

Selected Educational Outcomes

1. Graduates will demonstrate an acceptable level of content knowledge.
2. Graduates will demonstrate an acceptable level of teaching competency for an extended period of time during the student teaching experience by planning, delivering, and assessing appropriate instruction for pupils who represent a diverse population and who are in public school settings.
3. Graduates will integrate technology into instruction, assessment, and communication.
4. Graduates will demonstrate characteristics of reflective practitioners by evaluating the effects of choices and actions on others (pupils, families, and other professionals in the learning community).

Requirements for the B.S.Ed. Degree with a Major in Early Childhood Education

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements. **18 hours**

ACED 2400, MSED 2000, SPEC 2000 9 hours

ENGL 2000, MATH 2160, POLS 2200 9 hours

College of Education Health and Physical Education Requirements. **6 hours**

KSPE 2000, KSPE 2150 4 hours

KSPE Fitness/Activity Courses 2 courses

Professional Program Requirements. **60 hours**

Professional Semester 1

MATH 3161 3 hours

PSYC 3120 3 hours

ECED 3000, ECED 3400 6 hours

READ 3200 3 hours

ECED 3190 1 hour

Professional Semester 2

SCI 3000 3 hours

MATH 3162 3 hours

KSPE 3330 3 hours

ECED 3300 3 hours

READ 3500 3 hours

ECED 3690 1 hour

Professional Semester 3

MATH 4161 3 hours

READ 4100 3 hours

ECED 4300 3 hours

ECED 4400 3 hours

READ 4200 3 hours

ECED 4690 1 hour

Professional Semester 4

ECED 4720 2 hours

ECED 4790 10 hours

Total hours required for the degree **126 semester hours**

Using a variety of techniques, faculty members in the Department of Early Childhood and Reading Education assess the extent to which the program requirements address the desired outcomes. Examples of these assessments for the undergraduate program in early childhood education include the following:

Examples of Outcome Assessments

1. Graduates are required to pass the Early Childhood Education Praxis II Examination before being recommended for certification. Results of the Praxis Examinations will be examined to determine the pass/fail rates of College of Education graduates based on statewide passing scores. The number of times graduates attempt to pass the test and subtest scores will also be examined.
2. Student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observations recorded on standard rating scales by university supervisors and public school mentors. In addition, required written assignments will be assessed. Students teachers complete a post student teaching survey designed to identify program strengths and weaknesses and measure the extent to which specific College of Education outcomes are addressed.
3. Student teachers are assessed through observations by university supervisors and public school mentors and documentation contained in portfolios on their use of technological resources while planning, implementing, and assessing instruction.
4. Students, during practicum and student teaching experiences, are assessed on reflective teaching practices through the use of journals, videotapes, and conferences with university supervisors during practicum and student teaching experiences. It is expected that teaching practices will be maintained, modified, or changed based on information available to students about the impact of practices on pupils, families, and other professional practitioners.



**DEPARTMENT OF KINESIOLOGY AND PHYSICAL
EDUCATION**

Dr. Hemming Atterbom, Head
Room 168, Physical Education Complex

The Department of Kinesiology and Physical Education offers programs that lead to a Bachelor of Science in Education degree with a major in health and physical education, a Bachelor of Science degree with a major in sports medicine/athletic training, a Bachelor of Science in Exercise Science degree, a Master of Education (Option I) degree with T-5 (professional) certification in health and physical education, and a Master of Education (Option II) degree without teacher certification (for those students who choose to concentrate their studies in the areas of exercise science or sports medicine/athletic training.)

Degree programs in the Department of Kinesiology and Physical Education prepare students for professional careers in health and physical education (teacher education), exercise science, and sports medicine/athletic training. The degree programs are designed to build concepts and skills appropriate for specific careers through a series of carefully sequenced courses, field experiences, and internships. These concepts and skills include program planning, computer applications and other technology applications, social diversity and cultural pluralism, appreciation for individual differences, assessment, and professional ethics.

The Bachelor of Science in Education degree (B.S.Ed.) with a major in health and physical education prepares students to teach health and physical education in grades pre-kindergarten through 12th grade (P-12). Upon successful completion of the degree program and posting a passing score on the Praxis II teacher certification exam in the area of health and physical education, students are eligible for the T-4 (professional) teaching certificate from the State of Georgia. Both the undergraduate and graduate programs are approved by the National Council on Accreditation for Teacher Education (NCATE) and the National Association of Sport and Physical Education (NASPE).

The Bachelor of Science in Exercise Science (B.S.E.S.) degree prepares students to work in a wide variety of settings, such as cardiopulmonary rehabilitation, corporate fitness/wellness, hospital health promotion and outpatient rehabilitation, human performance laboratories, and private practice. Students are involved in classroom, laboratory, clinical, and field experiences that include theoretical and hands-on activities in clinical and non-clinical settings that often include health appraisal and education, exercise testing and prescription, and administrative leadership skills. Graduates are prepared for and encouraged to seek certification through the American College of Sports Medicine (ACSM), the American Society of Exercise Physiologists (ASEP), and the National Strength and Conditioning Association (NSCA). The degree also provides a strong foundation for advanced or professional studies in exercise physiology, medi-

cine, physical therapy, occupational therapy, and other related areas. Students interested in further study in these areas are responsible for satisfying specific admission requirements in those programs.

The Bachelor of Science degree with a major in sports medicine/athletic training is a curriculum program accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Successful completion of the degree program qualifies the student to sit for the National Athletic Trainers Association (NATA) certification exam. An individual posting a passing score on the exam is recognized as a Certified Athletic Trainer, eligible to apply for state licensure and work as an athletic trainer in clinical settings, public schools, professional sports, and colleges and universities. Students in the program receive training under the direct supervision of one of the institution's NATA-certified athletic trainers in the areas of injury assessment, therapeutic exercise and modalities, advanced anatomy, biomechanics, and kinesiology.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN HEALTH AND PHYSICAL EDUCATION

Selected Educational Outcomes

Students who graduate from the Health and Physical Education Teacher Preparation Program will demonstrate

1. acceptable level of content knowledge.
2. proficiency in a number of individual and team sports, outdoor and recreational activities, rhythmic, and fitness.
3. functional computer literacy.
4. knowledge of motor development, anatomy, physiology, and biomechanics.
5. knowledge of teaching methodologies and curriculum.
6. ability to successfully teach health and physical education to P-12 students and adapt activities for the individual needs of diverse learners.

Various assessment techniques are used in the Health and Physical Education teacher certification program to determine the progress of the student and whether the curriculum is meeting the stated objectives and goals.

Selected Outcome Assessments

To be recommended for certification, students are required to:

1. pass the Health and Physical Education Praxis II Exams.
2. pass skills tests in the required technique courses.
3. carry out assignments requiring the use of computer and the Web.
4. through written exams, oral practicums, and micro-teaching assignments in advanced courses, demonstrate knowledge in the areas of motor development, anatomy and physiology, and biomechanics.
5. develop lesson, unit, and annual plans, evaluate skill and content development, and assess teaching practices.
6. satisfactorily complete all pre-intern field-based experiences and successfully complete the student teaching capstone course, including portfolio.

Requirements for the B.S. Ed. Degree with a Major in Health and Physical Education

Core Areas A-E (See VSU Core Curriculum)	42 hours
Area F Requirements.	18 hours
MSED 2000, ACED 2400, SPEC 2000	9 hours
BIOL 2651, BIOL 2652	8 hours
KSPE 1010	1 hour
College of Education Health and Physical Education Requirements.	6 hours
KSPE 2000 and KSPE 2010	4 hours
KSPE 2020	2 hours
Professional Program Requirements.	60 hours
KSPE 2101, KSPE 3200, KSPE 3301, KSPE 3401	12 hours
KSPE 3411	4 hours
PSYC 3110, KSPE 3420, KSPE 3911	9 hours
KSPE 3450, KSPE 3460, KSPE 3700, KSPE 4710	12 hours
KSPE 2031, KSPE 3141, KSPE 4220	8 hours
Elective 3000-level course	3 hours
KSPE 4800	2 hours
KSPE 4790	10 hours
Total hours required for the degree	126 semester hours

BACHELOR OF SCIENCE IN EXERCISE SCIENCE (B.S.E.S.) DEGREE

The Bachelor of Science in Exercise Science (B.S.E.S.) degree is based on the desired educational content and outcomes (knowledge, skills, and abilities) listed by the American College of Sports Medicine (ACSM), the American Society of Exercise Physiologists (ASEP), the National Association for Sport and Physical Education (NASPE) and the National Strength and Conditioning Association (NSCA).

Selected Educational Outcomes

Students who graduate with a B.S.E.S. degree will be able to demonstrate:

1. knowledge in basic functional anatomy, biomechanics, and physiological responses to exercise
2. knowledge of nutrition and body composition as related to exercise performance and health maintenance
3. administrative and leadership skills for exercise programs in a variety of clinical and non-clinical settings
4. knowledge of assessment, evaluation, and education of various populations in clinical and non-clinical settings regarding physical activity and healthful lifestyles.

Various assessment techniques are used in the Exercise Science program to determine the progress of students and whether the curriculum is meeting the stated objectives and goals.

Selected Outcome Assessments

Students who graduate with a B.S.E.S. degree will be able to:

1. develop, through written, oral and practical examinations, a scientifically based and medically safe fitness assessment and exercise prescription.
2. interpret successfully, through written, oral and practical examinations, the results of health and fitness assessments and demonstrate proficiency in exercise and nutrition prescription for an individualized program for exercise performance and health maintenance.
3. successfully meet VSU guidelines for academic credit for participating in an internship program.
4. sit for a certification examination as offered by the American College of Sports Medicine (ACSM), the American Society of Exercise Physiologists (ASEP), and the National Strength and Conditioning Association (NSCA).

Admission Requirements

Students may be admitted to the Bachelor of Science in Exercise Science degree program with

- a. completion of 45 semester hours of coursework
- b. satisfactory scores on both sections of the Regents' Testing Program
- c. a minimum overall grade point average of 2.50.

Retention Requirements

The student's grade point average in all Bachelor of Science in Exercise Science coursework at the 3000- and 4000-level must be at least 2.5 in order for the student to be allowed to enroll in either KSPE 4510 or KSPE 4550.

Requirements for the Bachelor of Science in Exercise Science degree

Core Areas A-E (see VSU Core Curriculum) **42 hours**

Exercise Science majors are required to take MATH 1101 or MATH 1111 in Area A. In Area D, Exercise Science majors may follow D.1, D.2., or D.2.b. However, they must choose at least one class in chemistry and at least one class in biology.

Area F requirements **18 hours**

ACED 2400	3 hours
BIOL 2651	4 hours
MATH 2620	3 hours
KSPE 2110; KSPE 2150	5 hours
Math or Science Elective	3 hours

College of Education Health and Physical Education requirements.	4 hours
KSPE 2000	2 hours
KSPE 1010	1 hour
KSPE 1000-level Elective	1 hour

Professional Program requirements.	60 hours
KSPE 3010, KSPE 3011, KSPE 3050	9 hours
KSPE 3160	1 hour
KSPE 3200, KSPE 3350, KSPE 3360	8 hours
KSPE 3410, KSPE 3420, KSPE 3430, KSPE 3650	12 hours
KSPE 4050, KSPE 4070, KSPE 4080, KSPE 4090,	12 hours
KSPE 4130, KSPE 4510	6 hours
KSPE 4550	12 hours

Total hours required for the degree 124 semester hours

**BACHELOR OF SCIENCE WITH A MAJOR
IN SPORTS MEDICINE/ATHLETIC TRAINING**

The Commission on Accreditation of Allied Health Education Programs (CAAHEP), the National Athletic Trainers Association (NATA), and the Joint Review Committee on Athletic Training Educational Programs identify a number of specific educational outcomes necessary for accreditation and the preparation of students to become athletic trainers.

Selected Educational Outcomes

The sports medicine/athletic training students will

1. demonstrate acceptable techniques for the prevention and treatment of athletic injuries.
2. exhibit knowledge in the recognition, evaluation, and immediate care of athletic injuries.
3. demonstrate ability to plan the rehabilitation and reconditioning of individuals with athletic injuries.
4. exhibit the knowledge to be able to perform as a competent athletic trainer and health care administrator.

Various assessment techniques are used in the sports medicine/athletic training program to determine the progress of students and whether the curriculum is meeting the stated objectives and goals.

Selected Outcome Assessments

The sports medicine/athletic training students must

1. demonstrate acceptable levels of skill in athletic training protocols such as taping, treatment modalities, injury assessment, and injury prevention. These skills are assessed by the student's clinical supervisor throughout their senior level course work, as outlined by the National Athletic Trainers Association.
2. through written and oral examinations, be able to recognize and evaluate injuries accurately and describe the necessary steps for immediate care.
3. be able to describe and plan the rehabilitation and reconditioning of individuals with athletic injuries.
4. have an exit interview with the program director to discuss their strengths, weaknesses, and overall ability to perform as an athletic trainer and health care administrator.

Requirements for the B.S. degree with a Major in Sports Medicine/Athletic Training

Core Areas A-E (See VSU Core Curriculum) 42 hours

Area F Requirements. 18 hours

BIOL 2651, BIOL 2652 8 hours

ACED 2400, PSYC 2700 6 hours

KSPE 2150, KSPE 2050 4 hours

College of Education Health and Physical Education Requirements. 4 hours

KSPE 2000 2 hours

Two KSPE Fitness/Activity Courses 2 hours

Professional Program Requirements. 60 hours

KSPE 3200, KSPE 3420, KSPE 3430 9 hours

KSPE 4300, KSPE 4350, KSPE 4360, KSPE 4400 12 hours

KSPE 3440, KSPE 3441, KSPE 4440, KSPE 4441 4 hours

KSPE 4250, KSPE 4450, KSPE 4490, KSPE 4650 12 hours

Options * 23 hours

(A) Health and Physical Certification

Teacher Certification Option

KSPE 4410, KSPE 4420 8 hours

PSYC 3110, SPEC 2000, MSED 2000 9 hours

Electives 6 hours

or

- (B) Teacher Certification and Internship Option
 - KSPE 4430 12 hours
 - PSYC 3110, SPEC 2000, MSED 2000 9 hours
 - Electives 2 hours

or

- (C) Internship Option
 - KSPE 4430 12 hours
 - Electives 11 hours

* Other certification options may require additional courses.

Total hours required for the degree 124 semester hours

Admission Requirements

Students may apply to the Sports Medicine/Athletic Training Program during the fall semester of their sophomore year. Admission to the program is limited by the number of available clinical positions. Applicants will be accepted each year according to these criteria:

- a. Overall grade point average of 2.75 or higher
- b. Successful completion of Directed Clinical Observation.
- c. Grade in KSPE 2050
- d. Interview with Sports Medicine/Athletic Training Faculty.

Retention Requirements

Evaluation for retention is performed at the end of each semester of the student’s program.

- 1. Students must maintain a cumulative GPA of 2.75 or higher. Students whose GPA falls below 2.75 will be placed on probation for one semester. During the probation period, students may continue to take sports medicine classes but will NOT be allowed to work in clinical experiences.
- 2. Students will be dismissed for any of the following reasons:
 - a. Cumulative GPA falling below the 2.75 and inability to achieve this requirement after one semester of probation.
 - b. Poor performance in clinical experiences.
 - c. Poor year-end evaluation.